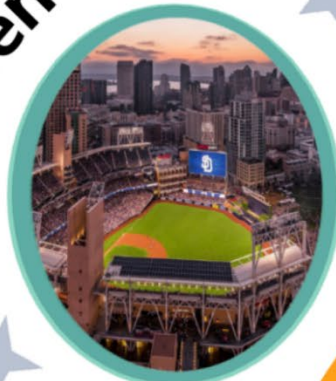


*Amplifying Voices for Recovery, Resilience,  
Reconciliation, and Reformation*

# **27th San Diego International Summit on Violence, Abuse and Trauma Across the Lifespan**

**A world free from violence, abuse, and trauma**



*Celebrating*  
**IVAT** <sup>35+</sup>  
Institute on Violence,  
Abuse and Trauma

## Addendum

### Updated Room Assignments:

Session	Room
SARA	Del Mar
A1	Torrey Pines Beach
A2	Regency D
A3	Regency E
A4	Solana Beach
A5	Pacific Beach
A6	Mission Beach
A7	Windansea Beach
A8	Cancelled
A9	Ocean Beach
A10	Regency F
A11	Del Mar
Opening Plenary	Regency Ballroom
B1	Regency D
B2	Windansea Beach
B3	Pacific Beach
B4	Torrey Pines Beach
B5	Regency F
B6	Mission Beach
B7	Imperial Beach
B8	Ocean Beach
B9	Solana Beach
B10	Del Mar
B11	Regency E
C1	Regency D
C2	Regency E
C3	Regency F
C4	Pacific Beach
C5	Mission Beach
C6	Imperial Beach

C7	Ocean Beach
C8	Solana Beach
C9	Del Mar
C10	Torrey Pines Beach
C11	Windansea Beach
D1	Torrey Pines Beach
D2	Solana Beach
D3	Pacific Beach
D4	Regency E
D5	Regency F
D6	Regency D
D7	Mission Beach
D8	Imperial Beach
D9	Ocean Beach
D10	Windansea Beach
D11	Del Mar
E: Roundtable Plenary	Regency Ballroom
F1	Regency D
F2	Windansea Beach
F3	Mission Beach
F4	Regency E
F5	Regency F
F6	Pacific Beach
F7	Imperial Beach
F8	Torrey Pines Beach
F9	Ocean Beach
F10	Del Mar
F11	Solana Beach

Poster Session 1	Regency D
Poster Session 2	Regency E
Poster Session 3	Regency F
Poster Session 4	Del Mar
Poster Session 5	Mission Beach
Poster Session 6	Imperial Beach
Networking Reception	Regency Ballroom
G1	Regency D
G2	Regency E
G3	Regency F
G4	Pacific Beach
G5	Solana Beach
G6	Ocean Beach
G7	Windansea Beach
G8	Mission Beach
G9	Torrey Pines Beach
G10	Cancelled
G11	Del Mar
H1	Regency E
H2	Pacific Beach
H3	Regency D
H4	Torrey Pines Beach
H5	Regency F
Awards & Networking Luncheon	Regency Ballroom
I1	Regency D
I2	Mission Beach
I3	Regency E
I4	Regency F
I5	Torrey Pines Beach

I6	Pacific Beach
I7	Imperial Beach
I8	Windansea Beach
I9	Solana Beach
I10	Cancelled
I11	Del Mar
Closing Plenary	Regency Ballroom
J1	Solana Beach
J2	Regency E
J3	Imperial Beach

J4	Regency F
J5	Torrey Pines Beach
J6	Mission Beach
J7	Pacific Beach
J8	Windansea Beach
J9	Ocean Beach
J10	Regency D
J11	Del Mar
K1	Torrey Pines Beach
K2	Regency E
K3	Regency F

K4	Mission Beach
K5	Pacific Beach
K6	Imperial Beach
K7	Ocean Beach
K8	Windansea Beach
K9	Regency D
K10	Solana Beach
K11	Del Mar

### Session Updates:

- Opening Plenary – Removed Sherrie Lawson
- Roundtable Plenary – Removed Marilyn Zimmerman
- A7/A8 – Now combined to A7.
- B1 – Cancelled
- B2 – Removed Stacy Vaughan, Added Katie Hanna
- C2 – Removed Deborah Sendek
- D6 – Removed Diana Barnes-Fox
- F2 – Removed Stacy Vaughan, Added Katie Hanna
- H4 – Added Richard Ducote
- J7 – Added Richard Ducote
- J8/K8 – Removed Wayne Maxey

### Special Thanks to Additional Collaborators:

- Groundswell
- Moms Fight Back
- Our Wave
- Pathways to Resilience
- Women with Hope Ministry

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Integrative Social Work

If you had a chance to make a change in the world, how would you do it?



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## Summit Highlights

### Amplifying Voices for Recovery, Resilience, Reconciliation, and Reformation

#### NPEIV ANNUAL THINK TANK

August 27 | 8:00 am – 5:30 pm

#### OPENING PLENARY & CEREMONIES

August 28 | 10:30 am – 12:15 pm

Sandi Capuano Morrison

Speakers: Camille Cooper and Sherrie  
Lawson, PhD, MS

#### POSTER SESSION PRESENTATIONS

August 29 | 3:30 pm – 4:45 pm

#### NETWORKING RECEPTION

August 29 | 5:00 pm – 6:30 pm

#### AWARDS AND NETWORKING LUNCHEON

August 30 | 12:15 pm – 2:00 pm

Special Performance by:

San Diego Women's Chorus

#### CLOSING PLENARIES AND CEREMONIES

August 30 | 3:45 pm – 5:30 pm

Sandi Capuano Morrison

Speakers: Dr. Reid Meloy, PhD, ABPP  
Inu Akerei Maresala-Thomson, MBA

#### POST SUMMIT

August 31 | 8:30 am – 4:45 pm

# Schedule at a Glance

NPEIV Think Tank – SATURDAY, August 27 <sup>th</sup> , 2022	
Annual NPEIV Think Tank (Registration in Aventine Ballroom)	8:00 am – 5:30 pm PST

27 <sup>th</sup> San Diego International Summit – SUNDAY, August 28 <sup>th</sup> , 2022	
Self-Care Session	6:30 am – 7:30 am PST
Summit Registration Open	7:30 am – 5:00 pm PST
Continental Breakfast	7:30 am – 8:30 am PST
IVAT Bookstore/Exhibits Open	7:30 am – 5:00 pm PST
Summit Morning Workshops (Session A)	8:30 am – 10:00 am PST
AM Refreshment Break	10:00 am – 10:30 am PST
Opening Plenary & Ceremonies	10:30 am – 12:15 pm PST
Lunch (On Your Own)	12:15 pm – 1:30 pm PST
Keynote Panels (1-11) (Session B)	1:30 pm – 3:30 pm PST
PM Refreshment Break	3:30 pm – 4:00 pm PST
Summit Afternoon Workshops (Session C)	4:00 pm – 5:30 pm PST
MONDAY, August 29 <sup>th</sup> , 2022	
Self-Care Session	6:30 am – 7:30 am PST
Summit Registration	7:30 am – 5:00 pm PST
IVAT Bookstore/Exhibits Open	7:30 am – 5:00 pm PST
Continental Breakfast	7:30 am – 8:30 am PST
Summit Morning Workshops (Session D)	8:30 am – 10:00 am PST
AM Refreshment Break	10:00 am – 10:30 am PST
Roundtable Plenary (Session E)	10:30 am – 12:00 pm PST
Self-Care Session	1:00 pm – 1:30 pm PST
Lunch (On Your Own)	12:00 pm – 1:30 pm PST
Poster Set-Up	12:00 pm – 2:00 pm PST
Summit Afternoon Workshops (Session F)	1:30 pm – 3:00 pm PST
PM Refreshment Break	3:00 pm – 3:30 pm PST
Poster Session Presentations	3:30 pm – 4:45 pm PST
Networking Reception	5:00 pm – 6:30 pm PST
TUESDAY, August 30 <sup>th</sup> , 2022	
Self-Care Session	6:30 am – 7:30 am PST
Summit Registration	7:30 am – 5:00 pm PST
Continental Breakfast	7:30 am – 8:30 am PST
IVAT Bookstore/Exhibits Open	7:30 am – 5:00 pm PST
Summit Morning Workshops (Session G)	8:30 am – 10:00 am PST
Refreshment Break	10:00 am – 10:30 am PST
Parallel Plenaries (1-5) (Session H)	10:30 am – 12:00 pm PST
Awards & Networking Luncheon *Ticketed Event	12:15 pm – 2:00 pm PST
Summit Afternoon Workshops (Session I)	2:15 pm – 3:15 pm PST
Refreshment Break	3:15 pm – 3:45 pm PST
Closing Plenaries & Ceremonies	3:45 pm – 5:30 pm PST
Summit Adjourns	5:30 pm PST
WEDNESDAY, August 31 <sup>st</sup> , 2022 Post Summit	
Self-Care Session	7:00 am – 8:00 am PST
Summit Registration	7:30 am – 9:30 am PST
Continental Breakfast	7:30 am – 8:30 am PST
IVAT Bookstore Open	7:30 am – 10:45 am PST
Post-Summit Advanced Training Workshops (Session J)	8:30 am – 12:00 pm PST

Refreshment Break	10:00 am – 10:30 am PST
Lunch (On Your Own)	12:00 pm – 1:15 pm PST
Self-Care Sessions	12:30 pm – 1:15 pm PST
Post-Summit Advanced Training Workshops (Session K)	1:30 pm – 4:45 pm PST
Refreshment Break	3:00 – 3:30 pm PST
Post-Summit Adjourns	4:45 pm PST



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# About IVAT

THE INSTITUTE ON VIOLENCE, ABUSE & TRAUMA (IVAT) is a comprehensive resource, training, and professional services center.

**OUR MISSION** is to improve the quality of life for individuals on local, national, and international levels by sharing and disseminating vital information, improving collaborations and networking, conducting research and trainings, assisting with direct professional services, program evaluation, and consulting to promote violence-free living.

**OUR VISION** is a world free from violence, abuse, and trauma.

## IVAT HISTORY

In July 2006, the Family Violence and Sexual Assault Institute (FVSAI) joined with Alliant International University to form the Institute on Violence, Abuse and Trauma (IVAT). FVSAI, founded in 1984, by Robert Geffner, PhD became a 501(c)(3) organization in 1991, and gradually expanded its scope to include child, teen, and elder maltreatment as well as sexual assault issues. IVAT is an international resource and training center that focuses directly and specifically on violence prevention, assessment, and intervention across a wide social spectrum. Effective July 1, 2016, IVAT separated from Alliant International University.

## PROFESSIONAL TRAINING

IVAT provides continuing education and training opportunities to professionals and frontline practitioners in the field of violence, abuse, and trauma. This includes annual International Summits as well as other workshops, held worldwide. A Speaker's Bureau is also available for professional training worldwide. IVAT is accredited to offer continuing education (CE) credits for a variety of professions. IVAT also offers certification programs for mental health and other professions in Domestic Violence Offender Treatment, Child Custody Evaluations, Trauma Care, Child and Adult Maltreatment (Formerly known as Child and Adult Advocacy Studies Training (CAAST), and MEGA<sup>1</sup> Specialized Risk Assessment Training.

## PUBLICATIONS AND JOURNALS

IVAT publishes and disseminates an array of professional materials, specialized books, games, and videos through its own press, and with esteemed publishers. The materials are available through our website and peer-reviewed journals published by Taylor & Francis and Springer, edited by IVAT. These include The Journal of Child Sexual Abuse, The Journal of Aggression, Maltreatment & Trauma, and The Journal of Family Trauma, Child Custody, and Child Development.

## PROFESSIONAL CLINICAL AND FORENSIC SERVICES

IVAT provides clinical, forensic and consulting services, program evaluation to individuals, families, agencies, attorneys, and courts. The Professional Clinical and Forensic Services team provides consultation, psychological assessment, forensic evaluations, counseling and other treatment as well as expert witness and related services.

## IVAT SUMMIT POLICIES

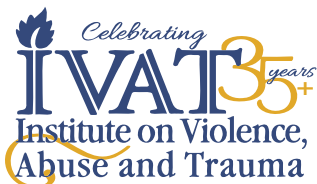
### Inclusive and Harassment Free Environment

As part of IVAT's larger mission of promoting violence free homes, communities and societies, IVAT is also dedicated to providing a harassment-free Summit experience for everyone regardless of gender, gender identity and expression, sexual orientation, disability, physical appearance, body size, race, age or religion. We do not tolerate harassment of Summit participants in any form. Summit participants violating these rules may be sanctioned or expelled from the Summit (without a refund) at the discretion of the Summit organizers. If someone says or does something that makes you feel uncomfortable, please report it to one of our Summit staff members, and we will work to make sure that there is not a recurrence. A copy of our dispute resolution policies can be found at [www.ivatcenters.org](http://www.ivatcenters.org)

### Americans with Disabilities Act

IVAT strives to make the Summit, along with all the activities and workshops, accessible to all individuals. If there is a specific need or requirement for access or accommodation at the Summit, please notify the Summit Registration Staff and we will do everything possible to achieve accommodation and make the Summit accessible. If any attendee has a problem with accommodation or accessibility and needs to file a complaint, please contact Chelsea Hill, Summit Manager onsite, or at 971-205-0042 immediately for resolution. A copy of our dispute resolution policies can be found at [www.ivatcenters.org](http://www.ivatcenters.org)





Dear Colleagues and Friends,



Welcome back to San Diego and to our Summit where this year's theme is **"Amplifying Voices for Recovery, Resilience, Reconciliation and Reformation!"** We are excited to gather in person again after a long 2+ years learning how to live and work with COVID-19. We are thrilled that while our work has been affected by the pandemic, we continue to grow the Summit and the other IVAT services in large part due to the support of our sponsors, collaborating organizations and agencies who have partnered with us to present the **27<sup>th</sup> International Summit on Violence, Abuse, and Trauma Across the Lifespan.**

Throughout this week's events we continue to pay particular focus on our goal of *"Linking Research, Practice, Advocacy and Policy."* We are energized to disseminate the best ways to move the world forward by providing better training, networking and collaboration opportunities around interpersonal violence prevention and intervention, emphasizing the importance of moving from dialogue to action. **The world continues to be in need of more opportunities to work together to reduce, intervene and prevent far too many forms of violence, abuse, oppression, discrimination, hate, and polarization.** We strive to bring about peaceful change through converting public awareness into action, creating opportunities for peaceful practices to be taught and utilized. We want to provide opportunities for education and implementation of violence intervention and reduction strategies. As always, our work is based in hope, healing and the belief that together we are stronger in creating lasting and meaningful change worldwide. Networking and collaboration are the keys to change!

IVAT strives to make the prevention of interpersonal violence and abuse a national and global priority. We value your feedback and contributions, and our staff work year-round to incorporate your suggestions to improve our events. Please join us in the celebration of these efforts on **Monday late afternoon for the Poster Session and then Networking Reception.** On **Tuesday**, we have our **Awards and Networking Luncheon** to honor those receiving important recognition for their efforts toward achieving our mission. Additionally, we are offering a variety of **Self-Care and Wellness Sessions such as trauma-informed yoga, meditation and mindfulness, music therapy, among others in a dedicated room** during the Summit that are available at no additional cost. **Look in the mobile app Crowd Compass for the schedule of all the events, speaker bios, session descriptions and much more!**

IVAT is grateful for our dedicated team who help us grow and improve the Summit. We appreciate the enthusiastic support and energy that each of our presenters, attendees, volunteers, planning committee members and collaborators provide. Together we continue to emphasize safe and healthy homes, communities and societies focused on healing and recovery from trauma, and the promotion of peace. This mission continues to be even more important in the current political atmosphere of divisiveness and hate and ongoing violence in many parts of the world.

We hope your involvement provides you with new knowledge, ideas, and networking for a safer tomorrow. **"Working Together to End Violence and Abuse" is more than our motto.** It is more important than ever to come together in a more unified voice to speak out and take action. If you are interested in joining our efforts to accomplish this, and to help us plan and celebrate **our 28<sup>th</sup> Summit in 2023**, please give your contact information to our staff. **We look forward to working with you and hope to see you again next year! Thank you for all that you do to help end violence and abuse!**

Sincerely,

**Sandi Capuano Morrison, MA**

CEO, IVAT and Summit Co-Chair, San Diego, CA

Board of Directors and Executive Committee Member, National Partnership to End Interpersonal Violence (NPEIV)

**Robert Geffner, PhD, ABPP, ABN**

Founding President, FVSAI dba IVAT, San Diego, CA

Co-Chair, Summit, and Founding Co-Chair and Past President, NPEIV

Distinguished Research Professor of Psychology, Alliant International University, San Diego



## ***National Partnership to End Interpersonal Violence Across The Lifespan: Global Partners for Peace***

August 28, 2022

Dear Colleague:

On behalf of the National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV) we welcome you to the **27<sup>th</sup> International Summit on Violence, Abuse, and Trauma.**

NPEIV is an overarching group of organizations, agencies, coalitions, and groups born out of necessity. In 2008, at the American Psychological Association Presidential Summit on Violence and Abuse in Relationships, participants identified major gaps in advancement in the field of interpersonal violence prevention. Subsequently, there have been numerous Think Tanks and other Summits. These meetings highlighted the need for a cohesive response in embracing a national, interdisciplinary commitment to end interpersonal violence across the lifespan. The NPEIV is committed to changing the way our communities and society deal with interpersonal violence, by making it a national priority. The opportunities created from the information sharing, networking, and brainstorming done at this Summit brings us closer to our goal.

This year marks the 14<sup>th</sup> meeting and our 11<sup>th</sup> anniversary of the NPEIV Think Tank, comprised of five Action Teams focusing on setting goals, objectives, and directives at each meeting. It became apparent in these early meetings that the key to creating a national multidisciplinary approach to ending interpersonal violence was integration across types of interpersonal violence, disciplines, and areas of focus, as well as factors that may be relevant to epidemiology, prevention and treatment/services for the populations affected. These Think Tank occur annually to continue building a blueprint for change, implementing ideas, and moving the agenda forward to end interpersonal violence.

NPEIV has over 200 partners, including international, national, federal, and state organizations and agencies, grassroots coalitions, and institutes. NPEIV includes groups from all fields and disciplines from the U.S. and internationally, with interest continuing to grow worldwide. The partnership continues to advance projects and provide materials in the areas of Public Policy & Engagement, Training & Mentoring, Practice, Research & Dissemination, and Global Perspectives. We appreciate you coming to the Summit! We hope you will join NPEIV as well as invite others to participate in this endeavor. Thank you for all you do towards preventing interpersonal violence in our communities!

**To join or receive information about NPEIV please contact:**

**Sandi Capuano Morrison | 858.527.1860 Ext. 4270 | [npeiv@ivatcenters.org](mailto:npeiv@ivatcenters.org)**

Sincerely,

Shelly Wagers, PhD  
President

Sandi Capuano Morrison, MA  
Board and Executive Committee  
Member

Pearl Berman, PhD  
Immediate Past President



E komo mai (*Ōlelō Hawaiʻi*: welcome), IVAT Community!

It's my great honor to welcome you to the San Diego Summit. The last few years, I've been thinking a lot about our social safety-net workforce in Hawaiʻi and beyond (this includes you!).

The pandemic demanded a lot from you, and you have delivered. But what are the effects, and, as the airline safety spiel goes, are we putting on our own oxygen masks before helping others?

In July, we celebrated the milestone of having 0 incarcerated girls in Hawaiʻi.

With all the challenges we face in system reform, especially in our current set of circumstances, it's important to take the time to highlight *what is working*. Starting 15 years ago, we launched cross-system initiatives like Hawaiʻi Girls Court and our Substance Abuse & Mental Health Services Administration (SAMHSA) grant, Project Kealahou (now Kealahou Services), which was written in direct response to the high incarceration and arrest rates of runaway girls on our islands.

All these tireless efforts worked together to prevent incarceration and build out alternatives to lead us to this moment. A moment that would not have been possible without the incredibly dedicated staff we have working day in and day out in local organizations and the Hawaiʻi Departments of Health and Human Services, Judiciary, and Youth Correctional Facility.

We know there is still work to be done. But with a renewed sense of optimism, we are also excited to announce Hawaiʻi has passed the nation's first statewide-legislated Office of Wellness & Resilience.

The historical and cultural traumas many Hawaiʻi children, youth, and families struggle with have lasting effects on their health individually and as whole communities. The new office will identify unmet needs and challenges encountered by our state departments, and those they serve, related to health disparities and trauma-informed care implementation, as well as the impacts of community traumas such as the COVID-19 pandemic.

As the chair of the state's Trauma-Informed Task Force, I am looking forward to this coordinated, statewide commitment to prioritizing wellness and building resilience for all our island communities in Hawaiʻi. But I believe we must meet the needs of our workers first and foremost, or none of it is sustainable.

It's my hope that this week's gathering energizes you to keep doing the essential and important work you do, and rejuvenates your spirit too.

Mālama pono (*Ōlelō Hawaiʻi*: be well; take care of yourself – both body and soul),

**Tia Roberts-Hartsock, MSCJA, MSW**

Chair, Trauma-Informed Care Task Force & Project Director, Data to Wisdom  
Child & Adolescent Mental Health Division, Hawaiʻi Department of Health

August 28, 2022

Aloha and welcome to IVAT 2022!

We are delighted that you are here for the 27<sup>th</sup> San Diego International Summit. Sutter Health Kāhi Mōhala wants to thank you for the lifesaving work you do every single day, on the front line. We are so grateful that IVAT has forged ahead with creating this incredible summit. We all play a part in raising awareness, education, and access to life saving services. This week you will have the opportunity to learn and address more effectively the impacts and effects of mental health and trauma in patients across the lifespan from all different walks of life and all different types of diversity.

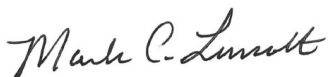
After two years of collective pandemic trauma which changed life for everyone, there is much to discuss and share. We know the impacts of COVID-19 as it relates to mental health, addiction care, suicide prevention, and the impacts of trauma doesn't discriminate. It doesn't matter your sexual orientation, gender identification, race, religion, or your socioeconomic status, it affects us all! As we consider how to prevent, assess, and treat trauma across the lifespan, what we learn over these next four days may also provide help to people who may continue to feel pandemic effects into their future lives. We may not know now exactly what that might look like, although with so much global impact, how to deliver trauma-informed care from a cultural perspective will continue to take on added importance. The pandemic has raised the need for mental health and now we need to reduce stigma that is a barrier for any of us that is seeking care.

As Hawai'i's only free standing, not-for-profit, licensed hospital specializing in behavioral healthcare, Kāhi Mōhala continues to serve the people of Hawai'i and the Pacific Rim. Since opening our doors in 1983, our goal remains to improve our patients' quality of life including the need for trauma-informed care seen through the cultural lens.

As the Gold Sponsor for this year's Summit, we hope you will learn and share what you've gained from the formal presentations - and the hallway conversations that renew relationships, forge new ones, and bring the greatly missed joy of face-to-face connection. The pandemic illuminated many facets of mental health and safety. This focus is more than a moment, it is positive change – and change that you are helping to make happen.

We wish you a meaningful experience that provides the ongoing education and interaction to support your professional and personal lives.

Aloha and Mahalo,



Mark Linscott  
Interim Administrator  
Sutter Health Kāhi Mōhala

# Navigating the Summit

There are 11 tracks with separate sessions each day. The key below details the session codes and descriptions that are shown in the Summit program next to each presentation. The number designates the track.

1. **Adult Survivors of Abuse and Trauma**
2. **Child Maltreatment/Adverse Childhood Experiences (ACES)/ Adolescent Trauma**
3. **Historical Trauma, Systemic Trauma & Marginalized Populations**
4. **Intimate Partner Violence: Offenders**
5. **Intimate Partner Violence: Victims/Survivors**
6. **Labor & Sex Trafficking**
7. **Legal and Criminal Justice Issues**
8. **Primary Prevention/Early Intervention**
9. **Sexual Victimization**
10. **Trauma among First Responders, Military Personnel, Veterans & Their Families**
11. **Trauma in General**

**Key:** Some of our sessions have a clinical or research focus. Look for these symbols next to session titles.



Clinical



Substance Abuse



Research



Homelessness



Self-Care



LGBTQIA+

**Breakouts** involve 90-minute sessions that may include 2 or more presentations with multiple presenters

**Sunday Morning Breakouts = A + Track Number**

SA 1 = Sunday AM Breakout (8:30-10:00am) Track 1= Adult Survivors of Abuse and Trauma

**Monday Afternoon Breakouts = C + Track Number**

MP = Sunday PM (afternoon) Breakout (1:30pm-3:00pm) Track 8= Primary Prevention/Early Intervention

**Keynote Panels** are 2-hour sessions. Each presenter has 30 minutes to speak, leaving 30 minutes for Q & A and discussion.

**Sunday Keynote Panel = B + Track Number**

For example, **B9** = Sunday Keynote Panel (1:30-3:30pm) Track 9= Sexual Victimization

**Sunday, August 28**

**Opening Plenary & Ceremonies (10:30am -12:15pm)**

**Monday, August 29**

**Roundtable Plenary (10:30 am -12:00 pm)** involves 4-6 invited panelists to address controversial issues. Panelists will respond to screened questions by the attendees as well.

**Poster Session Presentations and Networking Reception (3:30pm-6:30pm)** provides attendees an opportunity to discuss new research, programs, and other current issues with presenters who have created large, visual poster board displays. They will also be able to meet the IVAT Staff, Planning Committee members and partners of the National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV).

**Tuesday, August 30**

**Parallel Plenaries (PP)(10:30 am -12:00 pm)** involves 4-6 invited presenters engaging in difficult dialogues in roundtable discussions. We are taking questions from the audience for the panelists to address in each of the 5 plenary topic areas.

**Closing Plenary & Ceremonies (3:45pm – 5:30pm) - Summit Adjourns at 5:30pm**

**Wednesday, August 31**

**Wednesday** involves **Post-Summit (P)** Sessions, 4-hour intensive workshops from 8:30am – 4:45pm.

The Summit is an intense mixture of both difficult and uplifting material and information. Please practice good self-care during your time here with us! Ask anyone wearing a staff or Planning Committee Member badge for assistance.

# What to Expect

## ***“Amplifying Voices for Recovery, Resilience, Reconciliation and Reformation”***

This Summit is a unique forum for people from all disciplines and philosophies to gather for in-depth exchange of current information on all facets of violence, abuse and trauma prevention, intervention and research. We host one of the very few events that include researchers, practitioners, advocates, consumer-survivors, and front-line workers from all disciplines to share information, discuss controversial issues, and engage in difficult dialogues. Topic tracks span intimate partner violence, child maltreatment/adverse childhood experiences, campus assault, legal and criminal justice issues, human and labor trafficking, primary prevention, trauma in military personnel, veterans and families, at risk youth, substance abuse and more. We strive to infuse our theme of ***Amplifying Voices for Recovery, Resilience, Reconciliation and Reformation*** into the presentations as well as into the thoughtfulness and professionalism reflected in the Summit content.

The National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV) will again be hosting the Annual Think Tank, composed of renowned national and international professionals, advocates, consumer-survivors and policymakers in the fields of violence, abuse and trauma. This meeting is held each year on the day before the Summit begins to advance its action-based mandate for the reduction and eradication of violence by identifying and addressing gaps and issues facing the fields. Additional information on the goals of the Think Tank and NPEIV is available on our website: [www.npeiv.org](http://www.npeiv.org)

The vision of the Summit organizers, co-sponsors, collaborating organizations, exhibitors, and participants is to make a significant positive impact on eliminating all forms of violence and abuse everywhere. Additionally, we try to put forth and understanding of trauma, and how it severely impacts the lives of victims. At the 27<sup>th</sup> International Summit we expect over 1,000 attendees from all over the globe to come together for an appreciation of multi-ethnic, multicultural and multidisciplinary perspectives. Opportunities for networking are scheduled into the program to enhance informal discussions of cutting-edge research, prevention and intervention strategies, policy changes, innovative methods, health care approaches, advanced clinical concepts and skill building essentials. Everyone will gain from this unique Summit – laying the groundwork for realizing our universal vision for peace.

**SUMMIT ATTENDEES INCLUDE:** Advocates, Researchers, Psychologists, Social Workers, Nurses, Judges, Attorneys, Clergy, Counselors, Military, Marriage and Family Therapists, Volunteers, Physicians, Policy Makers, Educators, Law Enforcement, Probation and Parole, Psychiatrists, Shelter and Crisis Center Workers, Consumers and Others.

**SUMMIT CO-CHAIR & IVAT PRESIDENT:** Robert Geffner, PhD, ABN, ABPP, Founding President, Institute on Violence, Abuse and Trauma (IVAT), Clinical Research Professor of Psychology, California School of Professional Psychology, Alliant International University at San Diego; Founding Co-Chair, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV).

**SUMMIT CO-CHAIR:** Sandi Capuano Morrison, MA, Chief Executive Officer, Institute on Violence, Abuse, and Trauma (IVAT), Board of Directors Member, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV).



# IVAT Services & Staff

## OUR MISSION

To promote violence-free living by improving the quality of life for individuals on local, national, and international levels by sharing and disseminating vital information, improving cross-discipline collaborations, conducting research and trainings, and providing direct professional services, program evaluation, and consulting.

## OUR VISION

A world free from violence, abuse, and trauma.

The Family Violence & Sexual Assault Institute (FVSAI) dba the Institute on Violence, Abuse, & Trauma (IVAT) strives to be a comprehensive resource, training, and professional services center concerned with all aspects of violence, abuse, and trauma. Through a focus on key collaborations, IVAT bridges gaps and helps improve current systems of care on local, national, and global levels.

## **SERVICES AND PRODUCTS:**

IVAT offers a wide range of services, including professional training, continuing education, publications, a bookstore, professional clinical and forensic services, research, program evaluation, annual international summits, regional mini-conferences, public policy, think tanks and outreach.

## **PROFESSIONAL SERVICES:**

IVAT provides clinical, forensic, and consulting services, and program evaluation to individuals, families and agencies, attorneys and courts. The Professional Services team provides consultation, psychological assessment, forensic evaluations, counseling and other treatment, as well as expert witness and related services.

### **STAFF**

#### **President**

Robert Geffner, PhD, ABN, ABPP

#### **Chief Executive Officer**

Sandi Capuano Morrison, MA

#### **Executive Administrative Assistant**

KJ Bulawin

#### **Director of Community & Public Relations**

Carla Valenzuela

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Chelsea Hill, MSW

##### **Meetings & Event Manager**

Mark Yunker

##### **Summit Coordinator**

Alexandra Waddell

##### **Summit Assistants**

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Teresa Love, PhD

##### **Summit Registration Assistant**

Sonora Eribez

##### **Training & CE Coordinator**

Arianna Yunker

#### **Ho'omaluhia (Hawai'i Branch)**

##### **Outreach & Administrative Coordinator**

Krystal Baba

##### **Stop the Silence®**

##### **Director**

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##### **Professional Clinical & Forensic Services**

##### **Director of Clinical Training**

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Lei Zervoulakos

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##### **Editorial Assistants**

Teresa Love, PhD

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Jessica Cardinali, MA

Gabrielle Pero, MA

Brianna Smith

Jessica Stolenberg, MA

Rebekah Rose, MA

**PROFESSIONAL TRAINING:** IVAT provides continuing education and training opportunities to professionals and front-line practitioners. This includes annual International Summits as well as regional conferences and workshops, held worldwide. A Speaker's Bureau is also available for professional training worldwide. IVAT is accredited to offer continuing education (CE) credits for a variety of professions. IVAT also offers certification programs for mental health and other professions in Domestic Violence Offender Treatment, Child Custody, Family Violence, Trauma Providers, Child and Adult Maltreatment (CAM) Certification (formerly known as CAST/CAAST), and MEGA<sup>3</sup> Specialized Risk Assessment Training.

## **PUBLICATIONS AND JOURNALS:**

IVAT publishes and disseminates an array of professional materials, specialized books, games, and videos through our own press, and with esteemed publishers. Materials are available through our website [www.ivatcenters.org](http://www.ivatcenters.org). We edit 3 peer-reviewed journals. Published by Taylor & Francis: *Journal of Child Sexual Abuse*, *Journal of Aggression, Maltreatment, and Trauma*; and *Journal of Family Trauma, Child Custody, and Child Development*



# About the 27<sup>th</sup> San Diego International Summit

## **Guiding Principles for the International Summit on Violence, Abuse and Trauma**

These Guiding Principles define how the Institute on Violence, Abuse and Trauma (IVAT) and the International Summit approaches and responds to topics and presenters. To inform these Guiding Principles, we look to the IVAT Mission and Vision Statements.

## **IVAT's Mission**

To improve the quality of life for individuals on local, national and international levels by sharing and disseminating vital information, improving collaborations and networking, conducting research and trainings, assisting with direct professional services, program evaluation, and consulting to promote violence-free living.

## **IVAT's Vision**

A world free from violence, abuse, and trauma.

## **Goals of the Summit**

A primary means whereby IVAT seeks to accomplish their mission and realize their vision is through the annual International Summit. The Summit seeks to achieve the following:

- To inspire a worldwide movement to end violence and abuse.
- To assemble qualified presentations and speakers generating a rich exchange of information about research, assessment, treatment and prevention of violence, abuse, and trauma across multiple disciplines for professional development and growth of our audience.
- To present a broad spectrum of information examining the causes and complicating factors underlying and maintaining violence, abuse, and trauma in our lives and in our society.
- To facilitate an extensive and comprehensive study of the history, issues, knowledge, and experience of responding to violence, abuse, and trauma.
- To provide a platform for rich dialogue and interaction on the challenging topics and controversial issues in the field of abuse and trauma with a focus on researching, treating, reducing, and preventing interpersonal violence.
- To provide a forum to hear the voices of survivors to inform the work done in the field.

## **The Planning Committee**

IVAT annually assembles the Planning Committee comprised of people from multiple disciplines, agencies, and ideologies working together to develop the theme of the summit, then selecting the speakers and presentations to fulfill that goal. The Planning Committee does so by:

- Ensuring divergent perspectives, theoretical models, and sociological and philosophical ideologies are heard and examined while encouraging tolerance and respect of the potential differences.
- Evaluating all presentations for academic rigor, clinical relevance, and ethical integrity through careful peer review. Presentations will be evaluated without prejudice to academic degree or position.
- Ensuring diversity is infused in all topic areas presented.
- Ensuring all participants have the opportunity to be exposed to and access training for the broadest range of research findings, assessment tools, treatment skills, program models and prevention protocols available.

This Summit, in addressing the broad field of interpersonal violence, will encounter numerous controversial topics and provocative presenters. In doing so, there will be those who ask us to censor, reject, or otherwise restrict such controversial presenters and/or presentations. We hold that to do so is antithetical to the mission and vision of IVAT and to the nature of this summit. We hold that censorship is inherently abusive and discriminatory.

## Pragmatic Procedures

To translate our philosophical ideals into practical conventions that can be understood and employed as we endeavor to create a healthy learning environment, we suggest the following code of behavior:

- Be open to hearing and exploring ideas regardless of the ideological perspective, academic degree, or absence of one, or professional discipline of the presenter.
- Maintain a positive atmosphere of mutual respect and consideration while at the summit.
- Strive to share helpful ideas, suggestions, or improvements.
- Avoid negative, unhealthy, or unproductive criticism.
- Be intolerant of gossip and rumor spreading about any participants, author/exhibitors, event organizers or anything associated with the summit.
- Be intolerant of inappropriate sexualized talk, contact and predatory behavior.

We further suggest that IVAT reaffirm the following disclaimer several times throughout the summit.

*In the realm of interpersonal violence and abuse, there are many differing approaches. The material, techniques and beliefs presented in the papers, workshops, slides, audiotapes, videos, or other demonstrations at this summit are those of the authors and presenters and do not necessarily reflect or represent the opinions or suggestions of IVAT. The material presented here is for the purpose of information exchange only.*

Sharing our knowledge, working together, we can end interpersonal violence.

# Empower families with a better blueprint for co-parenting

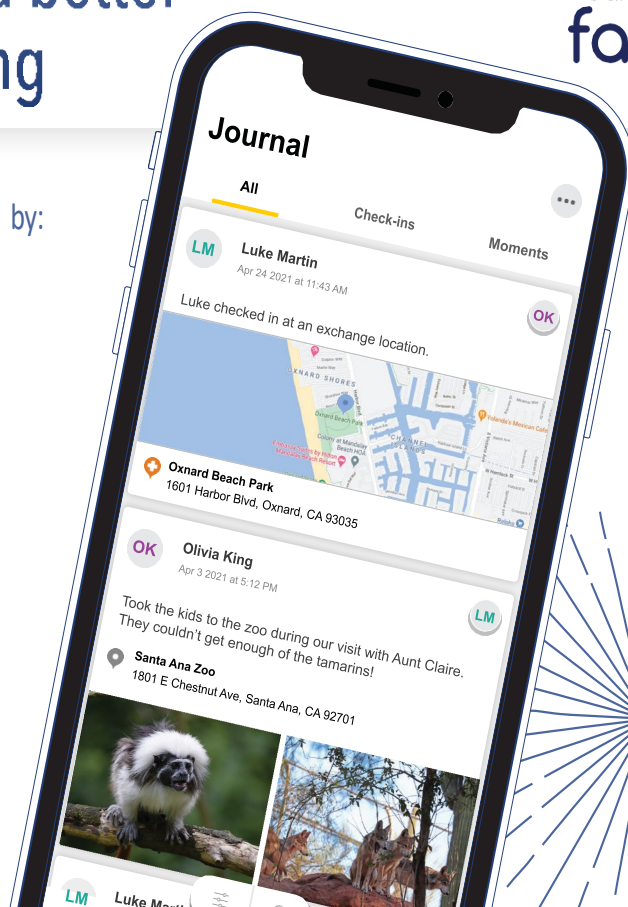


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# Continuing Education

The Summit is approved to offer up to **22.5 hours (34.5 hours for Summit and Affiliated Trainings combined)** of continuing education for Psychologists, Counselors, Marriage and Family Therapists, Social Workers, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists. CE credits approved by California agencies are accepted in most states. Different sessions meet many licensure requirements for continuing education credits for child abuse, domestic violence, ethics, aging, substance abuse, child custody, domestic violence offender treatment, and child sexual abuse.

IVAT is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. IVAT maintains responsibility for this continuing education program and its content. The California Board of Behavioral Sciences (BBS) now accepts APA continuing education credit for license renewal for LCSWs, LMFTs, LPCCs, and LEPs. The Institute on Violence, Abuse, and Trauma is approved by the California Board of Registered Nurses to offer continuing education for nurses (CEP #13737). IVAT is approved by the State Bar of California to offer Minimum Continuing Legal Education for attorneys (#11600). IVAT is approved by the California Consortium of Addiction Programs and Professionals (CCAPP) to sponsor continuing education for certified alcohol and drug abuse counselors (Provider #IS-03-499-0223). IVAT is approved by the National Association Social Workers – Hawai'i chapter (Approval #HI62792023-4) to offer up to 22.5 Social Work continuing education contact hour(s). The National Organization for Victim Advocates (NOVA) has reviewed Institute on Violence, Abuse, and Trauma (IVAT) to be eligible to offer a maximum of 21.5 Continuing Education hours applicable toward NACP and D-SAACP CE requirements. IVAT is eligible for up to 22.5 hours of training required toward international trauma certification by the Association of Traumatic Stress Specialists (ATSS). IVAT is approved by the San Diego Domestic Violence Council Treatment and Intervention Committee to sponsor continuing education for Domestic Violence Offender Treatment Providers for up to 22.5 hours for the Summit towards basic requirements or up to 16 hours toward annual continuing education requirements.

The Summit presentations that meet the licensure requirements for:

- **Domestic Violence:** Spousal Abuse Risk Assessment (SARA) v3 Training, A1, A4, A5, A6, A7, A9, A10, A11, Opening Plenary, B4, B5, B7, B11, C2, C3, C4, C5, C11, D2, D3, D4, D5, D6, D7, D8, D9, D10, D11, Roundtable Plenary (E1), F3, F4, F5, F6, F7, F8, F9, Poster Session, G1, G4, G5, G6, H3, H4, I5, I6, I9, I10, I11, J4, J5, J7, J8, J9, J11, K1, K5, K7, K8, K10
- **Child Abuse:** MEGA<sup>2</sup> Specialized Risk Assessment Training, A1, A2, A4, A6, A9, A10, A11, Opening Plenary, B1, B2, B6, B8, C2, C3, C4, C6, C7, C9, C11, D1, D2, D3, D6, D8, D9, D10, D11, F1, F2, F3, F4, F5, F6, F7, F8, Poster Sessions, G1, G3, G6, G8, G9, H4, H5, I1, I2, I3, I6, I7, I8, J7, J9, K1, K2, K9, K10
- **Cultural/Diversity Issues:** A2, A3, A10, B3, C3, C6, C8, C11, D3, D6, Roundtable Plenary (E1), F1, F3, F6, Poster Sessions, G3, G6, G7, G8, H2, I2, I6, J2, J5, J11, K5

- **Ethical and Professional Practice:** A1, A4, B10, C7, D9, F3, G6, G9, H4, I10, J7, K2, K3, K4, K6
- **Aging/Long-Term Care:** A10, B5, C7, D10, I5
- **Substance Abuse:** A1, A3, A6, A10, B4, D5, D10, Poster Sessions, G6, G11, I11, J3, J4, J9, K1, K10
- **Suicide Prevention:** A1, A4, B7, C11, D3, D10, F7, F10, G11, I1, J2, J8, K1, K7, K8, K10

CE credits for each session will be available on the [IVAT website](#).



## Specialty Certification Programs

Affiliated Training and Summit sessions meet many of the training requirements for IVAT Specialty Certification Programs. Specialty certification assures the consumer that specialists have successfully completed the educational, training, and experience requirements of the specialty area, and that their expertise has been objectively reviewed and documented.

### Specialty Certification in Domestic Violence Offender Treatment

Includes training and experience in working with both male and female intimate partner violence offenders to understand the dynamics and safety issues involved in intimate partner violence and typologies of domestic violence offenders.

### Specialty Certification in Child Custody Evaluations

Includes an understanding of the issues of child development, parenting abilities and issues, best interests of children,

and assessment techniques in general and specifically regarding child custody cases. The dynamics of legal, forensic, and mental health issues are included.

### **Specialty Certification in Trauma Care**

Includes an understanding of the various forms of trauma, short and long-term effects of trauma, and assessing and treating adults and/or children who have experienced both simple and complex trauma. The dynamics of post-traumatic stress disorder are included.

### **Child and Adult Maltreatment (CAM) (Formerly known as CAST/CAAST)**

Focuses on experiential, interdisciplinary, ethical, and culturally sensitive content that provides professionals with common knowledge base for responding to child and adult maltreatment. This certification focuses on development and understanding of the numerous factors that lead to child and adult maltreatment and the existing responses to child and adult maltreatment.

Interested professionals will need to apply to the chosen specialty certifications here:

<https://www.ivatcenters.org/certifications>

### **PARTNER CERTIFICATION:**

### **MEGA<sup>†</sup> Specialized Risk Assessment Training (Assessing Sexually Abusive Youth, Ages 4-19 Years)**

MEGA is a tool for assessing risk for coarse sexual improprieties, and/or sexually abusive behaviors in youth ages 4-19 years. MEGA is applicable for adjudicated and non-adjudicated males and females, including youth with low intellectual functioning. Tested on over 2200 youth internationally (largest validation studies in its field) – MEGA is state of the art and unique. It provides a comprehensive individualized risk assessment report according to age and gender. MEGA can follow changes in the youth's risk level over time (is an outcome measure). The one-day specialized training includes dynamics of risk assessment in general, administering, scoring (data is confidential and secured), and interpreting the MEGA findings.

For information on **MEGA<sup>†</sup>** contact Mark Yunker at [marky@ivatcenters.org](mailto:marky@ivatcenters.org).

The infographic features a dark blue header with the text "55% of women living with HIV/AIDS in the United States also experience domestic violence." Below this, a teal section contains the text "Positively Safe addresses the intersection of domestic violence and HIV/AIDS." and three orange circular icons labeled "TOOLKITS", "TRAINING", and "TECHNICAL ASSISTANCE". At the bottom of the teal section, it says "Check out our podcast *Expanding the Continuum* on Apple Podcasts, Spotify, and Soundcloud." A dark grey bar at the bottom of the infographic contains the email "DVHIV@NNEDV.ORG". The footer of the infographic shows the NNEDV logo, which consists of a grid of dots forming a star shape, with the text "NNEDV NATIONAL NETWORK TO END DOMESTIC VIOLENCE" to its right.

**55%**  
of women living with HIV/AIDS in the United States  
also experience domestic violence.

**Positively Safe** addresses the intersection  
of domestic violence and HIV/AIDS.

**TOOLKITS** **TRAINING** **TECHNICAL ASSISTANCE**

Check out our podcast *Expanding the Continuum*  
on Apple Podcasts, Spotify, and Soundcloud.

**DVHIV@NNEDV.ORG**

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NATIONAL NETWORK  
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# Sponsors

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# Exhibitors

**THE AMERICAN PROFESSIONAL SOCIETY ON THE ABUSE OF CHILDREN (APSAC)** now in partnership with The New York Foundling, was founded in 1986 and is a nonprofit, national organization focused on meeting the needs of professionals engaged in all aspects of service for maltreated children and their families. Especially important to APSAC is the dissemination of state-of-the-art practice in all professional disciplines related to child abuse and neglect. On October 1, 2016, APSAC partnered with The New York Foundling, whose mission offers an expansive array of services for under-served children, families, and adults, with developmental disabilities. The Foundling provides the resources necessary to rebuild lives and rebuild families. Our Mission: The mission of APSAC is to improve society's response to the abuse and neglect of its children. Our Vision: APSAC envisions a world where all maltreated or at-risk children and their families have access to the highest level of professional commitment and service. As a multidisciplinary group of professionals, APSAC achieves its mission in a number of ways; most notably through expert training and educational activities, policy leadership and collaboration, and consultation that emphasize theoretically sound, evidence-based principles.

**GROUNDSWELL COMMUNITY PROJECT** is a 501(c)(3) non-profit that holds safe and brave space for intersectional communities of womxn and their families to reclaim their healing, power, and belonging in the waves of life and sea together. Our research-based surf therapy curriculum and programs are rooted in somatic, trauma-informed, nature, and community therapy models to best support the holistic healing of womxn and their communities overcoming various forms of trauma and its mental health effects. With our home roots in San Diego, California, and branches that extend across the globe, we strive to break down barriers and build up communities that celebrate mental health, women's health, and ocean health. We are the first to provide CAMFT accredited CEU's through our trauma informed surf therapy trainings and provide clinical supervision for interns and associates in Surf Therapy.

**HT RADAR** (Human Trafficking Research and Data Advisory Roundtable) is housed under the Center for Justice & Reconciliation at Point Loma Nazarene University. This program is fully funded by the County of San Diego to provide resources to local professionals and citizens committed to reducing human trafficking in the region. This partnership enables HT-RADAR to provide free resources to San Diegans and the greater anti-HT network. We routinely update our website and listserv with hybrid Quarterly Research Meetings, Quarterly Research Newsletters, a yearly Human Trafficking Conference, and monthly updates including upcoming conferences, webinars, funding opportunities, and more.

**LOVE ON A LEASH®** is a 501(c)(3) nonprofit organization dedicated to providing an avenue for volunteer pet therapy teams to engage in meaningful and productive animal assisted therapy. Love on a Leash® is committed to bringing comfort, happiness, and healing to more people nationwide by increasing public awareness of pet-provided therapy. Our volunteer organization provides an accessible certification process that allows qualified therapy teams to provide effective pet-provided therapy services in their community. Therapy pets and their handlers visit wherever they are invited, including nursing homes, hospitals, schools, private homes, libraries, airports, detention facilities, courthouses, and other facilities to provide comfort and happiness.

**NATIONAL NETWORK TO END DOMESTIC VIOLENCE** a social change organization, is dedicated to creating a social, political, and economic environment in which gender-based violence no longer exists. NNEDV is the leading voice for domestic violence victims and their advocates. As a membership and advocacy organization

[IVATcenters.org/San-Diego-Summit](https://IVATcenters.org/San-Diego-Summit)



of state and territorial domestic violence coalitions, allied organizations and supportive individuals, NNEDV works closely with its members to understand the ongoing and emerging needs of domestic violence victims and advocacy programs. The NNEDV makes sure those needs are heard and understood by policy makers at the national level. The Positively Safe project addresses the intersection of HIV and intimate partner violence (IPV). Studies show the need for partnerships between the IPV and HIV fields. In the United States, 55% of women living with HIV have experienced domestic violence. For transgender individuals, domestic violence by a family member was strongly linked to double the HIV rate. Positively Safe offers an online toolkit, in-person and virtual trainings, and one-on-one technical assistance to organizations working with victims of IPV and folks living with HIV. The Positively Safe team will be available to answer questions, share resources, provide technical assistance and more. Attendees can gather specific resources on the intersection and information on NNEDV's digital toolkit, as well as sign-up to join a listserv specifically dedicated to this intersection.

**NATIONAL ORGANIZATION FOR VICTIM ASSISTANCE (NOVA)**, is a 501(c)(3) membership organization founded in 1975. Its mission is to champion dignity and compassion for those harmed by crime and crisis. The NOVA network is comprised of victim/witness assistance program and practitioners, crisis responders, criminal justice agencies and professionals, mental health professionals, researchers, former victims and survivors, and others committed to the recognition and implementation of victim rights and services. NOVA is the oldest group of its kind in the Victims' Rights Movement. NOVA's mission extends to those who serve victims every day by providing training and technical assistance through state, regional and national trainings as well as one of the best-attended skill-based, victim services professional annual conferences in the nation. In 2003, NOVA also became the secretariat for the National Advocate Credentialing Program (NACP)<sup>®</sup>, the first credentialing program available to crime victim advocates nationwide. This allied professional credential established the highest standards for victim care and privacy for all advocates. In 2012, the Department of Defense (DoD) awarded NOVA a contract in support of the DoD Sexual Assault Advocate Certification Program (D-SAAP), through which Sexual Assault Response Coordinators (SARCs) and Sexual Assault Prevention and Response Victim Advocates (SARPs VAs) are trained, certified, and held to the same high standard of service and care established by NACP.

**NATIONAL PARTNERSHIP TO END INTERPERSONAL VIOLENCE ACROSS THE LIFESPAN (NPEIV)** is an overarching network of state, regional, and national multidisciplinary, multicultural organizations, agencies, and coalitions. NPEIV's mission is to advance diversity, inclusion, equity, and quality in research, practice, policy and advocacy to end interpersonal violence.. For more information visit: [www.npeiv.org](http://www.npeiv.org)

**NAVAJO JEWELRY AND CRAFT** Navajo and Zuni handcrafted Sterling Silver jewelry and crafts, all made by family.

**OIC ADVANCE** caters to the needs of our clients. Our unit helps our clients feel competent and efficient; thus enhancing work productivity and results. And this is what it's all about, helping our clients thrive in their workplace. We are focused on clearer solutions for today with an eye to the future for better results.

**OPTUM** has provided customized administrative services to meet the specific needs of County of San Diego Behavioral Health and the clients/providers they serve since 1997. Originally awarded the Administrative Service Organization (ASO) contract in 1997, County of San Diego reprocured the contract in 2001, 2008, and 2016. As the needs of the County, State, San Diego MediCal beneficiaries and residents, providers and other stakeholders changed, OptumHealth evolved to support the changes to become a cornerstone in behavioral health services.

**OUR FAMILY WIZARD** working with clients on Our Family Wizard, family law and mental health practitioners can help families move beyond conflict. The OurFamilyWizard application helps divorced or separated parents easily and effectively manage schedules, record expenses, create journal entries, share files, and accurately document communication while building toward an amicable co-parenting relationship.

**OUR WAVE** aim is to empower all survivors of sexual assault, abuse, and harassment to safely share stories. Through our online platform ([stories.ourwave.org](https://stories.ourwave.org)) we collect stories of struggle, strength, and healing to foster a community of hope for survivors. We believe that stories are powerful and have the ability to build understanding, cultivate empathy, and ultimately improve prevention. We are actively seeking organizational partners to join our community to help amplify survivor stories. Every story matters.

**RED ROVER** is a 501(c)(3) animal welfare nonprofit based in Sacramento, California, that serves the United States and Canada. Since 1987, RedRover has focused on bringing animals out of crisis and strengthening the human-animal bond through emergency sheltering, disaster relief services, financial assistance and education.

**RELIATRAX** Premire Practice Management/EHT System. Use the power of technology to simplify your agency's clinical and administrative needs! ReliaTrax is a cost effective, electronic health records system designed specifically for behavioral health and mandated treatment centers of ALL sizes. ReliaTrax securely coordinates real-time communication between agencies, counselors, clients, referral sources, testing labs, and advocates. Alleviate paperwork, while increasing efficiency and accuracy with tools specifically for Domestic Violence treatment, robust accounting, billing and administrative features. Schedule a demo and discover a better solution. [www.ReliaTrax.com](http://www.ReliaTrax.com) 833-222-0062 [sales@reliatrax.com](mailto:sales@reliatrax.com)

**SAYBROOK UNIVERSITY** approaches education with a belief in the inherent interconnectedness of all things. As scholar-practitioners, our faculty continue to question and offer alternatives to mainstream axioms – fostering positive social transformation. Because the value of life cannot be measured, we strive to facilitate the potential of every living being to thrive in a just, inclusive, and sustainable world. Members of the Saybrook community keep alive the spirit of innovative and creative approaches as they confront the complex challenges of our time. Saybrook University's mission is to relentlessly pursue a socially just, sustainable world by educating humanistic leaders who transform their fields and communities.

## Art Displays

### Out of the Shadows – Jan Goff-LaFontaine

Jan Goff-LaFontaine's photography exhibit, "**Out of the Shadows**", offers an intimate glimpse of forty women – ages nineteen to ninety-five – who found the courage to triumph over trauma. Photographs combine with text to portray the essence of each woman's transformative journey from mental, physical and/or sexual abuse to healing. Each woman helped create her own portrait as a personal symbol of healing; often focusing on one aspect of her body she felt was most affected in the healing process. Goff-LaFontaine says, "The women in this exhibit offered me a precious gift: the opportunity to be a part of their healing. Each of these women has moved far beyond the role of victim to see in herself the strength and beauty that was always there. They are recreating themselves, and they implore society to take a closer look, to see what the meaning of beauty truly is." "**Out of the Shadows**" is about reclaiming joy, not dwelling in the role of the victim.

# Awards

**27<sup>th</sup> International Summit: Award Presentations will take place during the Networking and Awards Luncheon.**

## **2022 Distinguished Service Award for Excellence in Media**

Sponsored by the Leadership Council on Child Abuse and Interpersonal Violence (LC) and the Institute on Violence, Abuse, and Trauma (IVAT)

### **Leadership Council on Child Abuse and Interpersonal Violence (LC)**

The leadership Council is a non-profit independent scientific organization composed of respected scientists, clinicians, educators, legal scholars, and public policy analysts. As part of their mission, they are committed to providing professionals and laypersons with the latest scientific information on issues that may affect the public health and the safety of society's most vulnerable members, especially children. They also seek to correct the misuse of psychological science to serve vested interests or justify victimizing vulnerable populations.

### **Institute on Violence, Abuse, and Trauma (IVAT)**

IVAT is a comprehensive resource, training, and professional services center dedicated to promoting violence-free homes, communities, and societies.

### **Criteria for Nominations:**

The media awards are presented to the individual(s) or organization(s) whose use of media has helped nationally to: (1) increase public awareness of the impact of interpersonal violence on the health status of individuals, communities, or the general population; and/or (2) alert the public to the social, political, and institutional pressures that often serve to inhibit disclosure of abuse by children or adults, and impede appropriate prosecution and treatment of child abuse or family violence once disclosure is made. Examples of media considered for the LC and IVAT Media Awards include, but are not limited to, magazine or newspaper articles, books, documentaries, television shows, films, radio programs, and public service announcements.

## **Distinguished Service and Excellence in Film**

**This year's award is presented to: Allen V. Farrow and Directors Amy Herdy, Amy Ziering and Kirby Dick.** They have been awarded the Distinguished Service Award for Excellence in the Media for the film's stunning and insightful look into sexual abuse and the failures of the family court system. We also applaud the informative Podcasts that allowed viewers to learn more about the important concepts introduced in the film. Many survivors contacted providers and our organizations stating how much the film resonated with their own experiences. The film also serves to educate the legal system on some of the impediments to prosecuting child sexual abuse in young children.

## **Linda Saltzman Memorial Intimate Partner Violence Researcher Award**

*This award was first given at the 2007 IVAT Conference. It is a joint award by IVAT and the Centers for Disease Control and Prevention (CDC). This award is dedicated to the memory of Linda Saltzman, PhD, who dedicated her life to ending intimate partner violence through research. She was instrumental in promoting and initiating an intimate partner violence research program at the CDC decades ago, which opened the door for many of the researchers today. This award encourages continued research in this field by recognizing either new or established researchers who have made substantial contributions to the field of intimate partner violence.*

**This year's award is presented to Alytia Levendosky, PhD,** a clinical psychologist and full professor at Michigan State University in the Department of Psychology. She studies the effects of intimate partner violence (IPV) during pregnancy and early parenting, as well as the effects of associated stressors on the mother, child, and the mother-child relationship. She is currently funded with 2 ROIs to study a cohort of pregnant highly stressed women to understand the

effects of timing of prenatal stress, including IPV, on children's early markers of psychopathology. The study follows pregnant women from 15 weeks of pregnancy until their child is age 4.

#### **Lifetime Achievement in Family Violence and Child Abuse Advocacy Award**

*This award is given to the individual who exemplifies compassion, wisdom, and tirelessness as they serve those who most need an ally during the most painful of times. This award honors and encourages the qualities of an advocate by recognizing outstanding lifetime achievement on behalf of victims of family violence and child abuse.*

**This year's award is presented to Victor Vieth, JD, MA**, the Chief Program Officer for Education and Research at Zero Abuse Project. He is a former child abuse prosecutor who went on to direct the National Center for Prosecution of Child Abuse. He has been instrumental in developing 22 state and international forensic interview training programs and dozens of undergraduate and graduate programs on child abuse. In 2021, the United States Department of Justice, Office of Victims of Crimes, awarded Victor the Victim's Rights Legend Award in recognition of the significant contributions he had made to the field over an extended period of time.

#### **William Friedrich Memorial Child Sexual Abuse Research, Assessment and/or Treatment Award**

*This award is to honor the memory of William Friedrich, PhD, who dedicated his life to ending child sexual abuse through research, assessment, and clinical treatment. This award encourages these qualities by recognizing either new or established researchers or practitioners who have made substantial contributions to the field of child sexual abuse.*

**This year's award is presented to Thomas Lyon, JD, PhD**, a Judge Edward J. Ruey L. Guirado Chair in Law and Psychology at the University of Southern California. His goal is to identify the most productive means of questioning children about abuse and violence. He is the Past-President of the American Psychological Association's Section on Child Maltreatment (Division 37) and a former member of the Board of Directors of the American Professional Society on the Abuse of Children. His work has been supported by the National Institutes of Health, the National Science Foundation, the United States Department of Justice, the National Center on Child Abuse and Neglect, the California Endowment, and the Haynes Foundation.

#### **Rosalie S. Wolf Memorial Elder Abuse Prevention Award**

*This award is dedicated to the memory of Rosalie S. Wolf, PhD, who was the driving force behind the elder abuse prevention movement. Dr. Wolf founded and served as the President of the National Committee for Prevention of Elder Abuse (NCPEA), founded, and edited the Journal of Elder Abuse & Neglect, conducted groundbreaking research, and served as the founding Chairperson of the International Network for Prevention of Elder Abuse (INPEA). The honoree may be either an individual or organization that has demonstrated dedication and commitment to the ideals of Rosalie S. Wolf to prevent and reduce the incidence of elder abuse and neglect through research, education, policy, or practice.*

**This year's award is presented to Mary Beth Morrissey**, an aging and health policy professor and policy advocate in the field of elder abuse. Dr. Morrissey is a past president of the State Society on Aging of New York and past president of the former National Committee of Elder Abuse. She has authored numerous publications addressing elder abuse, including serving as co-editor of Abuse in Later Life in R. Geffner, Handbook of Interpersonal Violence. She presently sits on the American Psychological Association Committee on Aging.

#### **IVAT Community Volunteer of the Year Award**

*This award is given to the person who has performed volunteer work that is above and beyond what is normally expected in such a role. The efforts put forth by the honoree show commitment to the values and goals that IVAT represents, and demonstrate a strong commitment to ending violence, abuse, and trauma.*

**This year's award is presented to Raquel Buchanan, MA, LMFT**, a licensed marriage and family therapist in Palm Springs, CA. Raquel is clinically trained in Motivational Interviewing and enjoys working with clients who "don't really want to be in therapy". She is a doctoral candidate at Grand Canyon University where she focuses on developing instructional material to improve learning outcomes for individuals with mental illness and learning disabilities. Raquel

has offered excellent topic and speaker suggestions for the Summit's program, as well as helping to advance our marketing efforts through the EPIC podcast and video testimonials.

#### **The Returning Veterans Resiliency in Response to Trauma Award**

*This award is given to a veteran who has experienced trauma in war and has chosen to work to alleviate the trauma experienced by others, and act as an advocate in helping others heal and recover from the trauma experienced as a veteran. This award will identify a veteran whose work has had a notably restorative impact on a traumatized population due to various efforts.*

**This year's award is presented to Sarah Skelton, PsyD**, a combat veteran who has served in the United States National Guard for over 15 years. She has served as a Victim Advocate with the Department of Defense from 2012-2020. She is a Behavioral Health Officer and regularly conducts training, provides consultation, and conducts assessments on suicide prevention and intervention, PTSD/PTS and TBI, Sexual Assault, drug and alcohol abuse, resiliency and overall wellness with soldiers still currently serving. She served on Sexual Assault Response Boards as a subject matter expert in 2020. She clinically specializes in trauma and is trained in CPT, PE, EMDR, and Seeking Safety. Additionally, she provides pro bono services to Asylum seekers, and refugees who have experienced trauma.

#### **Donald R. Fridley Memorial Award for Excellence in Training and Mentoring**

*This award is dedicated to the memory of Donald R. Fridley, PhD, a Southern California based psychologist considered to be the "clinician's clinician". Dr. Fridley was a master at training and mentoring other therapists and helping them develop and hone their talents and skills. He was a past president of the International Society for the Study of Trauma & Dissociation, their newsletter editor, and a member of their professional training faculty. This award is given to an individual or organization that, through innovative activities, strategies and methodologies has contributed to the training, mentoring, and development of future generations of mental healthcare providers.*

**This year's award is presented to Dorothy Espelage, PhD**, a William C. Friday Distinguished Professor of Education at the University of North Carolina. She is the recipient of the APA Lifetime Achievement Award in Prevention Science and the 2016 APA Award for Distinguished Contributions to Research in Public Policy, and is a Fellow of APS, APA, and AERA. She was recently elected to the National Academy of Education and awarded the SPR Prevention Science Award in 2020. Over the last 22 years, she has authored over 230 peer-reviewed articles, seven edited books, and 80 chapters on bullying, homophobic teasing, sexual harassment, dating violence, and gang violence and mentored many students in her research labs. Her research focuses on translating empirical findings into prevention and intervention programming and she has secured over 15 million dollars of external funding.

#### **National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV) Paul Fink Interpersonal Violence Prevention Award**

*The NPEIV Paul Fink Interpersonal Violence Prevention Award is given to an individual or agency that has made significant contributions to our understanding of how multiple forms of violence are related and the importance of addressing them through development and implementation of an integrated violence prevention approach. The award has been named to honor the work of the late Paul Fink who was a longtime Clinical Psychiatry News columnist and editorial adviser, and a key leader in the field of psychiatry (he worked to prevent child abuse and the treatment of trauma).*

**This year's award is presented to Sherry Hamby, PhD.**, a Research Professor of Psychology at the University of the South and Director of the Life Paths Research Center. She is also Founder and Co-chair of ResilienceCon. Dr. Hamby is an internationally recognized authority on victimization and trauma who is best known for her work in poly-victimization, resilience, and violence measurement. A licensed clinical psychologist, Dr. Hamby has worked for more than 25 years on the problem of violence, including front-line crisis intervention and treatment, involvement in grassroots organizations, and research.



### **The National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV) Heritage Service Award**

*The NPEIV Heritage Service Award recognizes the contributions of an individual who has served the NPEIV in a variety of significant ways over a minimum of 5 years. It is named in honor of Robert Geffner and Jacquelyn White who co-founded NPEIV in 2008. This award recognizes leadership sustained over the ensuing decade beyond the normal role as a Board or Executive Committee member and serves as a way to recognize the often-underrated service that many have given to NPEIV, in both formal and informal ways, above and beyond expectations. Honors for this award were determined by the NPEIV Awards Committee and presented during the NPEIV Think Tank on Saturday, August 27, 2022.*

**This year's award is present to Pearl Berman, PhD**, the immediate past President of the National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV). She is a Full Professor, in the Psychology Department at Indiana University of PA (IUP) and a licensed, clinical psychologist with a specialty in providing treatment to victims of child abuse, neglect, and family violence. She integrates information and skill building relevant to interpersonal violence throughout her teaching at both the undergraduate and doctoral level. She is the second author of NPEIV's National Plan to End Interpersonal Violence in Three Generations. She was also a member of The National Committee to Prevent Elder Abuse, The Academy on Violence and Abuse, and The American Psychological Association. She collaborated with others to turn the Zero Abuse Project's Child Advocacy Studies Program into a program focused on violence across the lifespan. She is the co-director of the Child and Adult Advocacy Studies programming at IUP.

***This year's Poster Awards will be announced at the Summit.***

### **B.B. Robbie Rossman Annual Memorial Child Maltreatment Research Award**

*This award was established by the Institute on Violence, Abuse, and Trauma in remembrance of B.B. Robbie Rossman, PhD. Dr. Rossman was a valued colleague, field pioneer and a great friend, who died suddenly in 2002 from cerebral aneurysms. Her research interests focused on family violence, child maltreatment, and the impact of intimate partner violence on children. Robbie's career exemplified a passionate integration of research, clinical practice, teaching, and community service both locally and nationally. Robbie was one of the original advisory board planners of the IVAT Summit years ago. She maintained a strong commitment to the pursuit of cooperation and peace at all levels of human interaction. To remind us of her work and efforts, we initiated the B.B. Robbie Rossman Annual Memorial Panel, and we have created the Annual B.B. Robbie Rossman Memorial Child Maltreatment Research Award.*

### **National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV) Murray Straus Interpersonal Violence Original Research Award**

*The NPEIV Research Award is given to an individual(s) who has made significant contributions of original research conducted on the integration of multiple forms of intimate partner violence, intimate partner violence prevention, or intervention efforts.*

### **National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV) Founders Award**

*The NPEIV Founders Award acknowledges significant contributions to the prevention of interpersonal violence that exemplify the goals of NPEIV to be integrative in research, practice, policy, or advocacy. This award is determined and presented at the Welcoming Reception & Poster Session during the Summit and was created by the Board Directors of NPEIV.*

## **HISTORICAL INTERNATIONAL SUMMIT ANNUAL AWARD RECORD**

### **IVAT & Leadership Council on Child Abuse & Interpersonal Violence Media Print Award**

2002 Kristen Lombardi and the Boston Phoenix  
2004 Alison Arnglim, honored for her testimony to the California State Legislature on child sexual abuse  
2005 Marilyn van Derbur book *Miss America by Day...*  
2006 Victor Rivers book *A Private Family Matter*  
2007 Jan Goodwin article *Please Daddy, No*

2008 Herschel Walker book *Breaking Free*; Andrea Moore-Emmett article *Behind the Cloak of Polygamy*  
2009 Victoria Balfour – Journalism  
2010 Martin Moran book *The Tricky Part*  
2011 Peter Jamison article *California Family Courts Helping Pedophiles, Batterers Get Child Custody*

2012 Amos Kamil article Prep School Predators: The Horace Mann School's Secret History of Sexual Abuse  
 2013 Emily Bazelon article The Price of a Stolen Childhood, January 2013  
 2014 Ross Cheit book The Witch-Hunt Narrative  
 2015 Lauren Book books "It's Okay to Tell: A Story of Hope & Recovery" and "Lauren's Kingdom"

2016 No print media award presented  
 2017 Cassandra King in honor of Pat Conroy  
 2018 Wendy Murphy for her numerous op-eds on various forms of interpersonal violence  
 2019 No award presented  
 2020 No award presented  
 2021 No award presented

#### **IVAT & Leadership Council on Child Abuse & Interpersonal Violence Media Broadcast/Film Award**

2002 Close to Home, Vanessa Roth & Alexandra Dickson; Through Mark McGwire Foundation for Children  
 2003 Todd Black – Antwone Fisher, & Garland Waller – Small Justice: Little Justice in America's Family Courts  
 2005 Angela Shelton film Searching for Angela Shelton  
 2006 Celesta Davis film Awful Normal  
 2007 Amy Berg, Deliver us from Evil  
 2009 Kit Gruelle film Private Violence  
 2010 Tyler Perry film Precious  
 2011 Garland Waller film No Way Out but One: A Documentary on the Story of Holly Collins  
 2012 Amy Ziering, Tanner King Barklow & Kirby Dick film

The Invisible War  
 2013 Robin Sax, Martin Burns & Gina Silva Feature Series: Lost in the System  
 2015 Kirby Dick and Amy Ziering film The Hunting Ground  
 2016 James Redford films Paper Tigers and Resilience  
 2017 No award presented  
 2018 No award presented  
 2019 Dr. Steven Ungerleider & David Ulich for film At the Heart of Gold  
 2020 No award presented  
 2021 No award presented

#### **Rosalie S. Wolf Memorial Elder Abuse Awards (National – NCPEA; International – INPEA)**

2002 National: Charlee Lambert Int: The World Health Organization (WHO)  
 2003 Aileen Kaye & Gerry Bennett (Posthumously)  
 2004 Lia Daichman & Marie-Therese Connolly  
 2005 Georgia Anetzberger Int: Gloria Gutman  
 2006 Rebecca Morgan Int: Tawengwa M. Nhongo (Africa) and Jenny Andrade (Bolivia)  
 2012 Bettye Mitchell  
 2013 Paul Greenwood

2014 Trudy Gregorie  
 2015 Susan Somers  
 2016 Bonnie Brandl  
 2017 James (Jim) Vanden Bosch  
 2018 Laura Mosqueda  
 2019 Pearl Berman  
 2020 No award presented  
 2021 Paul Needham

#### **Linda Saltzman Intimate Partner Violence Researcher Award**

2007 Debra Houry  
 2008 Walter S. DeKeserdey  
 2009 Casey Taft  
 2010 Alan Rosenbaum  
 2011 L. Kevin Hamberger  
 2012 Diane Follingstad  
 2013 Murray Straus  
 2014 April Gerlock

2015 Christopher Murphy  
 2016 Jeffrey Edleson  
 2017 K Daniel O'Leary  
 2018 Allison Crowe  
 2019 Emily Douglas  
 2020 No award presented  
 2021 Julia Babcock



### **The Returning Veterans Resiliency in Response to Trauma Award**

2010 Tia Christopher	2016 Kathy Platoni
2011 Charles O’Leary	2017 Shahista Kreuziger
2012 Colonel David W. Sutherland	2018 Manuel Martinez
2013 Hector Matascastillo	2019 J.R. Martinez
2014 Heidi Squier Kraft	2020 No award presented
2015 Rick Kenworthy	2021 Tammy Duckworth

### **William Friedrich Memorial Child Sexual Abuse Research, Assessment &/or Treatment Award**

2006 Constance Dalenberg	2014 David Corwin
2007 Toni Cavanagh Johnson	2015 Jennifer Freyd
2008 Nora Baladerian; Ming-Zhu Kao	2016 Nahid Fadul
2009 Sandy Wurtele	2017 Barbara Bonner
2010 Joyanna Silberg	2018 Richard Gartner
2011 Ian Lambie	2019 Frances Waters
2012 Kathleen Coulborn Faller	2020 No award presented
2013 David Finkelhor	2021 Mark Everson

### **National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV) Paul Fink Interpersonal Violence Prevention Award**

2012 Center for Child Protection & Family Support, Inc.	2016 James Garbarino
2014 Award renamed in honor of the late Paul Fink, MD and presented jointly by IVAT and the Leadership Council on Child Abuse & Interpersonal Violence – Futures Without Violence	2017 Amber Guthrie
2015 Oliver Williams	2018 Sujata Warriar
	2019 J.R. Martinez
	2020 No award presented
	2021 Bettye M. Mitchell

### **Year National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV) Heritage Service Award**

2016 Joyce Thomas	2019 Kevin Hamberger
2017 Victor Vieth	2020 No award presented
2018 Oliver Williams	2021 Alan Rosenbaum

### **Special Achievement and Recognition Awards**

2004 Wendy Titelman – Advocacy in Action Award	2009 Paul Jay Fink – Lifetime Advocacy for Victims of Child Abuse
2006 Justin Berry – Courage	2015 Lynn Rosenthal – Lifetime Advocacy for Victims of Family Violence
2007 James Ellis – Dedication & Commitment	2018 Mary Koss – Lifetime Achievement in Preventing Violence Against Women Award
2008 Joyce Braak – International Efforts on Violence Against Women	

### **Lifetime Achievement in Family Violence Advocacy**

2005 Jacquelyn Campbell	2014 Sylvie de Toledo
2006 Jacki McKinney	2015 Rita Smith
2007 David Clohessy	2016 Paula Lucas
2008 Mary Walton	2017 Pamela Pine
2009 Vivian Clecak	2018 No award presented
2010 David Chadwick	2019 Glenna Tinney

2020 No award presented

2021 David Matthews

### **Donald R. Fridley Memorial Award for Excellence in Training & Mentoring**

2014 Priscilla Dass-Brailsford

2015 Suzanna Tiapula

2016 Ruth Gillis

2017 Andrey Makhanko

2018 Thema Bryant-Davis

2019 Cindy Miller-Perrin

2020 No award presented

2021 Patricia Kerig

### **IVAT Community Volunteer of the Year**

2004 David Miller

2005 Michael Hertica

2006 CiCi Porter

2007 Kevin Connors

2008 Linda Brown & Marge Michaelson

2009 Beatriz Cruz

2010 Alan-Michael Graves

2011 Colanda Cato

2012 J. Thomas Bellows

2013 Glenna Tinney

2014 Christi Smith

2015 Monica Ulibarri

2016 Sally Lokey

2017 Loren Hill

2018 Jacquelyn White

2019 Lucinda Rasmussen

2020 No award presented

2021 L.C. Miccio-Fonseca

### **National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV) Murray Straus Interpersonal Violence Research Award**

2013 Leslie Ross, Jennifer Chang & Kathryn G. Wolf

2014 Kristin Perry & Omar Chavez

2015 Jennifer Livingston

2016 Megan Hawker

2017 Melissa Barnes

2018 Sophia Holmqvist, Amy Lansing

2019 Julianna Nemeth & Rachel Ramirez

2020 Isabella DiLauro, Dacey Bashaw, Valerie Vessels, Alicia Castro, Sydney Carpentier, William C. Pedersen, Lorelei Acuna, Steven Alba, Joanne Kim, Allyn Ojeda, Shane Toyohara, & Samuel Valle

2021 Brittnie Bloom, Renee Joseph, Monica D. Ulibarri, Elizabeth Reed, Jennifer A. Wagman, & Emilio C. Ulloa

### **National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV) Founders Award**

2011 Maria M. Galano, Crosby A. Modrowski & Sandra A. Graham-Bermann

2012 Marie Crandall, MD & Bennet Butler

2013 Natasha Ludwig & Jamila Stockman

2014 Nancy Stuebner, Linda Krajewski & Geraldine Stahly

2015 Neilou Heidari, Natassia Mattoon, Alexandra Gomez; Co-Author: Courtney Ahrens

2016 Winnie Fong

2017 Nola Butler-Byrd

2018 Jacke Shroeder

2019 Katherine Satizabal-Parra Teefey, Martha Gomez, Virginia Green, & Rosaura Orengo-Aguayo

2020 Julie L. Williams

2021 Kanai Gandhi, Yaochong Huang, & Erika Lawrence

# Bookstore

Our bookstore offers the latest research and information on violence, abuse, and trauma, including books written and published by our own summit speakers. <https://www.ivatcenters.org/bookstore>

## Self-Care Sessions

### Dedicated Self-Care Room: Encinitas

Participate in a variety of offerings intended to help you balance the intensity of the Summit with the chance to join others in Self-Care and Wellness sessions available throughout the week. *These sessions are not eligible for continuing education credits.* More details will be available through IVAT's website:

<https://www.ivatcenters.org/> and the event app.

#### Sunday, August 28<sup>th</sup>

**Morning Session: 6:30 am – 7:30 am**

**Yoga with Glenna Tinney**

Hatha yoga is practiced at a slow pace, with focus on the breath, controlled slow movements through static postures, alignment, and stretching. The class is designed to increase range of motion and mobility while focusing on strength, alignment, flexibility, and balance. Through movement and breath, Glenna helps those seeking to increase their strength, stamina, flexibility, and balance while also increasing self-awareness, decreasing stress, overcoming trauma, and becoming their best compassionate and gentle selves and doing less harm to self, others, animals, and the planet.

#### Monday, August 29<sup>th</sup>

**Morning Session: 6:30 am – 7:30 am**

**Yoga with Glenna Tinney**

#### Tuesday, August 30<sup>th</sup>

**Morning Session: 6:30 am – 7:30 am**

**Yoga with Glenna Tinney**

#### Wednesday, August 31<sup>st</sup>

**Morning Session: 7:00 am – 8:00 am**

**Journaling with Mary Jo Barrett**

Together we will participate in a morning self-care ritual that will enable us all to use our entire brain and body to build a better day. Through meditation, guided imagery, and journaling, we will create a practice that you can use each and every day to build a better day, a better year, and a better healthier energized you. Please bring paper and pen.

**Afternoon Session: 12:30 pm – 1:15 pm**

**Guided Meditation/Breath Work with Nathan Alice**

# Acknowledgements

## A Special Thank You to our Collaborators

3Strands Global Foundation  
A Thousand Joys  
A.I.P.C.  
Academy on Violence and Abuse  
Addictions Institute at Alliant International University  
African American Domestic Peace Project  
AHA Foundation  
Ahaana  
Alliance of Relative Caregivers  
American Academy of Cosmetic Dentistry (AACD)  
Charitable Foundation  
American Health Services of San Diego  
American Humane Association  
American Professional Society on the Abuse of Children (APSAC)  
American Psychological Association – Public Interest Directories  
An Infinite Mind  
Anchor Counseling and Educational Solutions  
Art Inspiring Change  
Association of Batterers' Intervention Program  
Association of Traumatic Stress Specialists (ATSS)  
Battered Women's Justice Project  
Battering Intervention Services Coalition of Michigan (BISC-MI)  
Beautiful Dying Expo  
Bellows Consulting  
Big Voice Pictures  
Bilateral Safety Corridor Coalition (BSCC)  
Blue Horizon Property/Video Production/Chromovision  
Bluewater Mission-Justice Ministry  
Break the Cycle  
Break the Silence Against Domestic Violence (BTSADV)  
California American Professional Society on Abuse of Children (CAPSAC)  
California Association of Marriage and Family Therapists  
California Black Women's Health Project  
California Protective Parents Association (CPPA)  
California School of Professional Psychology, Alliant International University  
California Southern University  
CAMFT San Diego  
Catholic Charities, Hawai'i  
Center for Contextual Change  
Center for Grief and Loss for Children (Hathaway-Sycamores Child and Family Services)  
Center for Innovation and Resources, Inc. – CIRinc  
Center for Justice and Reconciliation Point Loma Nazarene University  
Center for Nonviolence and Peace Studies  
Chaminade University  
Child and Family Service  
Child Domestic Violence Association (CDV)  
Child Trauma Institute  
Christie's Place  
Children's Institute, Inc. (CII)/National Child Traumatic Stress Network (NCTSN)  
Community Against Violence, Inc.  
Community Resource Center  
Consuelo Foundation  
County of San Diego: Aging & Independence Services (AIS)  
Critical Therapy Center  
CrossCurrents – The Center for Addiction and Mental Health  
DBT Center of San Diego  
Defense Centers of Excellence  
Department of Defense Sexual Assault Prevention and Response Program  
Department of Veterans Affairs San Diego  
Domestic Violence Action Center  
Early Trauma Prevention Center  
Educate to Eliminate  
End Rape on Campus  
Equal Access Advocates  
Family Programs Hawai'i  
Fear 2 Freedom  
FLW Living Well Services  
Free the Girls  
FREE to THRIVE: A Fresh Start for Human Trafficking Survivors  
Generate Hope  
Harmonium  
Hawai'i Association of Marriage and Family Therapists (HAMFT)  
Hawai'i Executive Office on Aging  
Hawai'i Medical Service Association  
Hawai'i Pacific University  
Hawai'i Psychological Association

Hawai'i State Coalition Against Domestic Violence  
 Hawai'i Youth Service Network  
 HEAL Trafficking, Inc.  
 Hecht Trauma Institute  
 Ho'ola Na Pua  
 HT-RADAR  
 Idealist.org  
 IJERPH  
 Institute for Counseling (RESPECT Parenting Class)  
 Institute for Counseling Escondido  
 Institute for Human Services  
 Institute on Domestic Violence in the African American  
 Community (IDVAAC)  
 Interactive Advocacy  
 International Association of Forensic Nurses (IAFN)  
 International Journal of Environmental Research and  
 Public Health (IJERPH)  
 International Society for the Study of Trauma and  
 Dissociation (ISSTD)  
 International Society for Traumatic Stress Studies  
 (ISTSS)  
 Jewish Family Service/Project SARAH  
 Jewish Women International  
 Koi Global Consulting – No Longer Victim  
 L'Associazione Italiana di Psicologia e Criminologia  
 (AIPC)  
 Leadership Council on Child Abuse and Interpersonal  
 Violence  
 Legacy Productions  
 Lili'uokalani Trust  
 Live Well San Diego – North Region  
 MaleSurvivor  
 Mental Health America Hawai'i  
 Midwest Regional Children's Advocacy Center  
 Mindful Veteran Project  
 Moms Fight Back  
 My Safety Tech  
 National Association for Victim Assistance (NOVA)  
 National Association of Social Workers – California  
 National Association of Social Workers – Hawai'i  
 National Center for Prosecution of Child Abuse  
 National Center for Victims of Crime (NCVC)  
 National Conflict Resolution Center  
 National Institute for Child Health and Human  
 Development (NICHD)  
 National Institute on Drug Abuse (NIDA)  
 National Link Coalition  
 National Organization of Forensic Social Workers  
 (NOFSW)  
 National Partnership to End Interpersonal Violence  
 Across the Lifespan (NPEIV)

National Prevention Science Coalition (NPSC) To  
 Improve Lives  
 National Safe Child Coalition (NSCC)  
 National Sexual Violence Resource Center  
 New Impressions, Inc.  
 Nic, Patterson & Roach  
 Pacific Regional Behavioral Health Alliance  
 Pacific Southwest Mental Health Technology Transfer  
 Center  
 Parents and Children Together (PACT)  
 PARENTS, Inc.  
 Progressive Transition(s), Inc.  
 Project Concern International  
 Project No Spank  
 Promoting Awareness Victim Empowerment (PAVE)  
 Rancho Coastal Humane Society  
 SAFE Counseling Services  
 San Diego California Association of Marriage and Family  
 Therapists  
 San Diego City Prosecutors Office  
 San Diego Domestic Violence Council (SDDVC)  
 San Diego Regional Interfaith Collaborative  
 San Diego Youth Services (SDYS)  
 San Diego, East County Domestic Violence Council  
 (SDDVC)  
 San Diego CAMFT  
 Seeking Hope  
 Sex Abuse Treatment Center Hawai'i (SATC)  
 Shared Hope International  
 Sonshine Community Services  
 Southern Indian Heal Council, Inc. (SIHC)  
 Strand2 Squared Solution – A Paradigm Shift  
 STM Learning  
 Stop it Now!, Inc.  
 Strategies  
 Street Positive  
 Strong Beautiful Capable  
 Sutter Health, Kahi Mohala  
 T.E.A.M. Transforming the Experience of Anger in Men  
 and Women  
 TAALK  
 Tariq Khamisa Foundation  
 Taylor and Francis  
 The Chicago School of Professional Psychology  
 The Kapi'olani Child Protection Center  
 The National Association of Social Workers (NASW)  
 The National Sexual Violence Resource Center  
 The Popolo Project  
 The UP Institute  
 The Voices and Faces Project  
 Time to Heal  
 Trauma Institute & Child Trauma Institute (TI & CTI)

U.S. Army Regional Health Command – Pacific United  
Nations Association – Women’s Equity Council  
University of Hawai’i at Manoa, Myron B. Thompson  
School of Social Work  
University of Illinois at Chicago – Advanced Practice  
Forensic Nurse Certification Program  
Urban Surf 4 Kids  
US Department of Health & Human Services, Office on  
Women’s Health

Village Family Services/Safe Passage/Women Crowned  
in Glory, Inc.  
Volunteer San Diego  
Whistleblowers of America  
Wildflower Consulting, LLC  
YMCA Youth and Family Services  
YWCA of Calgary  
Zalkin Law Firm, P.C.  
Zero Abuse Project (ZAP)

## **Planning Committee Members**

*Thank you to our dedicated planning committee members for devoting their time, energy, and expertise to this year’s Summit.*

*If you are interested in becoming involved in the planning of the 28<sup>th</sup> International Summit in 2023, please contact Chelsea Hill, [chelseah@ivatcenters.org](mailto:chelseah@ivatcenters.org).*

Alicia Nichols  
Andrew Phelps  
Arvis Jones  
Dawna Komorosky  
Diana Barnes-Fox  
Gail Soffer  
Glenna Tinney  
Ingrid Murrele  
Jane Bussey  
Jason Frey  
Joy Johnson-Green

Kathleen Gorman  
Kevin Connors  
L.C. Miccio-Fonseca  
Linda Brown  
Lucinda Rasmussen  
Lynne Stewart  
Marge Michaelson  
Melinda Oakley  
Michael Hertica  
Monica Ulibarri  
Nada Yorke

Olivia Rosillo  
Pamela Pine  
Raquel Buchanan  
Ricka White-Soso  
Rifka Yahav  
Sally Lokey  
Shahista Kreuziger  
Sujata Warriar  
Thomas Bellows  
Yusef Miller

## **Submission Review Committee**

Dawna Komorosky  
Deb Sendek  
Erin Taylor  
Glenna Tinney  
Ingrid Murrele  
Jason Frey  
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Kathleen Gorman  
Kevin Connors

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Lisa Zaragoza  
Marge Michaelson  
Melinda Gushwa  
Monica Ulibarri  
Murray Schane  
Olivia Rosillo  
Pamela Nikodem  
Pearl Berman  
Rachel Frost

Rick Kenworthy  
Rifka Yahav  
Sally Lokey  
Savanna McKinney  
Shahista Kreuziger  
Sonya Crabtree-Nelson  
Sujata Warriar  
Thomas Bellows  
Wendy Murphy  
Wendy Patrick

## **Poster Submission Reviewers**

Chelsea Hill  
Glenna Tinney  
Kaitlin Martins

Linda Brown  
Lucinda Rasmussen  
Monica Ulibarri

Nanette Burton  
Raquel Buchanan  
Shahista Kreuziger



# Program

Sunday, August 28<sup>th</sup>, 2022

A SESSIONS: 8:30 am – 10:00 am (1.5 CE Credits)



**A1. How Understanding Childhood Abuse and Neglect Trauma Challenges the Traditional Understanding of Mental Illness** – Jeoffry Gordon, MD, MPH, California Citizens Review Panel for Critical Incidents (Retired)

**Room:** Torrey Pines Beach

Prevention and therapy require a proper understanding of cause and diagnosis. A review of American Psychiatry's Diagnostic and Statistical Manual (DSM) founded upon a classification of symptoms will show that it grossly distorts comprehension of mental distress and mental illness which is magnified in circumstances of child maltreatment trauma. Historical omission of this consideration has led to diagnostic misunderstanding by physicians and inappropriate use of pharmaceuticals and delayed insight into effective therapies. Recommendations of reformulation of mental illness categories will be made.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Describe the DSM paradigm and its shortcomings.
2. Summarize the symptom dynamics of maltreated adults.
3. Name recommendations that will be made for optimizing current therapies for future research.

**Areas of Emphasis:** Domestic Violence, Child Abuse, Ethics and Professional Practice, Substance Abuse, and Suicide Prevention

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluations, Trauma Care, and Child/Adult Maltreatment

**A2. Investigating, Interviewing, and Prosecuting Child Sexual Abuse Cases Involving Male Victims** – Victor Vieth, JD, MA, Zero Abuse Project

**Room:** Regency D

This workshop examines research showing the unique dynamics present when boys are sexually abused and then offers concrete suggestions or conducting forensic interviews with boys, investigating cases involving male victims, and prosecuting these cases in court.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Understand the unique dynamics involved when boys are sexually abused.
2. Understand concrete strategies for conducting forensic interviews with boys.
3. Identify concrete strategies for investigating and prosecuting cases involving male victims.

**Areas of Emphasis:** Child Abuse

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Domestic Violence Offender Treatment Providers, Victim Advocate, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, and Child/Adult Maltreatment



### **A3. Healing from the Effects of Multigenerational Trauma in the Native American Community** – Patina Park,

*JD, Mnicoujou Lakota – Cheyenne River*

**Room:** Regency E

The Native American community has a long history of trauma and violence from their experience of settler colonization in the United States. The manifestation of the historical trauma is visible in the high level of negative conditions across many areas: physical and mental health, substance use disorder, housing, education, unemployment, violence, child welfare...the list goes on and on. Historical trauma is directly connected to current conditions within Native American communities across the United States, in addition to the increased vulnerability to additional traumatic experiences. Due to these experiences, it is easy to focus on the deficit and fail to see the strengths and resilience. To begin healing the effects of historic trauma, a strength-based, culturally grounded approach is needed.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify the causes of historical trauma and how it has impacted Native American Communities.
2. Interpret the connection between historical trauma and the high levels of violence experienced by Native American people.
3. List the layers of vulnerability experienced by Native American people.
4. Describe what approach is most effective for healing within the Native American community.

**Areas of Emphasis:** Culture and Substance Abuse

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators and Trauma Care

**A4. Court-Ordered Trauma: Survivors Speak Out About Reunification Programs** – Kathleen Russell, Center for Judicial Excellence; Darrel Riley, Protective Father of Family Bridges Survivors; Ally Cable, Center for Judicial Excellence Youth Speak Founder and Family Bridges Survivor; Arianna Riley, Family Bridges Survivor; Minh Nguyet Luong, Protective Mother of Turning Points for Families Survivors & Jill Michelle, Protective Mother of Family Bridges Survivor

**Room:** Regency F

It is no secret that family court judges often dismiss or minimize evidence of domestic violence and child abuse in cases before them, and it is now well-documented that allegations of ‘parental alienation’ effectively “flip the script” in a family violence or abuse case. Family courts are increasingly sending children of divorce and separation to “reunification camps” with their abusive parents. The formula involves the issuance of a 90-day no contact order between the children and their primary attachment figure, and the removal of the children from their entire social support system. In effect, a child’s reports of abuse by a parent are weaponized by a professional involved in the case who convinces the court to switch custody from a child’s safe parent to their abusive parent. This workshop will discuss the dangers of these court-ordered “reunification camps” while providing first-hand accounts from parents and young adults who have survived these horrific “threat therapy” programs. Panelists will also discuss the opportunity that Kayden’s Law in the recently reauthorized Violence Against Women Act (VAWA) provides for advocates in all 50 states who wish to curtail the use of these dangerous programs.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify the dangerous impacts of removing child abuse survivors from their primary attachment figures and forcing them into ongoing contact with their abusers (i.e., suicide, depression, anxiety, etc.).
2. Learn about the mechanisms used by family courts to order children into these reunification camps, who is involved, and how they escape scrutiny and oversight.
3. Understand the historical roots of these programs and the “threat therapy” methodologies used at the most prevalent reunification camps.

**Areas of Emphasis:** Domestic Violence, Child Abuse, Ethics and Professional Practice, and Suicide Prevention

**Continuing Education:** This session is approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, and Child/Adult Maltreatment

**A5. The Weaponized of Technology in Domestic Violence Cases** – *Steven Bradley, Bradley Training & Consultation*

**Room:** Pacific Beach

As advocates and professionals, we know that offenders use whatever means available to abuse, harass, stalk, and monitor victims. Today technology has provided offenders with tools to accomplish these tasks and so much more. In this interactive workshop, attendees will explore the risks and benefits of technology for victims and professionals alike. Attendees will learn safety planning and evidence collection strategies for phone technology, location apps, social media, and more. Non-technical language will be used to describe the privacy levels of each area and how to safely navigate the world of technology.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. List three types of technology used to monitor, harass, and abuse.
2. Describe evidence collection strategies for text messages and social networking posts.
3. Identify eight strategies for safety planning around technology.

**Areas of Emphasis:** Domestic Violence

**Continuing Education:** This session is approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Domestic Violence Offender Treatment Providers, and Victim Advocates

**IVAT Specialty Certifications:** Domestic Violence Offender Treatment

**A6. Childhood Trauma and System Intervention: The Impact on Later Victimization and Human Trafficking** – *Anne LaFrinier-Ritchie, Someplace Safe & Kate LePage, Lutheran Social Service*

**Room:** Mission Beach

Ms. LaFrinier-Ritchie and Ms. LePage, who are involved in statewide anti-trafficking response, will discuss overarching information on human trafficking and various risk factors common in the U.S., with a focus on various forms of childhood trauma as they present in victim/survivors both locally in the Midwest and nationally. This presentation will cover how childhood traumatic experiences and multiple systems responses including law enforcement interviews, child protection investigations, removal and placement into facilities cause harm. The presentation will expand on how these experiences create vulnerabilities in youth and adults that are exploited by traffickers. The presenters will share relevant information on Minnesota's youth and adults impacted by trafficking and exploitation, as well as national statistics regarding risk factors and intersections of trauma and victimization. The presenters will give tangible options on how systems professionals, advocates, and community members can adjust responses to create the best outcomes to reduce risk, increase resilience, prevent, and appropriately respond to trafficking and exploitation throughout the lifespan.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Understand human trafficking and identifying factors.
2. Define childhood trauma and how it increases risk of human trafficking.
3. Identify best practices in response to lessen further harms based on system practices.

**Areas of Emphasis:** Domestic Violence, Child Abuse, and Substance Abuse

**Continuing Education:** This session is approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, and Child/Adult Maltreatment

## **A7. Gun Violence in America: A Look at Red Flag Laws and Community Steps Towards Healing**

### **Part I. What 1,000 Gun Violence Restraining Orders (GVROs) Has Taught Us About the Importance and Limitations of Red Flag Laws – *Mara W. Elliott, San Diego City Attorney***

**Room:** Windansea Beach

When I took office in December 2016, I immediately began working to establish California's first comprehensive Gun Violence Restraining Order (GVRO) program through a collaboration with law enforcement and the Superior Court. GVROs are a crucial, life-saving tool to prevent predictable acts of gun violence. GVROs allow a judge to issue an order to seize guns from an individual who is found to be a threat to themselves or others. We have now sought and obtained more than 1,000 such orders in the city of San Diego. We can never know how many lives have been saved, but we do know that the threats targeted domestic partners, family members, co-workers, and the public. Twenty-six of the GVROs involved threats of mass shootings at schools. We have learned much in the past five years, but one of the biggest takeaways has been that just having gun reform laws on the books does nothing. They must be known, embraced, and enforced. If the public, law enforcement, and the courts do not understand how GVROs work and why they are important they will not be used. In the time we have secured 1,000 GVROs, many communities have obtained none. Because of this, our Office has expanded its efforts far beyond the city limits to help train agencies throughout the state about GVROs. We have also learned, through personal experience and a UC-Davis study, that most Californians do not know about GVROs, but when they do learn what GVROs can do, they embrace them. In fact, more than 70 percent of Californians say they would support the use of GVROs when necessary. That includes support from a majority of gun owners.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of his session, participants will be able to:

1. Learn what the criteria are for securing a GVRO.
2. Learn best practices for talking with survivors of domestic violence about GVROs.
3. Learn how to present GVROs to the courts.

### **Part II. The Impact of Mass Gun Violence on a Community and Steps Towards Healing – *Michael Levittan, PhD; John McKenna; & Stephan Hargarten (Co-Author)***

This workshop focuses on the current public health crisis of mass school shootings in our society. The first half of the presentation is devoted to the impact of such horrific events on the community, in terms of the devastation that assault weapon bullets wreck on the human body, particularly children; the psychological trauma that is imposed on both individuals and the community as a whole; and an anecdotal first-hand account of community-based responses to mass shootings, specifically Newtown, Parkland, and Pittsburgh. The second portion of the workshop discusses various ideas that can be helpful in bringing some healing to families and community after such mass shootings, such as pro-active measures within the "Non-Violence Project's School for Peace" program, creative healing exercises for children, as well as collaboration with various healthcare partners.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Describe three physical traumas to the human body that occur when hit by an assault weapon bullet.
2. List three long-term consequences that the trauma of a mass shooting has on the mind.
3. Describe three long-term changes in the environment of a community that has endured a mass shooting.
4. Enumerate three viable steps toward healing in these communities.

**Continuing Education:** This session is approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, and Victim Advocates

**IVAT Specialty Certifications:** Domestic Violence Offender Treatment

## **A8. CANCELLED**

**A9. Using Anonymous Online Platforms to Build Pathways to Healing for Survivors of Sexual Harm – Kyle Linton, Our Wave**

**Room:** Ocean Beach

The purpose of this presentation is to share the development and implementation of an online anonymous platform for sexual harm survivors to share, build community, and navigate healing online. This platform, Our Wave (<https://ourwave.org>), uses evidence-based methods to provide self-reflection, community building, story amplification, and educational opportunities for those impacted by sexual harm. Through Our Wave, survivors can anonymously share and access: 1) stories, artwork, and other visual media related to sexual harm healing, 2) personal healing definitions and messages of hope to other survivors, 3) frequently asked questions about healing and survivorship, 4) online art, video, and educational materials to learn about the state of science relating to healing and sexual harm survivorship. Since its creation in 2019, we have collected hundreds of stories with tens of thousands of views from survivors, supporters, and advocates across over 20 different countries. We have also collaborated with nationally recognized organizations and researchers to further develop our outreach and materials. This presentation will share the development of this trauma-informed platform, preliminary data of the platform's impact, as well as future directions of how to leverage research methods and community/research partnerships to expand the impact of infrastructure going forward.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Describe trauma-informed considerations when building online infrastructure for survivors of sexual harm.
2. Understand the impact of Our Wave as well as how it can be used in research, practice, and advocacy.
3. Identify future directions of the Our Wave platform and collaboration opportunities.

**Areas of Emphasis:** Domestic Violence and Child Abuse

**Continuing Education:** This session is approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

**A10. Exploring the Interpersonal Violence Triad and Trauma-Informed Approaches within the Veterans Administration**

– Amy Ashcraft, LCSW, U.S. Department of Veterans Affairs; LeAnn Bruce, PhD, U.S. Department of Veterans Affairs; & Katie Papke, LMSW, CAADC, CCTP, CCHTVSP, U.S. Department of Veterans Affairs

**Room:** Solana Beach

This presentation will provide an update on the Veterans Health Administrations Human Trafficking Teams efforts when working with Veterans who experience human trafficking. Additionally, a review of the Interpersonal Violence Triad and VA's approach to working with Veterans who have experienced intimate partner violence (IPV), sexual assault and human trafficking will be explored. Education to clinical staff regarding identifying those who have experienced any part of the Interpersonal Violence Triad and appropriate resources will be discussed. Special attention to increased awareness of the association between IPV, sexual assault and IPV among Veterans have led to the development of strategies for prevention, intervention, and recovery. The Veterans Health Administration has developed multiple teams to address and educate staff regarding culture, diversity and ensuring competence of staff. A review of the correlation of the Interpersonal Trauma Triad in relation to different cultures will be explored to provide a deeper knowledge of the relationship within some cultures.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Recognize the correlation between intimate partner violence, sexual assault, and human trafficking.
2. Identify the correlation between the Interpersonal Violence Triad, Veteran status, and culture.
3. Identify trauma informed care approaches related to the Interpersonal Violence Triad.

**Areas of Emphasis:** Domestic Violence, Child Abuse, Culture, Aging/Long-Term Care, and Substance Abuse

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

**A11. When Words Fail: Music, The Brain, Healing, and Trauma for Non-Musicians** – Arvis Jones, MT, MA, Damon's Center for Grief, Loss, and Trauma

**Room:** Del Mar

Research shows that music enhances and optimizes the brain providing more efficient therapy. Research supports parallels between non-musical functioning and music assisted tasks which provides a scientific rationale for the use of music in therapy. This presentation will expand knowledge about how music can be used beyond being a reliever of stress. The focus of this presentation will be how to use music therapy techniques to alleviate the effects of trauma. It has long been an accepted fact that music affects the brain, both cognitively and emotionally. With the potential to alter an individual's conscious state, music can shift and individual's perception of time and stimulates emotions and feelings. When experiencing the effects of grief, loss, and/or trauma, when words fail, music interventions can "break-through" the inability to talk about feelings and emotions. Music boosts endorphin release that lifts spirits, triggers positive emotional responses, and creates a sense of euphoria. Participants will be provided with a power point presentation describing goals for treatment and how to recognize client's needs. The presentation will consist of experimental Music Therapy (MT) techniques that help to address the needs of clients who are experiencing the effects of trauma "when words fail". MT interventions will be also used to show how to help clients who are faced with trauma reminders, loss reminders and change reminders. There will be discussions including a question-and-answer period to help solidify participant's over-all understanding of the subject.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify two music therapy techniques to determine if client is experiencing uncomplicated or complicated trauma.
2. Demonstrate three music therapy techniques to improve client's emotional engagement "when their words fail".
3. Describe three music therapy experiences to address client's traumatic experience.

**Areas of Emphasis:** Domestic Violence and Child Abuse

**Continuing Education:** This session is approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care



# Opening Plenary and Ceremony 10:30 AM – 12:15 PM

Located in the Regency Ballroom

**Welcoming Comments – *Sandi Capuano Morrison, MA, CEO***

Institute on Violence, Abuse, and Trauma (IVAT); National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)



**Native American Blessing presented by –**

***Erica Pinto, Chairwoman of the Jamul Indian Village of California***



***Sherrie Lawson, MS, PhD, The Rebels Project***

**When “Black Girl Magic” Isn’t Enough: Healing After a Mass Shooting**

On that day, a gunman walked into Building 197 at the Navy Yard in Washington, D.C., killed 12 people and injured three. That seemingly normal workday in Building 197, ended with Sherrie running from the shooter and scaling an 8-foot brick wall to escape along with dozens of coworkers. Sherrie knew three of the victims and was working on projects with two of the victims. At the time of the Washington Navy Yard shooting, she was an elected official in Washington, D.C. and a doctoral candidate in a Leadership and Organizational Change program. Shortly after this tragic event she was diagnosed with Post Traumatic Stress Disorder, major Depressive Disorder and severe anxiety. This sent Sherrie on a journey of healing and recovery that required her to literally fight for her health. Met with a lack of support from her employer, her community and even some friends and family, she constantly received messages that she was a strong Black woman and to just push through her trauma. This prompted her to prioritize her health, completely change her life and fight to receive the medical and life support she needed to heal, recover, and rebuild her life. In her healing journey, she has become passionate about supporting others that are suffering from the “invisible wounds” of trauma.

***Camille Cooper, Survivor and Advocate***

**Transforming Trauma: One Mother’s Journey Turning Victimization into National Change**

Studies show that mothers receive between 24% to 80% of child sexual abuse disclosures from children. According to one study, 80% of children disclosing intra-familial abuse received a negative reaction to their disclosure. 69% of children contacting the National Sexual Assault Online Hotline reported that their perpetrator was a parent. For mothers who believe their children and act to protect them, they risk losing custody to the abuser. According to the U.S. Sentencing Commission, 60% of convicted child sexual abuse image producers were family members and trusted adults. Presented from the perspective of one mother who has survived sexual violence, protected their own child, and channeled their trauma into national change, this presentation will provide participants with valuable information about building resiliency through advocacy, the intersection of child exploitation and child sexual abuse crimes, and how the work they do with families has a crucial impact on lives across the lifespan.



**The Opening Plenary has been approved for 1 Continuing Education Credit**

**Lunch – On Your Own - 12:15 pm – 1:30 pm**

**B SESSIONS:** 1:30 pm – 3:30 pm (2 CE Credits)

**B1. Parenting After Trauma for Adult Survivors of Childhood Abuse**

Speakers: *Ruth Beaglehole, MA, Nonviolence Parenting and Education; Diana Barnes-Fox, MA, PSS, EMDR, LMFT, Central Counseling Services; Douglas Baker, (Invited) ; Moderator: Jessica Silsby, PsyD, Institute on Violence, Abuse, and Trauma (IVAT)*

**Room:** Regency D

Parenting after trauma for adult survivors of childhood abuse can be incredibly difficult for many individuals. This presentation will focus on the cycle of abuse for parents who have suffered from abuse themselves as well as the paradigm shift of power that occurs when these individuals become parents. In order to break out of the cycle of violence, parents must begin practicing self-regulation and co-regulation in their parenting. Additionally, this keynote will discuss how parents can cope with Post Traumatic Stress Disorder (PTSD) triggers in their everyday life.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify three factors complicating treatment of trauma survivors.
2. List several etiological issues from two different psychological perspectives.
3. List three treatment recommendations to facilitate the development of an authentic self.

**Areas of Emphasis:** Child Abuse

**Continuing Education:** This session is approved for 2 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, and Child/Adult Maltreatment

**B2. National Strategy to End Child Sexual Abuse**

Speakers: *Stacy Vaughan, MSW, MA, Monique Burr Foundation for Children Prevention Education Programs; Pearl Berman, PhD, Department of Psychology, Indiana University of Pennsylvania; Amy Russell, MEd, JD, Arthur D. Curtis Children's Justice Center, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV); Moderator: Pamela Pine, PhD, MPH, MAIA, RCHES, Stop the Silence®*

**Room:** Windansea Beach

**Abstract:** *Please see event app for details.*

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Areas of Emphasis:** Child Abuse

**Continuing Education:** This session is approved for 2 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Child/Adult Maltreatment



### **B3. Historical Trauma and Reconciliation Efforts**

Speakers: *Patina Park, JD, Minicoujou Lakota – Cheyenne River; Oliver Williams, PhD, MSW, MPH, University of Minnesota Twin Cities, NPEIV, Domestic Violence Shelters.org; Tia Hartsock Roberts, MSW, MSCIA, Child and Adolescent Mental Health Division, State of Hawai'i Department of Health; Moderator: Sandi Capuano Morrison, MA, Institute on Violence, Abuse, and Trauma (IVAT), National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)*

**Room:** Pacific Beach

Throughout modern history, native peoples in the United States have endured various trauma and displayed incredible resiliency. This panel will discuss public efforts toward reconciliation and approaches to solving the disproportionate representation in the social service and criminal justice systems. The panel will address how to correct false narratives about Native American peoples, as well as how to acknowledge indigenous history. Furthermore, Hawai'i's system of care will be discussed along with the subject of colonization and how it continues to impact native peoples today.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify types of challenges and experiences that should be overcome for indigenous peoples.
2. Identify approaches to manage feelings and consequences associated with historical trauma.
3. List several ways that others can approach such challenges.

**Areas of Emphasis:** Culture

**Continuing Education:** This session is approved for 2 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care



### **B4. Alternative and Innovative Techniques in Treating Intimate Partner Violence Offenders**

Speakers: *Julia Babcock, PhD, University of Houston; Chris Huffine, PsyD, Allies in Change; & Nada Yorke, LCSW, Yorke Consulting; Moderator: Robert Geffner, PhD, ABN, ABPP, Institute on Violence, Abuse, and Trauma (IVAT), National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)*

**Room:** Regency E

Treating offenders of intimate partner violence can be difficult and research has shown that current interventions have a minimal impact on reducing recidivism. This panel will focus on unique and effective ways to treat these offenders as well as discuss how to treat individuals that may never come in contact with the law. Additionally, several clinical interventions will be reviewed including how to combine various interventions to provide a more effective approach.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Understand new and relevant intervention models for working with clients affected by intimate partner violence.
2. Identify significant factors related to successful treatment for victims of intimate partner violence.
3. Implement new models of treatment to better meet their clients' needs in the field.

**Areas of Emphasis:** Domestic Violence and Substance Abuse

**Continuing Education:** This session is approved for 2 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, and Victim Advocates

**IVAT Specialty Certifications:** Domestic Violence Offender Treatment



### **B5. Specialty Populations in Intimate Partner Violence Victims/Survivors**

Speakers: *Anadelle Martinez-Mullen, JD, Battered Women's Justice Project; Mary Beth Morrissey, PhD, JD, MPH, Yeshiva University & Alytia Levendosky, PhD, Michigan State University; Moderator: Viola Vaughan-Eden, PhD, MJ, LCSW, Norfolk State University, The UP Institute, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)*

**Room:** Regency F

Trauma care often poses many challenges for clinicians given the complexity of patient histories. This panel will focus on three specialty populations: immigrant survivors of Intimate Partner Violence (IPV), survivors of elder abuse, and prenatal IPV victims. Several challenges these specialty groups experience will be discussed including ways immigrant survivors of IPV can become revictimized in family court, the intersectionality of ageism with other forms of discrimination, as well as the current research on the effects of prenatal IPV.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify ways in which immigrant survivors of intimate partner violence are re-victimized by the family court.
2. Utilize a deeper understanding of the intersectionality of ageism, racism, ableism, and gender.
3. Understand a comprehensive model describing the effects of prenatal intimate partner violence on mothers and children.

**Areas of Emphasis:** Domestic Violence and Aging/Long Term Care

**Continuing Education:** This session is approved for 2 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Domestic Violence Offender Treatment

### **B6. Current Issues in Human Trafficking Prevention and Intervention**

Speakers: *Wendy Patrick, PhD, JD, San Diego District Attorney's Office; Shelly Wagers, PhD, University of South Florida, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV); Kristin Rose-White, State-Certified Advocate and Survivor of Human Trafficking; Moderator: Shahista Kreuziger, EdD, MBA, Association of Batterers' Intervention Programs (ABIP)*

**Room:** Mission Beach

Our biggest barrier to effective prevention and intervention of human trafficking is our lack of good, accurate and comprehensive data. This panel will discuss barriers and solutions for working with human trafficking victims including, post-pandemic best practices, how to bond and work with victims of human trafficking, and how perpetrators may attempt to manipulate their victims.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify two challenges facing anti-trafficking stakeholders.
2. Identify two solutions to the anti-trafficking stakeholder challenges.
3. Understand how collected data can be used to better measure and track human trafficking.

**Areas of Emphasis:** Child Abuse, Human Trafficking

**Continuing Education:** This session is approved for 2 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Child/Adult Maltreatment



### **B7. Taming an Escalating, Out-of-Control Epidemic: Gun Violence Prevention and Mental Health**

Speakers: Terri deRoos-Cassini, PhD, Medical College of Wisconsin; Arvis Jones, MT, MA, Damon's Center for Grief, Loss & Trauma; Nicole Finney, UC Irvine School of Medicine; Linda Cazavos, Moms Demand Action; Moderator: Michael Levittan, PhD, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)

**Room:** Imperial Beach

The epidemic of gun violence in the U.S. continues unabated. Approximately 40,000 Americans die from firearms each year and about 115,000 people suffer from non-fatal firearm injuries. Approximately 60% of death by guns are suicides and about 75% of all homicides are due to gun violence. It is clear that issues of mental and behavioral health, domestic violence, and depression and suicide are all both factors and effects of gun violence. This panel presents experts and activists in the fields of mental health and gun violence prevention. A focused, yet broad range of topics are discussed, including the emerging need for psychological treatment for gun wound victims; the creation of protocols for healthcare of communities victimized by gun violence; the impact of gun violence and both domestic violence and suicide; and an understanding of motives for gun violence, such as revenge and retaliation. Additionally, preventive measures are addressed, including evidence-based behavioral interventions for high-risk youth. Lastly, there is emphasis on educating mental health workers, first responders, social workers, and nurses, as well as providing various pathways to get involved in the movements to prevent gun violence.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify methods to prevent gun violence.
2. Gain a better understanding of how to better educate mental health workers, first responders, social workers, and nurses in the topic of gun violence prevention.
3. Understand various pathways for becoming involved in the movements to prevent gun violence.

**Areas of Emphasis:** Domestic Violence and Suicide Prevention

**Continuing Education:** This session is approved for 2 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Domestic Violence Offender Treatment

### **B8. The Use of ACEs Science to Promote Early Intervention and Prevention**

Speakers: Vincent Felitti, MD, University of California; Bart Klika, PhD, MSW, Prevent Child Abuse America; Joyce Thomas, RN, MPH, PNP, FAAN, Center for Child Protection and Family Support, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV); Moderator: Stacie LeBlanc, JD, MEd, The UP Institute, American Professional Society on the Abuse of Children (APSAC)

**Room:** Ocean Beach

Adverse Childhood Experiences (ACEs) has become a common way to assess for trauma and adversity. This panel will discuss ways that the ACE questionnaire can help communities gain awareness of childhood trauma, strategies to address the root causes of trauma, and how ACEs can have negative aspects across the lifespan. Early intervention and prevention activities will be discussed and current research regarding promising strategies for addressing the root cause of ACEs will be presented.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Understand the positive effects of publicly publishing ACEs data.
2. Understand how to address root causes of trauma and adversity in order to implement ACEs prevention.
3. Understand significant early intervention and prevention for ACEs.

**Areas of Emphasis:** Child Abuse

**Continuing Education:** This session is approved for 2 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors,



### **B9. Trauma Issues for Sexual Assault Survivors**

Speakers: *L.C. Miccio Fonseca, PhD, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV); Glenna Tinney, MSW, ACSW, DCSW, Captain, United States Navy (Retired), National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV); Elise Lopez, DrPH, MPH, University of Arizona; Moderator: Lucinda Rasmussen, PhD, LCSW, San Diego State University, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)*

**Room:** Solana Beach

Sexual violence is a worldwide problem that persists in many environments, including childhood, military services, and in educational institutions. This panel will discuss these unique environments and how sexual violence can present itself within them. Specifically, panelists will highlight assessments and interventions for working with sexually violent youth and how sexual assault in the military can be different from civilian sexual assault. Additionally, the panel will take a close look at campus rape prevention initiatives over the past thirty years and analyze the effectiveness of these programs.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Understand the similarity and differences between issues surrounding military sexual assault and civilian sexual assault.
2. Gain awareness of what is being done to combat the ongoing issue of military sexual assault.
3. Describe relevant trauma issues for sexual assault survivors.

**Continuing Education:** This session is approved for 2 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

### **B10. Trauma-Informed Care and Law Enforcement Responses**

Speakers: *Dan Willis, La Mesa Police Captain (Retired); Paul Capitelli, Sheriff's Captain (Retired), MPA, County of San Bernadino Sherriff's Department; & Jason Frey, MS, AMFT, Immigration Diagnostic Evaluation Academy (IDEA), Graciela Cortes Counseling; Moderator: Lorena Frey, MS, LMFT, CAMFT, Children's Immigration Law Academy, Physicians for Human Rights, American Bar Association*

**Room:** Del Mar

Currently, law enforcement and first responders face tremendous amounts of traumatizing experiences while working in the field. This panel will analyze the history of policing and methods of trauma care for first responders. Specifically, a discussion and Q& A will be conducted surrounding how to strike a balance between social justice reform and proactive policing/offender prosecution. Lastly, panelists will additionally focus on how PTSD can manifest in first responders and what treatments are available.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Examine the history of policing and its relevancy to modern day conflict between law enforcement and the communities they serve.
2. Understand the commonalities between clients in the military and first responders.
3. Gain a better understanding for prevention strategies and relevant intervention techniques.

**Areas of Emphasis:** Ethics and Professional Practice

**Continuing Education:** This session is approved for 2 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

### **B11. Trauma-Informed Care for Victims of Trauma**

Speakers: Karen Rich, PhD, Marywood University; Megan Garza, MA, LMFT, Healing Reflections Therapy; & Lynne Stewart, Occupational Therapy, Social Accountability Group; Moderator: Raquel Buchanan, LMFT, Palm Springs Counseling and Wellness

**Room:** Torrey Pines Beach

When working with victims of trauma it is vital for practitioners to have a trauma-informed approach. This panel will focus on psychoeducation on trauma-informed care basics as well as how to foster a psychological connection when working with clients. Specifically, panelists will discuss how clinicians can improve their responses to survivors and how to shift their focus away from the medical model and into a more nurturing approach.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Understand the basics of trauma informed care.
2. Generate an improved response to clients who are trauma survivors.
3. Understand the value of psychological connection in the field of trauma care.

**Areas of Emphasis:** Trauma

**Continuing Education:** This session is approved for 2 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

## **C SESSIONS: 4:00 pm – 5:30 pm (1.5 CE Credits)**

### **C1. Trauma: Working with Couples and Grieving Mothers**

**Part I. Trauma and Relationships: Working with Couples with a Trauma History** – Kimberly Emery, LMFT, LAC, CCTS, University of Wyoming

**Room:** Regency D

The purpose of this presentation is to educate counselors on the treatment of couples with trauma histories. Main points will include assessment, common experiences, and interventions to use in treatment. The presentation will utilize relevant research along with clinical findings from my decade of work with couples and trauma survivors. Attendees will walk away with improved abilities to work with couples where one or both partners have experienced trauma.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Learn about common difficulties in treating trauma survivors in the couples therapy context.
2. Learn skills and interventions to use in the treatment of couples with trauma histories.
3. Improve assessment skills when working with couples and trauma histories.

**Part II. Surviving Grief and Trauma: A Mother's Story** – Arvis Jones, MT, MA, Damon's Center for Grief, Loss, and Trauma & Tenisha Webb-William, MA, Uplift Family Services

The negative effects of unresolved grief, loss, and trauma can affect a person's individual growth, development, and mental stability throughout a lifetime. There are three main types of traumas. They are acute, chronic, or complex. This presentation will discuss the three types of traumas and some successful strategies that can be used to address the issues that can be caused by the experience of Post-Traumatic Stress Disorder. A survivor of these maladies will share how she came out on the other side of grief, loss, and trauma to lead a better and productive life.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify two ways that reminders of the incident, i.e. Trauma Reminders, Loss Reminders, and Change Reminders can affect survivors.

2. Describe two skills to better understand the importance of not delaying support systems to i.e., 6 months

**Continuing Education:** This session is approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

## **C2. It's Time to Talk about the Elephant in the Room: Why Hitting Kids Needs to be Addressed**

*Deborah Sendek, MS, U.S. Alliance to End the Hitting of Children, NPEIV & Ellen Chiocca, PhD, APRN, CPNP-PC, University of Missouri*

**Room:** Regency E

Hitting children, whether we call it spanking, tapping, or popping, is detrimental to a child's physical, psychological, and general well-being. In the majority of documented physical child abuse reports where a child sustains an injury or death from the hands of a parent, the episode started with the parent "disciplining" the child for what the parent termed as "misbehavior". Hundreds of research studies worldwide have concluded that corporal punishment does not result in what parents expect of the practice, which is a better-behaved child. In fact, the opposite may occur with the child being more aggressive. This presentation will provide feasible strategies for those working with parents to begin the discussion about alternative to hitting.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify at least one risk factor contributing to child physical abuse.
2. List at least three detrimental effects (physically and/or psychologically) associated with corporal punishment of children.
3. Identify at least two strategies to engage in a non-threatening, non-judgmental discussion about corporal punishment.
4. Identify if their home state still permits school corporal punishment.

**Areas of Emphasis:** Domestic Violence and Child Abuse

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, and Child & Adult Maltreatment



## **C3. Inter-generational Trauma in Indian Country** - Anita Fineday, JD, MPA, Casey Foundation & Marilyn

*Zimmerman, PhD, MSW, Casey Foundation*

**Room:** Regency F

Participants will gain foundational information on historical trauma and the current day impacts of those traumas and unresolved grief within Tribal Communities. Attendees will develop an understanding that each Tribal Nation is diverse and may lean into the use of their own traditional healing practices to address the needs of their community members. This session will offer discussion on protective factors and the role that relationships and connection to spiritual/cultural practices play in helping families heal from trauma. Focus will be placed on how systems can be intentionally inclusive with their approach to walking alongside Indigenous populations. Highlight areas in which service providers can collaborate with individuals, who have lived expertise to develop systems of diverse perspectives to support the families they serve. Acknowledge the need to engage Indigenous families with cultural humility. Also highlighting the importance of addressing trauma to support resilience for the family, as a whole, while recognizing that well-being and resilience go hand in hand.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Understand the impact of historical trauma and intergenerational trauma to service providers.

2. Recognize the multidimensional nature of Indigenous cultures.
3. Identify cultural considerations and strategies while providing victim and survivor services to American Indians.

**Areas of Emphasis:** Domestic Violence, Child Abuse, and Culture

**Continuing Education:** This session is approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, Domestic Violence Offender Treatment, Child & Adult Maltreatment

**C4. In-Depth Batterers Treatment: Conditioning, Defenses, and Fears of the Male Perpetrator** – Michael Levittan, PhD, National Partnership to End Interpersonal Violence Across the Lifespan

**Room:** Pacific Beach

Domestic violence remains a major aspect of the nation's epidemic of violence. Its effects and correlations are far-reaching, including child abuse, school violence, sex trafficking, drug abuse, stalking, developmental delays in children, school truancy, mood disorders, suicide, and gun violence. For domestic violence treatment to be fully effective, it must go beyond standard batterers curricula and have a deep impact on the psychology – both mental and emotional – of the client. This workshop explores various aspects of male conditioning of children, which includes hierarchies, idealized male qualities, and subjugation of the feminine. Psychic defenses are presented so as to understand the emotions and behaviors that the batterer demonstrates. The behavioral manifestations of the defenses are displayed as dominance, aggression, control, abandonment, and jealousy. Lastly, several applications of these factors to further in-depth treatment of batterers are enumerated. There is an emphasis on modeling behavior and group process to facilitate treatment.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. List three specific traits males in Western society typically internalize in their youth.
2. Describe functionality of three defenses males use to avoid emotional pain and responsibility for their actions.
3. Enumerate three specific interventions in a group setting that facilitate treatment of batterers.

**Areas of Emphasis:** Domestic Violence and Child Abuse

**Continuing Education:** This session is approved 1.5 CE credits for: Psychologist, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Domestic Violence Offender Treatment Providers, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Domestic Violence Offender Treatment

**C5. Healing, Morale, and Fundraising: Pet-Friendly Domestic Violence Shelters Helping Survivors** – Katie Campbell, RedRover

**Room:** Mission Beach

In 2021, "The PALS Report", a joint effort of the Urban Resource Institute (URI) and the National Domestic Violence Hotline (The Hotline), surveyed nearly 2,500 Hotline callers about their experiences of abuse and their pets. Consistent with early research on the "Link", survivors shared that having a safe space for their pets heavily influenced their decision to seek shelter – 50% would not consider shelter without a safe space for their pet. And 91% of survivors indicated that "their pets' emotional support and physical protection are significant in their ability to survive and heal". When a domestic violence shelter becomes pet-friendly, it not only removes a significant barrier for survivors seeking safety, it also provides an additional tool to promote healing and build morale. In this dynamic discussion you'll learn how to overcome barriers to creating an onsite pet housing program, including: space limitations, staff and board buy-in, and funding. We'll focus on the power of building partnerships and how you can turn your pet housing program into a fundraising tool. This interactive workshop will get attendees engaged and leave them energized and ready to take on the next steps to becoming pet-friendly!

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Recognize potential barriers to a pet housing program and solutions to overcoming those barriers.
2. Learn about the significance of building collaborative partnerships for successful pet housing programs.
3. Formulate concrete next steps for creating a pet housing program.

**Areas of Emphasis:** Domestic Violence

**Continuing Education:** This session is approved for 1.5 CE credits for: Psychologists, Social Workers, Counselors, Nurses, Victim Advocates, Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care



**C6. Human Trafficking: Young Voices from the Field** – Kanai Titchen, MD, FAAP, UCSD, Rady Children’s Hospital; Jessica Kim, Educational Pathways, Center for Justice and Reconciliation & Elizabeth Chang, MD, UCSD, Rady Children’s Hospital

**Room:** Imperial Beach

Youth with experiences of labor and sexual exploitation belong to a marginalized, “unseen” segment of society, and healthcare may be difficult for them to navigate. The purpose of this workshop is to amplify the voices of youth victims and survivors of human trafficking as they share with health professionals and victim/survivor advocates their reflections and experiences. Excerpts from a qualitative study with data about labor– and sex-trafficked youth from anonymous, recorded audio interviews with San Diego youth respondents will be presented to explore common themes concerning risk factors for exploitation, encounters with healthcare professionals, and ideas about prevention, community, and resilience. Data collection took place from March 2021 through November 2021. Participant responses (n=9) were examined using thematic analysis and a framework that recognized positive and negative responses. Exploited youth described the need for transparency, trustworthiness, and constancy among health professionals and advocates, and connection to practical resources.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Describe biases related to “the perfect victim”.
2. List methods for securing the trust and openness of patients with experiences of trauma.
3. Compile a menu of resources for partnering with patients and with local community organizations serving exploited youth.

**Areas of Emphasis:** Child Abuse and Culture

**Continuing Education:** This session is approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Child & Adult Maltreatment

**C7. Raising the Standards of Survivor Care: Reformation of Treatment Facilities** – Jessica Pride, JD, The Pride Law Firm

**Room:** Ocean Beach

Survivor recovery and resiliency are highly dependent on having safe spaces to heal and rehabilitate. Psychiatric and rehabilitation facilities often re-victimize and traumatize survivors. Therefore, perpetuating cycles of abuse and compound trauma. We propose the reform of care facilities through legislative change that protects survivors from potential perpetrators. Our imminent goal is for participants to understand the magnitude of the problem and how reforming the structure and best practices of treatment facilities can help survivors recover and become resilient.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Learn about the prevalence of sexual assault and revictimization in treatment facilities.
2. Learn how to create change through legislation reform and facility best practices.
3. Learn how these changes affect the outcomes for a survivor's resiliency and healing.

**Areas of Emphasis:** Child Abuse, Ethics and Professional Practice, and Aging/Long-Term Care

**Continuing Education:** This session is approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Child & Adult Maltreatment



**C8. Slide into my D(igital) M(edial) Literacy: Exploring Queer and Trans Youth Digital Citizenship – K (Kathleen)**

*Thomas, LPCC, NCC, North County Lifeline & Sarah Diamond, University of San Diego*

**Room:** Solana Beach

With the ever-expanding digital world, queer and trans youth utilize online spaces to build community and explore their identities with IRL (in-real-life) community is often inaccessible or not safe for them to pursue. While building community online can quite literally be life saving for some youth, it can also lead to cyberbullying, relationship violence, scams, and exploitation of these already marginalized youth. Since the beginning of the COVID-19 pandemic, youth services providers nationwide have seen a drastic increase in online grooming and recruitment of youth into sex trafficking and exploitation as well as increased reports of other forms of interpersonal violence like sextortion and cyberbullying. While online recruitment of queer youth is not new and they have been historically targeted for exploitation and abuse, the impacts of remote learning and isolation have shifted how youth from exercising agency in their digital media consumption, however current research suggest that this practice is both ineffective and thwarts the skills youth need to navigate the internet and healthy relationships. This workshop will address what it means to have safer digital citizenship in this new technological age through both prevention and intervention. We will explore different activities to engage youth in media literacy as well as how to empower youth to create healthy boundaries, navigate online relationships, and when to seek help from a trusted adult.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Define youth digital citizenship.
2. List three activities to engage youth in safer digital citizenship through media literacy.
3. Implement three practical tools to empower minors and their families to create boundaries around digital citizenship.

**Areas of Emphasis:** Culture

**Continuing Education:** This session is approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Victim Advocates, Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

**C9. Trauma Treatment with Individuals Convicted of a Sex Offense – Elijah Morrow, PsyD, Department of State Hospitals – Coalinga & Darla Dixon, PsyD, Department of State Hospitals – Coalinga**

**Room:** Del Mar

Those who have experienced trauma have poorer outcomes than those who have not. From physical health complications, such as obesity or pain disorders, to mental health concerns including suicide and aggression, untreated trauma can have long-reaching effects on the lives of survivors. One group likely to be impacted by abuse and maltreatment are individuals who have been convicted of a sex offense (ICSOs). With the majority of ICSOs experiencing some from a childhood adversity, trauma's presence often looms behind their risk, needs, and responsivity. Taking a Trauma Informed Approach is one way to enhance resiliency. This includes incorporating Trauma Informed screening,



assessment, and treatment. This presentation will discuss recommended guidelines for treating trauma with ICSOs, from trauma-specific treatment to the integration of Trauma Informed Care principles within treatment programs. Skills necessary to effectively and safely address trauma with ICSOs, including screening, assessment, and collaboration with stakeholders, will be taught.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Cite at least two studies on the prevalence rate of abuse and maltreatment found within populations of individuals convicted of a sex offense.
2. Specify at least three ways a Trauma Informed Approach can be integrated into supervision and treatment.
3. Discuss at least two skills for the conduction of a trauma-specific group with individuals convicted of a sex offense.

**Areas of Emphasis:** Child Abuse

**Continuing Education:** This session is approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Victim Advocates, Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care



### **C10. Burnout and Compassion Fatigue: Treatment and Research**

**Part I. The Job Needs to be Done, Regardless of the Pandemic: COVID-19, Child Welfare Practice, and Compassion**

**Fatigue** – *Emily Douglas, PhD, Montclair State University*

**Room:** Torrey Pines Beach

The media and some researchers have focused on the fatigue that healthcare providers feel in response to the COVID-19 pandemic. Less research has concerned the impact the pandemic has had on professionals who provide home-based services to vulnerable children. The purpose of the study, “Child Welfare Practice During the COVID-19 Pandemic” (CWP-C19), fills some of this gap. The study focuses on state response to COVID-19, compassion fatigue and relationship to compassion fatigue (measured by Professional Quality of Life Scale), among a sample of child welfare workers across the country. CWP-C19 was an online study. Child welfare professionals were recruited from across the country using listservs and through direct appeals to administrators of state, public child welfare agencies. In total, 460 workers participated from 21 states. The results show that workers who feel less supported are more likely to experience both burnout and secondary traumatic stress (STS). The results also suggest a potential bidirectional relationship between practice and compassion fatigue, where those who compromised, and it may place children at higher levels of risk. The findings suggest that workers need stronger guidance and support while practicing during the pandemic.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Learn about burnout and secondary traumatic stress.
2. Identify the conditions under which child welfare professionals have worked during the pandemic.
3. Define the relationship between pandemic working conditions and burnout/secondary traumatic stress.

**Part II. Burn Out or Just Really Good Questions: Implications to Guide Research and Treatment** – *Janie Christensen, MSW, Christensen Counseling and Consulting*

Therapy in the intimate partner violence (IPV) field, by its intense nature, may put clinicians at risk of burn out or fatigue. Therapists, along with advocates and legal professionals, inevitably engage in trauma work as well as bear a weighty responsibility for creating change. The ability to recognize potential burn out is critical, as is developing a requisite tool kit to address burn out and manage healthy self-care. Beyond mere burn out, are themes and issues, potentially repeating, that may generate fatigue and frustration. Therapists then may ask the question ‘is it me or is it the system?’. The answer may be a little bit of both. Learning to recognize and distinguish, and then manage and effectively plan to address the two, are skills that ultimately build resilience and hopefully create better working systems for clients.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify what burnout looks like, their own hot buttons or triggers.
2. Develop effective strategies for dealing with avoiding and potentially managing burnout and fatigue.

**Continuing Education:** This session is approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care



**C11. San Diego's Recent Approaches to Addressing Homelessness** – *Hafsa Kaka, MSW, Homeless Strategies and Solutions Department for City of San Diego*

**Room:** Windansea Beach

**See event app for details.**

## Monday, August 29<sup>th</sup>, 2022

### D SESSIONS: 8:30 am – 10:00 am (1.5 CE Credits)



**D1. Case Studies: Impact on Survivors of Severe Childhood Trauma and Other Mental Health Conditions** –

*Pamela Pine, PhD, MPH, MAIA, RCHES, Stop the Silence® & Akerei Maresala-Thompson, MBA, DipSML, DipPWP, CertEQP, CertCP, CertENT, TRUST MYRIVR*

**Room:** Regency D

When one or more individuals working on a project are survivors of CSA/other ACEs, are there additional managerial/activity considerations that should be in place other than ones that would typically be put in place to ensure project success? Is this an organizational role? The purpose of this presentation is to consider/review the need for actions that management could/should take to better ensure smooth workings of a project undertaken by/with survivors of CSA/other ACEs. The main points of this presentation are to review common adult outcomes of CSA/ACEs, share and identify positive and deleterious outcomes that have been experienced and can be or should be anticipated, considered, and addressed (in advance, as the project unfolds) in a project involving child trauma survivors, and identify and discuss any cultural issues to be considered. This presentation will also discuss whether/what additional programmatic concerns and activities can/should be addressed with survivors/other staff in advance/during programming, and implications for any organization wanting to improve overall company workings findings. The session will highlight and collectively identify (with participants' involvement), review, and discuss issues to be addressed when designing, managing, and implementing.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. List positive and deleterious behavioral outcomes of survivors of CSA/other ACEs.
2. Explain ways behaviors can affect survivors' success/difficulties in work environments and impact work.
3. Identify actionable ways managers can counteract negative consequences.

**Areas of Emphasis:** Child Abuse

**Continuing Education:** This session is approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, and Child & Adult Maltreatment

[IVATcenters.org/San-Diego-Summit](https://IVATcenters.org/San-Diego-Summit)

**D2. Protective Parents in Family Court Cases** – Kathleen Russell, Center for Judicial Excellence & Camille Cooper, Augusta Associates, LLC

**Room:** Windansea Beach

**Abstract:** It is no secret that family court judges often dismiss or minimize evidence of domestic violence and child abuse in cases before them, and it is now well-documented that allegations of ‘parental alienation’ effectively “flip the script” in a family violence or abuse case. Family courts are increasingly sending children of divorce an separation to “reunification camps” with their abusive parents. The formula involves the issuance of a 90-day no contact order between the children and their primary attachment figure, and the removal of the children from their entire social support system. In effect, a child’s report of abuse by a parent are weaponized by a professional involved in the case who convinces the court to switch custody from a child’s safe parent to their abusive parent. This workshop will discuss the dangers of these court-ordered “reunification camps” while providing first-hand accounts from parents and young adults who have survived these horrific “threat therapy” programs. Panelists will also discuss the opportunity that Kayden’s Law in the recently reauthorized Violence Against Women Act (VAWA) provides for advocates in all 50 states who wish to curtail the use of these dangerous programs.

**Audience Level:** Beginner: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify the dangerous impacts of removing child abuse survivors from their primary attachment figures and forcing them into ongoing contact with their abusers (i.e., suicide, depression, and anxiety, etc.)
2. Describe the mechanisms used by family courts to order children into these reunification camps, who is involved, and how they escape scrutiny and oversight.
3. Identify the historical roots of these programs and the “threat therapy” methodologies used at the most prevalent reunification camps.

**Areas of Emphasis:** Domestic Violence and Child Abuse

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, and Child & Adult Maltreatment



**D3. Trauma in Migrants and Refugees: Clinical Considerations and Treatment Alternatives** – Olivia Rosillo, LMFT, Private Practice, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)

**Room:** Pacific Beach

This session will offer some clinical considerations surrounding the impact of trauma and stress on the mental health of Latino immigrants and refugees. It will also offer an introduction to some clinical treatment options based upon different variables including the type of immigration (either forced or voluntary), the educational level of the immigrants and refugees and the characteristics of trauma in Latino communities. This session will explore the impact of different variables such as socio-economic status, education, living conditions in county of origin, and the reasons for migration. We will describe in detail the conditions and causes of trauma both in the immigration process and post-migration. Finally, we will discuss the cultural factors that contribute to exacerbating trauma and its consequences for mental health.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Understand the living conditions of Latino migrants and refugees in their countries of origin, including the social and political variables that have kept these communities subject to trauma and abuse.
2. Understand the social and political forces in their countries of origin that result in oppression and discrimination.
3. Expand consciousness and awareness in how society contributes to trauma in these groups through discrimination and abuse, focusing on examples of obstacles migrants face upon arrival in the US.

4. Understand the role of the family and how family dynamics influence and determine the mental health of migrants and refugees. In particular, this session will highlight the impact that separation of families has at the border and future consequences for the society we live in when migrant children grow up and become adult members of the society in which we all live.

**Areas of Emphasis:** Domestic Violence, Child Abuse, Culture, and Suicide Prevention

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

**D4. 52-Week Male Batterer Intervention Programs: An Effective Alternative to Incarceration – Shahista Kreuziger, EdD, MVA, Association of Batterers' Intervention Programs (ABIP)**

**Room:** Regency E

The purpose of this qualitative descriptive study was to identify various program components and supporting factors and how they contributed to therapeutic gains and the reduction of non-offending behaviors post-program for perpetrators in a 52-week batterer intervention program in Southern California. Synthesis of the theoretical framework, including the Duluth model and Feminist theory, led to three research questions that guided the data collection. While the first research question asked how facilitators describe the program components and supporting factors that facilitate success and therapeutic gains after successful completion of a 52-week batterer intervention program, the second question asked the same of perpetrators. The third research question asked both groups to make recommendations for changes. A questionnaire (N=40) and an interview (n=12) were used for data collection. Participants included perpetrators and batterer intervention program facilitators from California State San Bernadino Reentry Initiative (CSRI) in Victorville, California, Family Service Agency (FSA) in San Bernadino, California. Facilitators from the Association of Batterers Intervention Program (ABIP) in Los Angeles, California also participated. This study found significant results, beyond the value impact of the program. This study provided ideas to improve the value of batterer intervention programs. The perpetrators identified the value of the program in terms of the positive changes in their behavior. They identified the influence not only on their treatment of their partners, but also their children's future and the impact on their family.

**Audience Level:** Beginning: Appropriate for attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify the impact of fifty-two-week batterer intervention programs on male perpetrators.
2. Identify several components and supporting factors of a fifty-two-week long batterer intervention program that contribute to therapeutic gains and non-offending behavior post-program.
3. Identify several ways in which batterer intervention programs help strengthen the family system by breaking the cycle of violence.

**Areas of Emphasis:** Domestic Violence

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Domestic Violence Offender Treatment Providers, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Domestic Violence Offender Treatment

**D5. Fragmented Pieces: A Story of Intimate Partner Violence and Strength** – Stefania Agliano, LMSW, Sacred Heart University School of Social Work

**Room:** Regency F

This unique workshop is presented by a survivor of childhood trauma and exposure to intimate partner violence with a narration of her mother and their family story woven throughout. Rarely are provider audiences given the opportunity to hear the generational impact of violence in this type of venue. Both adult and child perspectives are explored around what was happening including issues related to immigration, parenting, mental health, substance abuse, child protection services, law enforcement response, services for battered women and the need to engage men in changing battering behaviors and gender-based violence. This is a story of healing, redemption, loss, trauma across the lifespan, the impact of systems and providers and most importantly the tenacity to heal and succeed.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Discuss the importance of assessing individuals in the context of the family system, including the batterer, when formulating intervention and treatment.
2. Identify the roles of culture, positionality, and identity.
3. Discuss the impact of shared complex trauma across the lifespan.

**Areas of Emphasis:** Domestic Violence and Substance Abuse

**Continuing Education:** This session has approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, and Domestic Violence Offender



**D6. Human Trafficking: Psychological Control and Serving Underrepresented Communities**

**Part I. Pathway “In the Life”; Psychological Control of Human Trafficking** - Diana Barnes-Fox MA, LMFT, EMDR, PPS, Central Counseling Service Practice, Banning Unified School District in California & Kristin Rose-White, State-Certified Advocate and Survivor of Human Trafficking

**Room:** Torrey Pines Beach

Human trafficking is fueled by a high reward, low-risk dynamic. Human trafficking is the world’s fastest-growing criminal enterprise – and it continues to increase. Children as young as ten enter Pathway “In the Life”. There are 2 children who are sold every minute and are forced into trafficking. A runaway will be approached within 24-36 hours of leaving their home. Both boys and girls can be victims. Traffickers will target weaknesses in victims. Even if they do not see a weakness, it is common for traffickers to create weakness in people. The process of “breaking down” a girl/boy from having healthy adolescent sexual boundaries to having commercial sex with strangers is often referred to as “grooming” or “seasoning”. Understanding this psychological control can help the survivor in taking their first steps toward healing. This presentation will present the psychological manipulation that keeps the victims of Human Trafficking in the life and makes it difficult for survivors to heal.

**Audience Level:** Beginner: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify Familial Exploitation.
2. Identify the process of “seasoning”.
3. Identify aspects of the psychological control of the traffickers.
4. Identify and define Gaslighting, Stockholm Syndrome, and Trauma Bond.

## **Part II. Using a Data-Informed Approach to Provide Services to Human Trafficking Survivors in North Carolina Native**

**American Communities** – Molly Overholt, NC Department of Administration, NC Council for Women and Youth Involvement & Nikki Locklear, NC Department of Administration, NC Commission of Indian Affairs

There is a limited amount of data concerning human trafficking, especially data connecting Indigenous people and human trafficking. Human trafficking is closely tied to domestic violence and sexual assault. Offenders may use the same means of power and control over victims, and domestic violence and sexual assault agencies often offer the only local accessible 24/7 crisis line. The North Carolina Council for Women and Youth Involvement (CFWYI) collects demographic and service provision information from domestic violence and sexual assault agencies throughout the state, including services provided to those experiencing human trafficking. Using this data and population data, we have identified which specific counties are underserving American Indians. Qualitative interviews were conducted with agencies in selected counties to explore why certain patterns exist in the data. These interviews illustrated some misconceptions surrounding the needs of Native clients and access to resources for American Indian survivors of domestic violence, sexual assault, and human trafficking. Recommendations for victim service providers to connect with Native communities to conduct better outreach are discussed.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Describe intersectionality between human trafficking with domestic violence, sexual assault, and vulnerability to human trafficking in Native communities.
2. Assess the available data related to human trafficking, domestic violence, and sexual assault.
3. Identify and apply effective strategies for outreach.

**Areas of Emphasis:** Domestic Violence, Child Abuse, and Culture

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Child & Adult Maltreatment

## **D7. Raising the Standards of Survivor Care**

**Part I. Changing the Laws and Developing Legislations for the Prevention of Child Abuse, Sexual and Domestic Violence** – Maralee McLean, Moms Fight Back

**Room:** Mission Beach

The main goal of this session is to teach you what techniques and procedures will help you to initiate a law that needs passing in your state. This year the speaker worked on three legislative bills on Sexual Assault and all three bills passed. HB21-1228 was brought forward by Maralee and her non-profit MFB (Moms Fight Back) and passed important legislation that was named "Julie's Law" after her daughter.

**Audience Level:** Intermediate: Appropriate for attendees in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify techniques and procedures that will help them initiate a law that needs passing in their state.
2. Identify and apply techniques that are effective in your state to further protect children.



**Part II. Trauma-Informed Legal-Clinical Collaboration (TLC) Using the Attorney-Survivor Relationship in the Clinical Context to Promote Healing and Resilience** – *Cynthia Arreola, MSW, Family PEACE Trauma Treatment Center at New York Presbyterian Hospital; Wanda Vargas-Haskins, PhD, Family PEACE Trauma Treatment Center at New York Presbyterian Hospital, Francois Restrepo-Serrano, JD, Manhattan Legal Services*

Legal processes create an undue emotional strain that often re-victimize survivors. Furthermore, attorneys that are charged with representing them often lack the necessary training to make survivor-centered trauma-informed decisions. For women with children, it can mean making recommendations that are clinically contraindicated and potentially harmful to a child's well-being. The system, therefore, becomes a source of pain rather than healing and creates a cycle that perpetuates emotional and physical harm to those seeking safety and justice. The Legal-Clinical Collaboration between Manhattan Legal Services (MLS) and NY Presbyterian Hospital's Family PEACE Trauma Treatment Center (FPTTC) offers on-site survivor-centered trauma-informed legal services. Services are integrated within the mental health setting and the attorney serves as an extension of the clinical team by supporting and empowering survivors throughout the legal process. The attorney attempts to facilitate the survivor's recovery using their relationship as a catalyst to healing by implementing trauma-informed principles, strength based approaches, and addressing issues of race and gender. Further, the clinic's philosophy and holistic/integrative approach extends to the courtroom.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Apply trauma-informed legal services within a mental health clinic or in a legal-clinic partnership.
2. Negotiate adherence to ethical standards of care and confidentiality when integrating legal services in a mental health setting.
3. Identify and address vicarious trauma for legal staff working with survivors.

**Areas of Emphasis:** Domestic Violence

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

**D8. Violence Prevention: A Focus on Consent Education and Sibling Abuse**

**Part I. Early Intervention Through Consent Education: Consent Education in the Age of COVID-19** – *Katie McMahon, Consent Education*

**Room:** Imperial Beach

Only 8 states in the United States include consent education as part of sex education. Consent education can be implemented as young as early childhood education and may be a large prevention measure in decreasing sexual violence. This presentation guides current perceptions of consent education in public education and their stakeholders, research, and the experience of implementing consent education across public education classrooms for ages 4-10 years old. The presentation will cover the benefits of providing consent education and highlight areas for future growth.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Explain consent education and identify current policies.
2. Identify areas of need and future growth in the field of consent education.
3. Identify resources and apply them in a classroom or therapeutic setting.

**Part II. Reforming Sibling Abuse Policy: A Path to Amplify Voices Addressing Sibling Abuse Prevention, Intervention, Recovery, Resilience, and Reconciliation** – *Frances Bernard Kominkiewicz, PhD, MSW, MSA, Saint Mary's College, Norte Dame*

This presentation will focus on sibling abuse lifespan effects and the need for sibling abuse policy reformation that addresses sibling abuse prevention, intervention, recovery, resilience, and reconciliation. Although research exists in child maltreatment, there is a paucity of literature that focuses upon sibling abuse in general and specifically in the areas of sibling physical abuse and psychological (emotional and verbal) abuse. Even less literature focusing on policy reformation related to sibling abuse recovery, resilience, and reconciliation was located. Definitions of sibling abuse and the relationship of these definitions to sibling policy reformation are addressed. The positive effects of developing policy protocol for mandated reporting of sibling physical and psychological abuse are presented as well as an algorithm to reform sibling abuse policy through an interdisciplinary and multidisciplinary approach.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify sibling abuse policy reformation steps that affect recovery, resilience, and reconciliation.
2. Identify individuals, groups, communities, and organizations that are affected by, and that affect, sibling abuse policy reformation.
3. Identify interpersonal voices reforming policy.

**Areas of Emphasis:** Domestic Violence and Child Abuse

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, and Victim Advocates

**IVAT Specialty Certifications:** Domestic Violence Offender Treatment and Child & Adult Maltreatment

**D9. Revisioning the Scope of Sexual Victimization: Implications for Inclusion and Assessment**

*Jacquelyn White, PhD, University of North Carolina Greensboro (co-chair); Mary Koss, PhD, University of Arizona (co-chair, in absentia); Zoe Dawn Peterson, PhD, MA, Indiana University & Lindsay Orchowski, PhD, Brown University*

**Room:** Ocean Beach

Research on the prevalence of sexual victimization has been plagued by several methodological issues related to assessment, including unstandardized and/or researcher modified measures, lack of psychometric evaluation of measures, and lack of attention to whether items are inclusive of the experiences of diverse individuals, including members of minoritized and marginalized groups. This session discusses the history and measurement of sexual victimization and the need to update assessment approaches that are relevant to legal justice, public health, and social justice perspectives, mindful of intersectionality. The SES Collaborative Revision Team's work, based on over a year of meetings, is described. The revised SES ensures that the new measure demonstrates greater inclusivity, improved clarity, and a broader range of victimization/perpetration experiences. The talks in this session will include a history of the SES as well as discussion of the (1) changes to the revised SES to ensure greater applicability for LGBTQIA+ respondents, (2) changes to descriptions and measurement of non-consent and coercion, and (3) new additions of cyber victimization and perpetration items. Presenters will also review the relevant literature that guided the group's decision-making. Presenters will also review the relevant literature that guided the group's decision-making. We conclude with a discussion of implications for campus climate assessments in light of the recent VAWA reauthorization. Lessons learned from the SES 2022 Revision Collaboration process that could inform future work seeking to make the assessment of different forms of traumatic experiences inclusive, equitable, theoretically/empirically grounded, and comprehensive will be delineated.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Define what a behaviorally specific measure is.
2. Define sexual victimization from legal public health, and social justice perspectives.

3. Identify distinctions between forced sexual victimization, coercion, cyber victimization and how they may be differentially experienced by various groups.

**Areas of Emphasis:** Domestic Violence, Child Abuse, and Ethics and Professional Practice

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Child & Adult Maltreatment

**D10. EPIC Moments: Implementation of a Mindfulness Tool** – *Raquel Buchanan, LMFT, Palm Springs Counseling and Wellness*

**Room:** Solana Beach

This workshop will focus on the EPIC Moments strategy for working with those who have been affected by trauma. It is a tool based in the cognitive-behavioral approach and built from understanding and best practices for how to provide trauma-informed care. It can be used in providing direct services to children, youth and adults as well as used by staff in multiple professional fields who are regularly exposed to trauma experienced people with whom they work.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Increase understanding of the EPIC Moments mindfulness strategy.
2. Better understand how to apply and integrate the use of EPIC Moments with clients or program participants.
3. Increase understanding of how to use EPIC Moments for reducing secondary trauma or professional compassion fatigue.

**Areas of Emphasis:** Domestic Violence, Child Abuse, Aging/Long Term Care, Substance Abuse, and Suicide Prevention

**Continuing Education:** This session has been approved 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care



**D11. Approaches for Using Mindful Movement as Trauma Recovery**

**Part I. Mindful Movement: The Most Empowering, Transformative, and Self-Compassionate Approach to Moving More and Feeling Better Even if You Hate the Gym** – *Laura Khoudari, Laura Khoudari Trauma Informed Personal Training*

**Room:** Del Mar

If you exercise, chances are there is something about yourself you are seeking to change. You may want to be faster, stronger, or more mobile; or you may want to look or feel different. Regardless of why, showing up and getting our workout done is often just another task to check off your to-do list! What if instead of using that time just to get something done, you could connect with your body and its wisdom, tap into your inalienable agency, and familiarize yourself with your boundaries! Every day we make choices about what to focus on, and in this talk, Bestselling Author of “Lifting Heavy Things” and Trauma- Informed Personal Trainer, Laura Khoudari will show how movement is one of many tools in your toolbox you can use when it comes to making progress towards meaningful personal standards & life goals!

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Learn about embodied movement and how it can support you in every facet of your life.
2. Learn how a regular embodied movement practice can foster a greater sense of agency and boundaries and explore how that can show up in different areas of your life.
3. Learn how to turn any movement practice into an embodied movement practice.
4. Be prepared to start implementing your own embodied movement practice right away.

## **Part II. Yoga and Health, Mental Health, and Trauma – Glenna Tinney, MSW, ACSW, DCSW, Captain, United States Navy (Retired), NPEIV**

This session will focus on the health and mental health benefits of a regular yoga practice. There will also be general information about the history and foundations of yoga, what yoga is and is not, how yoga practice can be integrated into daily life and clinical practice, and how to get started. The word yoga is best translated as integration. The literal translation means to “yoke” which means to unite, to become whole. In the context of yoga, this means to unite the body, mind, and spirit. Yoga is not a religion but is compatible with any religious faith. Yoga originated in India over 5,000 years ago as a comprehensive system to enhance physical, mental, emotional, and spiritual well-being. Patanjali, who was an Indian sage and yogi, wrote the Yoga Sutras to provide the theory and practice of yoga and to make yoga more accessible to the masses. The Sutras provide a roadmap for how to practice yoga that brought together the basic tenets of all types of yoga. In this authoritative text, Patanjali laid out the eight limbs of yoga that offer guidelines for living a meaningful and purposeful life. Physical postures are only one of the eight limbs although these are what most people are familiar with. This session will incorporate both didactic and experiential components to enhance the participants’ understanding of the power of yoga as a tool to address physical health, mental health, and trauma recovery and healing as well as social justice.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Discuss the eight limbs of yoga and why they are important in modern times.
2. Articulate how a regular yoga practice affects the body, breath, and nervous system.
3. Describe the health and mental health benefits of a regular yoga practice and how to get started integrating yoga into daily life and clinical practice.

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologist, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

## **ROUNDTABLE PLENARY: E SESSIONS 10:30 am – 12:00 pm (1.5 CE Credits)**



### **Responding to Oppression, Victimization, Hate and Violence: Bridging the Polarized Divide**

*Azim Khamisa, Tariq Khamisa Foundation; Marilyn Zimmerman, PhD, National Native Children’s Trauma Center at University of Montana; Mary Jo Barrett, MSW, Center for Contextual Change; Wendy Murphy, JD, New England Law, Boston & Sujata Warriar, PhD, Battered Women’s Justice Project; Moderators: Robert Geffner, PhD, ABN, ABPP, Institute on Violence, Abuse and Trauma (IVAT), National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV) & Sandi Capuano Morrison, MA, Institute on Violence, Abuse and Trauma (IVAT), National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)*

**Room:** Regency Ballroom

**Opening Question:** What has led us to the current polarization we see in our country and around the world? Specifically, that contributes to oppression, hate, and increased rates of violence. How do we heal from and create change surrounding polarization? What are the challenges and obstacles we as a country and as individuals face regarding polarization? We have seen how such polarization can foster intense emotions, such as rage, for individuals on either side. How do you suggest we, as individuals and collectively, deal with these intense emotions? **Closing Question:** Recognizing there are individuals who, either consciously or unconsciously, wish to maintain the status quo as they are benefiting from the systems in place; what are your suggestions for conversations and or actions that can foster healing, understanding, and change?

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify the rise of extreme in both right- and left-wing groups.

2. Compare between individual and group rights.
3. Apply techniques on how to help families, communities, and nations heal from division due to polarization.

**Areas of Emphasis:** Domestic Violence and Culture

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

## **Lunch – On Your Own - 12:00 pm – 1:30 pm**

## **F SESSIONS: 1:30 pm – 3:00 pm (1.5 CE Credits)**



**F1. Sandplay Therapy with Elizio: A Latinx Youth who Suffered Trauma from Homelessness – Rocio Evans, MFT,**  
*Department of Elections Worker, Board of Behavioral Sciences*

**Room:** Regency D

Elizio, a Latinx youth who immigrated with his older brother, on a greyhound bus, from Stockton California, suffered street homelessness when he arrived in San Francisco. He was an American youth whose parents immigrated from El Salvador. Elizio participated in his sandplay therapy process, with a clinician at Walden House, a substance abuse recovery program in San Francisco. This presentation focuses on Elizio's amazing and courageous journey of recovery and resiliency, in the face of barriers of poverty, a difficult recovery environment, and language difficulties. This workshop will explore the therapeutic impact of sandplay therapy as a healing arts modality. An introduction to sandplay therapy, as a modality will be explored, as well as a discussion of the strengths and benefits of sandplay therapy, as regards the treatment of trauma. Interpretations of sandplay scenes of a Latinx homeless youth who has experienced trauma from homelessness, as well as from a history of substance abuse, will be explored. Ways to interpret sandplay symbology of Elizio's sandplay scenes, will be explored. Explanations of what certain sandplay miniatures represent, will be provided, from a Latinx sandplay cultural perspective.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify how sandplay therapy, as a therapeutic modality, assists with the healing of trauma.
2. Identify ways to interpret certain sandplay miniatures or symbols.
3. Identify certain intersectionality factors, as a way of becoming a more culturally competent practitioner.

**Areas of Emphasis:** Child Abuse and Culture

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Child & Adult Maltreatment

**F2. National Coalition to Prevent Child Sexual Abuse and Exploitation –Stacy Vaughan, MSW, MA, Monique Burr**  
*Foundation for Children Prevention Education Programs*

**Room:** Windansea Beach

The National Coalition to Prevent Child Sexual abuse and Exploitation ("Prevent Together Coalition") is a collaborative membership organization composed of subject matter experts, researchers, and professionals from organizations in the field of abuse prevention with the mission to encourage, advocate and raise awareness in the United States through evidence-based research to promote prevention strategies to end child sexual abuse. Established over 15 years ago, the Prevent Together Coalition – with 44 national member organizations and leaders – includes many of the largest and most influential youth-serving and family support organizations.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.



**Objectives:** At the conclusion of this session, participants will be able to:

1. Understand the National Coalition to Prevent Child Sexual Abuse and Exploitation National Plan.
2. Identify concrete action steps you can take to prevent child sexual abuse and exploitation.
3. Connect your work to a larger unified framework at the micro and macro level.

**Areas of Emphasis:** Child Abuse

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, and Child & Adult Maltreatment



**F3. Implicit Bias in Clinical Practice** – *Gimel Rogers, PsyD, ABPP, F.I.R.E. Igniting Lives, MAP/MACLP Programs, Pepperdine University & Lisa Vallejos, PhD, MA, Rocky Mountain Humanistic Counseling & Psychological Association*

**Room:** Pacific Beach

This presentation will briefly assess the participants understanding of various concepts relating to cognitive dissonance, intersectionality, microaggressions, and bias. Then an interactive discussion will explore how cognitive dissonance is used to rationalize one's biases and the impact it has on the populations in which they serve and supervision. Best practices in cross-cultural counseling and supervision will be explored.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Define cognitive dissonance, confirmation bias, intersectionality, microaggressions and bias.
2. Examine how background and identity influences implicit bias
3. Describe ways to address implicit bias with clients and supervisors.

**Areas of Emphasis:** Domestic Violence, Child Abuse, Culture, and Ethics and Professional Practice

**Continuing Education:** Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Domestic Violence Offender Treatment

**F4. Using Attachment Theory to Increase Engagement and Promote Long Term Cessation of Violence** – *Nada Yorke, LCSW, Yorke Consulting and Correctional Counseling for Change*

**Room:** Regency F

Attachment patterns and disorders are found in every culture and are passed down throughout the generations. It does not discriminate by ethnicity, socioeconomic or gender differences. Over the past few decades, the influence of insecure attachment patterns in intimate partner abusers has been explored, yet this dynamic has not been incorporated into abuser intervention programming on a wide scale. When one examines the characteristics which describe the behaviors of those persons with dismissing, preoccupied, or fearful attachment styles, it easily corroborates many of the behaviors found in the clients who enter abuser intervention programs. These characteristics and behaviors are also consistent with the findings from batterer subtype research. This workshop will provide an overview of the attachment styles, both secure and insecure, and how they are revealed in the domestic violence offender population. We will examine how abuser intervention programs can implement trauma-informed and other evidence-based treatment options to create a secure base thereby contributing to increased engagement and reduced long-term recidivism.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify three insecure attachment styles which correlate with violence subtype research.
2. Consider attachment style needs of the clients to identify their controlling and coercive behaviors.
3. Evaluate three program practices to help clients overcome insecure attachment.



**Areas of Emphasis:** Domestic Violence and Child Abuse

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care, Domestic Violence Offender Treatment, and Child & Adult Maltreatment

**F5. Preventing Teen Dating Violence** – *Dorothy Espelage, PhD, University of NC – Chapel Hill*

**Room:** Regency F

Teen dating violence (TDV) is a significant public health issue. TDV is defined as physical, sexual, or psychological/emotional violence, including stalking, occurring between current or former teen dating partners (CDC, studies of intervention programs continue to show greatest impact on measures of knowledge and attitudes, and modest reductions in victimization, perpetration, and bystander intervention (De La Rue et al., 2017; Lee & Wong, 2022). These modest results could be because of the limitations of the extent literature that informed the development of TDV prevention programs. Moving forward, prevention programming should consider more recent empirical findings in several largely understudied areas. Much of the research on TDV has focused on identifying risk and protective factors of victimization, with less focus on perpetration. Certainly, identifying individuals that are at-risk for TDV perpetration given the high correlation between victimization and perpetration. Also, very little is known about the TDV experiences of minoritized youth (e.g., gender and sexual minority, disabled youth, Native American youth\_ and how to prevent it, and even less attention has been paid to the role of systemic racism on victimization and perpetration. In addition, as with other forms of interpersonal victimization, TDV is likely a product of social norms in schools and in adolescent peer groups, which is examined only in a few prevention programs focused on bystanders. Prevention programs that target these correlates will be discussed.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Define bias-based bullying among youth.
2. Identify social identity groups at greatest risk for experiencing bias-based bullying.
3. Understand how prevention programs can reduce this form of violence.

**Areas of Emphasis:** Domestic Violence and Child Abuse

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Domestic Violence Offender Treatment Providers, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care, Domestic Violence Offender Treatment, and Child & Adult Maltreatment



**F6. Domestic Abuse, Sexual Exploitation and Human Trafficking: Understanding Intersections** – *Carrie*

*McManus, Sagesse Domestic Violence Prevention Society*

**Room:** Mission Beach

The language and understanding of coercive control has begun to shift how we view and understand experiences of domestic abuse and trauma, deepening our capacity to understand the long-term impacts of this experience. Little research, however, has been done into the intersections of coercive control and sexual exploitation/trafficking. This presentation will provide an overview of a research project completed by Sagesse in partnership with the University of Salford exploring how coercive control and experiences of sexual exploitation link together to impact victims of trauma and abuse. Through this project, Sagesse has explored the impacts of sexual exploitation within practice, policy and legislation in multiple jurisdictions including Canada, the United Kingdom, New Zealand, Australia, and the Netherlands. This presentation will provide an overview of the linkages between practice, policy, legislation and personal lived experience of sexual exploitation, trauma, and coercive control. Pulling from experiences of Sagesse participants, the presentation will review the push and pull factors related to individuals' engagement in sex work/exploitation. We will

discuss the themes from participants connecting their experiences to coercive control and the experience of the loss of personal agency and the implications of that loss on their emotional and physical liberty. Superordinate themes that were also identified and will be discussed in this presentation included the journey of sex work, wellbeing, coercive control, interventions and services, protection, and enforcement, and lastly, the intersections of COVID 19 and sex work. Recommendations for practice and policy with a lens for understanding coercive control and its impact on sex work and sexual exploitation. This presentation will include a discussion to understand how to implement suggested adjustments, practice necessities and create more space for survivor voices within prevention, prosecution, and protection components of this complex issue.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Have increased understanding of the intersections of coercive control and trauma within sexual exploitation and trafficking.
2. Identify policies and practices that would best meet the needs of women impacted by coercive control and sexual exploitation.
3. Understand and identify push and pull factors that influence women's engagement in sex work and experiences of sexual exploitation.

**Areas of Emphasis:** Domestic Violence, Child Abuse, and Culture

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, Domestic Violence Offender Treatment, and Child & Adult Maltreatment

#### **F7. Violence, Abuse and Trauma. Where Does Equal Protection of the Laws Fit In?** – Wendy Murphy, JD, New England Law, Boston

**Room:** Imperial Beach

Equality under the law is a basic tenant of Democracy, yet women have never enjoyed the guarantee of constitutional equality because they were excluded from the Constitution and denied basic human rights when the United States was founded. Women only became "persons" under the Fourteenth Amendment's Equal Protection clause in a 1971 Supreme Court case, yet they remained unequal persons because the Supreme Court ruled that all rights for women could be treated differently and worse than other classes of people. This presentation will explain how this inequality is the primary cause of violence against women and offer suggestions for what people can do to fix women's second-class citizenship and constitutional subjugation.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Describe the legal history of the Fourteenth Amendment and women's ongoing struggle for basic equality.
2. Identify at least three research studies demonstrating why inequality causes violence against women.
3. Identify at least three ways that they can use research regarding women's inequality to advocate more effectively against sex-based violence and discrimination.

**Areas of Emphasis:** Domestic Violence, Child Abuse, and Suicide Prevention

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Victim Advocates, and Trauma Stress Specialists

**IVAT Specialty Certifications:** Trauma Care, Domestic Violence Offender Treatment, and Child & Adult Maltreatment

## **F8. Clinical Application of Polyvagal Theory** – Mary Jo Barrett, MSW, Center for Contextual Change

**Room:** Torrey Pines Beach

This workshop will teach a brief explanation of the Polyvagal Theory and practical uses in a variety of clinical settings. Experiential exercises and video and audio case examples will be used to illustrate the ideas presented.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Explain Polyvagal Theory.
2. Learn interventions that utilize the theory.
3. Practice interventions.

**Areas of Emphasis:** Domestic Violence and Child Abuse

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care



## **F9. Transforming the Army Sexual Harassment/Assault Response and Prevention (SHARP) Program** – Sharita N. Onugha, U.S. Army Resilience Directorate, Senior, Office Deputy Chief of Staff, G-1, Pentagon

**Room:** Ocean Beach

Transformation—a complete metamorphosis—is possible. Even in the most impossible of circumstances, such as a bureaucracy, transformation is possible. In the largest Military Service in the Department of Defense, which also happens to be the largest agency in the Federal Government, transformation is possible. The Army Sexual Harassment/Assault Response and Prevention Program (SHARP) is in the midst of proving the impossible is possible. The Army is putting teeth into words by making the policy and programmatic changes necessary to create a prevention-focused culture that reduces the likelihood of harmful behaviors such as sexual assault, sexual harassment, gender discrimination, and associated retaliatory behaviors. Through the SHARP program, the Army is also transforming advocacy by placing greater emphasis on victim support by providing more accessible, compassionate care, services, and policies. While many of the Army SHARP program initiatives were in progress prior to 2020, the impetus for acceleration and expansion of this transformative effort arose from the investigation into the murder of Army Specialist Vanessa Guillén, and the follow-on Fort Hood Independent Review Committee (FHIRC). The FHIRC examined the command climate and culture at Fort Hood and the surrounding military community to determine whether they reflect the Army's commitment to safety, respect, inclusiveness, diversity, and freedom from sexual harassment.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Understand the background and history of the Army Sexual Harassment/Assault Response and Prevention (SHARP) program.
2. Understand the findings of the Fort Hood Independent Review Committee (FHIRC), and the 90-Day Independent Review Commission (IRC).
3. Explain the People First Task Force's efforts.

**Areas of Emphasis:** Domestic Violence

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

**F10. Empathy in First Responders: Helpful or Hurtful?** – Roxanne Miller, MHSP, Metropolitan Nashville Police Department (MNPd) Family Intervention Program (FIP)

**Room:** Solana Beach

**Motivation:** Trauma in first responders is a major public health concern with depression, PTSD and suicidality on the rise. Additionally, research is also showing that victims of traumatic incidences are reporting additional traumas as a result of their interactions with first responders. Empathy has been offered as a solution to reducing additional traumas for those in crisis, but it is being shown to be detrimental to first responders' mental health. So does that mean we're sacrificing our first responders' well-being for the sake of the public? What if we can prevent traumatization in both the public's experience with first responders and for first responders themselves? Empathy is a part of the solution, but only when also accompanied by emotional intelligence, stress management skills, and resiliency. Practical applications and skills will be discussed and practiced.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify up-to-date research and evidence-based practices for preventing and addressing trauma in first responders.
2. Identify benefits and challenges of empathy training for first responders.
3. Practice three new tools for trauma prevention and resiliency.

**Areas of Emphasis:** Suicide Prevention

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

**F11. Reconciling Who We Have Become: Life Before and After Vicarious Trauma** – Blythe Landry, MEd, LCSW, Blythe Landry Coaching, LLC

**Room:** Del Mar

One of the hallmark features of work-induced vicarious trauma is a fundamental change in our world perception. This dramatic shift can impact everything from our roles at work, to our family and friend relationships, to our parenting, to our ability to function in the world. This workshop will explore the short and long-term impact of vicarious trauma through a unique lens: that of self-exploration. This workshop will include a brief overview of the differences between vicarious trauma, secondary trauma, compassion fatigue and burnout; as well as dive deep into the importance of recognizing our personality and world view shifts as a result of these experiences. Practical tools for work and life will be given to help with adjusting to this personality and worldview shifts and to assist in becoming more empowered in this new version of yourself (that of post vicarious trauma to pre-vicarious trauma). Because this is a presentation ideally suited for experienced professionals and practitioners, there will be time for questions and answers related to unique individual or organizational needs. We will also reflect on goals for vicarious traumatization integration in the future.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify the ways in which vicarious trauma has impacted you and your organization.
2. Explore practical tools for getting to know oneself against post-vicarious trauma experiences, and to begin to adapt accordingly.
3. Integrate new ideas that can be implemented upon return home, related to a vicarious trauma and how to feel empowered in a world view that has fundamentally shifted.

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

**Tuesday, August 30<sup>th</sup>, 2022**

**G SESSIONS: 8:30 am – 10:00 am (1.5 CE Credits)**

**G1. Telling is Healing: A Filmed Conversation Between an Incest Survivor and her Ally** – Donna Jenson, *Survivor and Activist, Time to Tell* & Suzanne Beck, *Private Practice*

**Room:** Regency D

Donna Jenson is an advocate for breaking the silence surrounding incest and sexual abuse. Starting in the 1990s Donna has been leading this mission through extraordinary programs guiding survivors to speak and be heard. Inherent in the continuing taboo of silence is the need for survivors to have non-survivors in their lives who both understand and support their trauma and healing experiences. Jenson wrote and performed her one-woman play, *What She Knows*, in which she tells her own story of childhood abuse. Her book, *Healing My Life*, brings the reader through her own inspiring journey of healing. Her new film, *Telling Is Healing*, goes further by bringing the audience into a dialog with an ally showing how a supportive ally's active listening and support fosters healing. With the film Donna brings the audience along on her journey from victim to survivor to activist through a reading of excerpts from her play, and her book. Between excerpts, Donna talks with her friend and colleague, Suzanne Beck, a non-survivor – sharing the discoveries they had in this friendship between one survivor and one ally as they navigated the delicate path of disclosure to understanding and support. Early showings with survivors, practitioners, and allies, in facilitated breakout groups, one for survivors and one for allies, have affirmed the power of these relationships to support one another and open a path to telling and healing. Bringing the groups back together to share the experience has amplified.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Use an interactive tool for spouses, friends, and family members of survivors' deeper understanding of the impact trauma has on all.
2. Apply facilitation for survivors and allies to foster emotional and relational growth and healing.
3. Employ a proven dialogue process for survivors to be able to speak.

**Areas of Emphasis:** Domestic Violence and Child Abuse

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, and Child & Adult Maltreatment

**G2. San Diego County's Efforts at Preventing Targeted School Violence: Threat Assessment Teams** – Andrija Lopez, *JD, The San Diego County District Attorney's Office* & Wes Albers, *Community Liaison, Psychiatric Emergency Response Team (PERT)*

**Room:** Regency E

School shootings and threats of targeted school violence have a significant impact on the emotional well-being of communities. Students' ability to learn is compromised when they do not feel safe at school. Targeted school violence is preventable utilizing multi-disciplinary teams to identify warning signs. Communication within disciplines and across disciplines is critical to intervene early and redirect a juvenile in need. Understanding what grievances or losses a juvenile is experiencing and providing support can reduce their threat potential. It is important to recognize these incidents do not occur in isolation and are often the result of a juvenile experiencing some form of prior trauma. When a juvenile poses a threat to public safety, threat assessment teams must consider any potential mental health concerns and identify available resources. By working collaboratively and intervening early, threat assessment teams prevent the infliction of further trauma.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Describe three behavioral warning signs of targeted school violence.
2. Describe three key participants in a multi-disciplinary approach to threat assessment.

3. Describe how an emergency behavioral health assessment, with a licensed clinician, can help a multi-disciplinary team make deliberate, effective intervention decisions regarding public safety.

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Substance Abuse Counselors, Victim Advocates, and Trauma Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, Domestic Violence Offender Treatment, and Child & Adult Maltreatment



### **G3. Healing Intergenerational Trauma** – Anita Mandley, MS, Center for Contextual Change

**Room:** Regency F

Could your client be carrying the embodied impacts of intergenerational trauma? Perhaps what's needed is more than meeting benchmarks of cognition and behavior. Could we need a new paradigm for healing? Could we need a process more grounded in the restoration of wholeness, and harmony with nature? This workshop is an opportunity to experience a healing model that embraces the non-duality of mind and body and recognizes that our ancestral traumas are embodied in our present, and that our present moment flows rather seamlessly into the trajectory of our open future. If the stream of our life flows from past, present, and future, we can use the present moment to heal the ruptures and pain from the past to change the present, and hence a changed present changes the trajectory of our future.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Learn a new three stage decolonized model of healing intergenerational trauma and how to use this process to facilitate healing for your clients.
2. Describe the fundamental elements of a decolonized model of healing intergenerational trauma.
3. Learn a process that integrates mind, body, and essence, expressive arts, imagery, and reflection, that is restorative and healing, builds resiliency and diminishes shame.

**Areas of Emphasis:** Child Abuse and Culture

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Domestic Violence Offender Treatment Providers, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Child & Adult Maltreatment



### **G4. Treating Women Referred for Being Abusive: Issues and Practical Techniques** – Robert Geffner, PhD, ABN, ABPP, IVAT, NPEIV

**Room:** Pacific Beach

This presentation focuses on women arrested or referred to treatment for committing intimate partner abusive behaviors. It is important to assess whether the woman is the primary aggressor, a victim fighting back, or one who is in a mutually abusive or aggressive relationship. Topics included in this presentation are definition of abuse vs aggression, readiness to change, treatment approaches and best practices, trauma informed and empowerment-based intervention, and key practical techniques in treatment. Examples from a specific treatment program (*Treatment of Women Arrested for Domestic Violence: Women Ending Abusive/Violent Episodes Respectfully* by Koonin, Cabarcas, & Geffner) are presented, and the various exercises and techniques in it are discussed and demonstrated.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Increase understanding of the use of science as the basis for doing batterer intervention programming.
2. Increase understanding of the need to understand the physiology and neural influencers of violence behavior.



3. Increase understanding to integrate this information into programming for BIPs.

**Areas of Emphasis:** Domestic Violence

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certificates:** Trauma Care and Domestic Violence Offender Treatment

## **G5. Navigating Life and Co-Parenting After Separating from An Abusive Partner: Healing and Growing**

### **Part I. Healing and Growing – Jagbir King, I Heal and Grow**

**Room:** Mission Beach

Survivors face many barriers; abuse may shatter any sense of self-worth and leaving survivors scarred in more ways than one. The key is to stand strong, face the challenges and grow from your experiences. While enduring domestic abuse, as cancer diagnosis added injury to insult, I vowed to not give up. I escaped, transformed, and grew and I believe that every one of us has the power to heal and grow.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Understand that you are not alone.
2. Understand that breaking free may be difficult but is possible.
3. Understand that you have the power to make a conscious choice and succeed even after adversities.

### **Part II. Working Together While Apart: Navigating Co-Parenting with an Abusive Partner – Bronwyn Blake, Texas Advocacy Project**

Co-parenting will always come with its difficulties. Co-parenting with an abuser, however, will pose its own unique set of frustrations and risks. This training will dive into the dynamics of co-parenting with an abuser, whether divorced, separated, or coupled. Attendees will learn trauma-informed best practices in keeping parents and kids safe and healthy while navigating this murky territory, as well as specific safety planning techniques to increase wellbeing. This training will also cover the latest research in parallel parenting and legal strategies to further protect families.

**Audience Levels:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Understand relational dynamics unique to co-parenting with an abuser.
2. Gain trauma-informed best practices in safety around co-parenting with an abuser.
3. Learn legal strategies to further ensure safety of parents and children.

**Areas of Emphasis:** Domestic Violence

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, Domestic Violence Offender Treatment, and Child & Adult Maltreatment

**G6. How to Overcome the Criminalization of Human Trafficking Survivors** – Jamie Beck, *Free to Thrive*; Pallavi Garg, *Criminal Law, Free to Thrive* & Malissa Thomas, JD, *Free to Thrive*

**Room:** Ocean Beach

At the 2021 IVAT San Diego Summit we presented on Human Trafficking, its impact on survivors when they are criminalized, and the racial disparities creating a need for cultural competence. This year we will discuss the next step of the process. Now that we know how disproportionately survivors are criminalized, what steps can we take in our own disciplines to help them overcome these barriers and reintegrate in the most empowering ways? Some solutions include legal assistance such as record clearance, vacatur, advocating for survivors facing criminal charges and engaging in policy advocacy to help create laws that take into account victim-offender intersectionality.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify critical information to help human trafficking survivors.
2. Identify methods to help survivors access record clearance throughout the U.S.
3. Identify methods to support a client facing criminalization.
4. Describe ways to advocate for policy changes to help survivors.

**Areas of Emphasis:** Domestic Violence, Child Abuse, Culture, Ethics and Professional Practice, and Substance Abuse

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Domestic Violence Offender Treatment Providers, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Child & Adult Maltreatment



**G7. Cultural Considerations and Mental Health Aspects of Immigration Diagnostic Evaluations** – Lorena Frey, MS, LMFT, CAMFT, *Children's Immigration Law Academy, Physicians for Human Rights, American Bar Association*

**Room:** Windansea Beach

Most refugees, asylum seekers, unaccompanied minors, and other survivors will not seek necessary mental health care once they receive a legal status in the U.S., mostly due to the cultural stigma against mental health. “Worldwide, over 65 million migrants are currently displaced by war, armed conflict, or persecution. Globally, half of the refugees live in unstable and insecure situations. There are 3.1 million asylum seekers and more than 25 million refugees, half of whom are under 18 years old. As of early 2018, almost 31 million children worldwide have been displaced by violence and conflict”. The migration trajectory of refugees and immigrants can be divided into three phases: premigration, migration and postmigration relocation or integration. Each phase is associated with specific risks and exposures. The prevalence of specific types of mental health problems is influenced by the nature of the migration experience, in terms of trauma experienced before, during and after relocation. During the immigration process consisting of either Asylum, VISA status and a Waiver for Cancellation of Deportation, a Diagnostic Evaluation is necessary to address the traumatic or distressing experience of the migrant. With a Diagnostic Evaluation, a clinical evaluator can humanize the migrant’s story in a diagnostic format. The Diagnostic Evaluation details their traumatic experiences and current mental health, while incorporating psychoeducation about their mental health, and the prognosis once they have benefits. This Diagnostic Evaluation is given to the attorney to present to immigration officials who determine if the person did in fact suffer a traumatic experience and is still suffering mental and emotional distress. Specific challenges in migrant mental health include communication difficulties because of language and cultural differences; the effect of cultural understanding of mental illness and acceptance of a diagnosis, coping and treatment; differences in family structure and process affecting adaptation, acculturation, and intergenerational conflict; and aspects of acceptance by the receiving society. The Evaluations can help demonstrate to the court cases of extreme hardship, need for political asylum, instances of domestic or spousal abuse and human trafficking. By means of a professional Diagnostic Evaluation Report written by a trained clinical evaluator, the court examines the potential impact on mental health and psychological functioning in each of these instances, which can assist the immigrant or refugee’s case used in the court process for the trier of facts.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify cultural considerations that cause stigma to mental health and how to approach this dilemma.
2. Describe different types of trauma experiences that asylum seekers must qualify for and how to screen for trauma.
3. Understand the basic components of a Diagnostic Evaluation.

**Areas of Emphasis:** Culture

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

**G8. Human Trafficking Prevention Methods** – *Anne LaFrinier-Ritchie, Someplace Safe & Kate LePage, Lutheran Social Service*

**Room:** Solana Beach

The presenters will share Minnesota's Safe Harbor response to trafficking and exploitation, and how the state has embedded various prevention methods into various systems, that interact with at-risk, exploited, and trafficked youth. These prevention methods include a statewide coordinated launch of the prevention curriculum Not A Number in a variety of settings, as well as a culturally specific curriculum developed by one of the presenters with a team across the state. The presenters will also talk about prevention education they bring to schools and campuses to better inform youth about what puts them at risk for trafficking, how to identify grooming and recruitment, and how to access available resources and services. The presenters will share tips and tools for working around a variety of issues that come with youth education, including presenting materials to rural and conservative school districts as well as communities that do not believe that exploitation or trafficking occur within them.

**Audience Level:** Intermediate: Appropriate for all attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Share different human trafficking prevention education tools for youth Present Minnesota's methods of implementing human trafficking.
2. Respond to common barriers to implementing prevention work.

**Areas of Emphasis:** Child Abuse and Culture

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Child & Adult Maltreatment

**G9. Ethics of Telehealth with Sexually Abusive Individuals** – *Adrienne Meier, PhD, InPsych*

**Room:** Torrey Pines Beach

Telehealth, or the use of technology for treatment and/or conducting assessments, has increased substantially due to the coronavirus pandemic. Telehealth increases the accessibility, convenience, and safety of administering services to clients. While there are many advantages to telehealth, there are also potential risks and/or barriers to effectively utilizing telehealth. This presentation covers the history of telehealth, telehealth in legal contexts (i.e., admissibility in legal proceedings and case law), best practices for the use of telehealth services to assess and treat sexually abusive individuals. Potential ethical issues of telehealth will be discussed as well as practical ways to avoid potential ethical pitfalls.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Discuss the permissibility of telehealth in legal proceedings.

2. Identify potential ethical issues in using telehealth.
3. Discuss how to utilize telehealth for treatment or assessments ethically.

**Areas of Emphasis:** Child Abuse and Ethics and Professional Practice

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Domestic Violence Offender Treatment Providers, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Child & Adult Maltreatment

## **G10. CANCELLED**



**G11. Survivors Treating Survivors: How Can Practitioners Maintain their Own Self-Care** – Delores Blackwell, PhD, LCSW, CCTP, Housing Works

**Room:** Del Mar

As practitioners who are treating an increased level of trauma survivors during a global pandemic, we must be mindful that we have a potentially heightened level of risk for the development of Compassion Fatigue. Over the last two years as the pandemic continues practitioners who themselves may be dealing with trauma need to be even more cognizant the need for the recognition of compassion fatigue and subsequent burnout if they do not actively and consistently engage in ongoing self-care. This presentation will lay the foundation for practitioners to begin to recognize when they are potentially struggling with Compassion Fatigue and to develop a specific plan to address the impact of Compassion Fatigue and/or Burnout as they continue to deal with their own trauma and care for other trauma survivors.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and who have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify the concepts of Compassion Fatigue related to the pandemic.
2. Identify how feelings of responsibility can leave people more susceptible to compassion fatigue during the pandemic.
3. Develop a pandemic self-care plan for in person/telehealth.

**Areas of Emphasis:** Substance Abuse and Suicide Prevention

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

## **PARALLEL PLENARIES: H SESSIONS: 10:30 am – 12:00 pm (1.5 CE Credits)**

**H1. Community-Led Commitments to Address and Prevent Gun Violence: It's Everyone's Responsibility** – Speakers: *Alicia Nichols, LSW, National Resource Center on Domestic Violence and Firearms, Battered Women's Justice Project; Brian Malte, Hope and Heal Fund: The Fund to Stop Gun Violence in California ; Jessica Sea, SAFE Board Member, UCI Medical Student; Sandy Phillips, Survivors Empowered; & Lonnie Phillips, Survivors Empowered* Moderator: *Michael Levittan, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)*

**Room:** Regency D

Something else is happening on our way to recovery from a once-in-a-century pandemic – additional, systemic human suffering on an epidemic scale: gun violence in American communities. With over 40,000 deaths per year, coupled with a rapid spike in gun scales and mounting mental-health challenges, the conditions are perilous and results lethal. What is the aggregate cost to society, practically, physically, and emotionally? What are the research and data showing us and how can pillars in our communities take pro-active measures, from healthcare centers to school campuses, to mitigate the violence? Learn directly from experts across civil society, public health and community-based leaders applying innovation to reverse the carnage, pain, and trauma. Hear about positive methods in motion to disrupt the violent trends, including new commitments of resources from the healthcare community. Discover how in your field, practice, or community you can align and partner with specific non-violence organization, conflict-resolution programs and grassroots changemakers aimed at improving our collective "Peace Index".

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Enumerate four effects of school gun violence on the surrounding community.
2. Describe some of the efforts that organizations are taking to reduce the epidemic of gun violence.
3. List four obstacles and challenges facing organization in the gun violence prevention movement.

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, and Victim Advocates



**H2. Global Violence and Addressing the Rise in Hate Crimes** – Speakers: *Marilyn Zimmerman, PhD, National Native Children's Trauma Center at University of Montana; Oliver Williams, PhD, MSW, MPH, University of Minnesota Twin Cities, NPEIV, Domestic Violence Shelters.org ; Jane Bussey, MA; Sujata Warrier, PhD, Battered Women's Justice Project;* Moderator: *Sandi Capuano Morrison, MA, IVAT, NPEIV*

**Room:** Pacific Beach

Historically, hate crimes and crimes to specific communities have occurred and currently seem to be on the rise.

**Opening Question:** What is the rationale for this destructive behavior and harm directed at specific populations? Ideology is an influence on how people feel that they have the right and responsibility to harm others. How is this increase effecting different communities in diverse populations?

**Closing Question:** What are ways to reduce and prevent these hate crimes?

**Audience Level:** Beginner: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Define racial and gender inequity.
2. Identify two reasons why racial and gender inequality have been prolonged issues.
3. Apply three ways of addressing racial/cultural/gender equity in their practice.

**Areas of Emphasis:** Culture

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

**H3. Policy Issues in Prevention of Domestic Violence and Coercive Control** – Speakers: *Wendy Murphy, JD, New England Law, Boston; Amy Sanchez, Battered Women’s Justice Project; Elizabeth Gilchrist, PhD, MPhil, MA University of Edinburgh; & Glenna Tinney, MSW, ACSW, DCSW, Captain, United States Navy (Retired), National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV);* Moderator: *Melinda Oakley, MCJ, Deputy Probation Officer, Certified DV Advocate, American Probation and Parole Association (APPA), Association of Batterer Intervention Programs (ABIPs), Black Probation Officer’s Association (BPOA), California Probation, Parole, and Correctional Association (CPPCA), Los Angeles County Chicano Employees Association (LACCEA), National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)*

**Room:** Torrey Pines Beach

Are we focusing sufficiently on the prevention of domestic violence and coercive control? The new U.S. Bipartisan Safer Communities Act federal gun safety act laws appear to be appropriate and moving in the right direction, but we still do not emphasize the importance or longer-lasting effects involving coercive control on those who have been victimized.

**Opening Question:** What can we do to improve policies for the prevention of domestic violence, especially in the criminal justice system? Most domestic violence charges and offenses are considered misdemeanors in the U.S., which, minimizes the importance and seriousness of these types of criminal acts.

**Closing Question:** What policies can be implemented realistically and quickly to stem the use of various forms of domestic violence?

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify trauma-sensitive strategies for effecting change in perpetrator’s behavior.
2. Identify the theoretical reasons for current interventions limited efficacy.
3. Correlate an understanding of coercive control as an abuse.

**Areas of Emphasis:** Domestic Violence

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, Domestic Violence Offender Treatment

#### **H4. Alienation vs. Abuse vs. Poor Parenting: Controversies in Family Court Child Custody Cases -**

Speakers: *Camille Cooper, Augusta Associates, LLC; Maralee McLean, Moms Fight Back; Kathleen Russell, Center for Judicial Excellence; Anadelle Martinez-Mullen, JD, National Legal Center on Children and Domestic Violence; Philip Kaplan, Ph.D., Independent Practice.* Moderator: *Robert Geffner, PhD, ABPP, ABN Institute on Violence, Abuse, and Trauma (IVAT), National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)*

**Room:** Regency E

This roundtable panel discussion focuses on the controversies in family court, especially when there are allegations of domestic violence, coercive control, child abuse, and alienation. Distinguishing among abuse, alienation and poor parenting is often difficult, especially if the child custody evaluators, attorneys, or judges are not trained in these complex issues. Even though parental alienation (previously referred to as parental Alienation Syndrome or Disorder) is not recognized as an actual disorder or diagnosis, it is still used in many family law courts to counter allegations of abuse or poor parenting by one of the parents. The best interests of the child(ren) are often overlooked, as are the attachment of children to parents, parenting abilities, interviews with the child(ren), evidence and records. When children make disclosures of poor parenting or abuse, they are often ignored, and the protective parent becomes the focus instead of the children. Those promoting alienation views without adequate research or a theoretical framework are now claiming that it is a form of domestic violence or child abuse, and they say it actually is worse than abusing a child. This experienced panel will present their views from advocacy, research, practice, and legal perspectives. Practical suggestions for dealing with these controversies and myths in cases are discussed. Audience participation is also included.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:



1. Identify two (2) ways in which abusive parents take advantage of issues within the court systems to continue their abuse.
2. List two (2) ways how judicial training and education can be improved for those involved in the court systems.
3. Identify two (2) ways how to change the dynamics that lead to perpetuation of abuse and its minimization in dealing with family court cases.

**Areas of Emphasis:** Domestic Violence, Child Abuse, and Ethics and Professional Practice

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, Domestic Violence Offender Treatment, and Child & Adult Maltreatment

**H5. Prevention of Child and Adolescent Abuse and Neglect** – Speakers: *Dorothy Espelage, PhD, University of North Carolina, Chapel Hill; Stacie LeBlanc, JD, MEd, The UP Institute; Victor Vieth, JD, MA, Zero Abuse Project; Joyce Thomas, RN, MPH, PNP, FAAN, Center for Child Protection and Family Support, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV); & Jeoffry Gordon, PhD, California Citizens Review Panel for Critical Incidents (Retired Moderator: Pamela Pine, PhD, MPH, MAIA, RCHES, Stop the Silence®*

**Room:** Regency F

There is a growing backlash against child physical and sexual abuse allegations that is hindering our efforts to prevent child and adolescent abuse and neglect. Our systems of care including social services, mental health, criminal justice and medical are not adequately funded or staffed to make these prevention efforts a national priority.

**Opening Question:** How do we help change the over-representation of children and youth are persons of color in our systems of care? In addition, the increase in violence in our communities and society often have their roots in aspects of child and adolescent abuse and neglect that may be prevented with better policies, efforts, and priorities.

**Closing Question:** How can we develop and implement better prevention efforts and policies that promote strength-based “i.e. opportunity youth” vs. deficit based models “i.e. at-risk youth”?

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Demonstrate the inadequacy of social services, mental health, criminal justice, and medical systems as it relates to preventing child abuse.
2. Examine biases in our current systems.

**Areas of Emphasis:** Child Abuse

**Continuing Education:** This session has been approved for 1.5 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, and Child & Adult Maltreatment

# Awards & Networking Luncheon 12:15 PM – 2:00 PM

Located in the Regency Ballroom ABCG - *\*Ticket Required Per Registration*

Join us for the presentation of the NPEIV, IVAT, and Leadership Council on Child Abuse and Interpersonal Violence Awards hosted by Robert Geffner, PhD, ABPP, ABN, IVAT, NPEIV.

*Raffle tickets will be sold for various prizes including IVAT's annual Summit quilt!*



Entertainment courtesy of the San Diego Women's Chorus (SDWC), a lesbian-identified, feminist family of musicians that welcomes members and volunteers from the vastly diverse LGBTQ+ and straight ally communities.

## Featured Raffle Prize: 2020 IVAT Summit Quilt

Many thanks to Susan Sells for crafting another beautiful quilt from squares made by attendees at the 2019 Summit. This quilt will be available as the grand prize of our raffle. Raffle prizes will be announced throughout the Summit and tickets may be purchased from the registration desk or during our main events.

The theme for this quilt is to “survive and thrive”. Susan was inspired by gardening, “to nurture and care, not just for yourself, although that is definitely important, but for your family, friends, and everyone that you are surrounded by. Treat yourself and those around you like a garden, filled with beautiful flowers and nutritious food to enable you and yours to survive and thrive.

“The thin blue border and binding represent the walls that surround the garden for protection. Not so much to keep all others out but to know when and how to protect yourself and loved ones. The small aqua squares are called cornerstones. According to the Oxford Languages, “a cornerstone is an important quality or feature on which a particular thing depends on or is based”. We should all strive to be cornerstones for ourselves and loved ones. Little did I know, more than ever, survive and thrive would become so important this year amidst the pandemic”.



## **I SESSIONS:** 2:15 pm – 3:15 pm (1 CE Credit)

### **I1. From a Survivor's Perspective: Amplifying Voices for Resilience, Recovery and Reformation** – Pamela Pine, PhD, MPH, MAIA, RCHES, *Stop the Silence*® & Edward Schline, *Stop the Silence*®

**Room:** Regency D

How can survivors of child sexual and other abuse not only best heal but assist service providers to understand survivors' experiences to help them heal, build a healthy support system, and help other survivors to effectively expand on healing combination that work to literally keep each other alive? The purpose of this presentation is to consider and review the need for activities that adult survivors of child sexual and other abuse can conduct to not only best heal but assist service providers to understand survivors' experiences to help them heal, build a healthy support system, and help other survivors to effectively expand on healing combinations that work to literally keep each other alive? The main points of this presentation are to review common adult outcomes of CSA/ACEs, share and identify areas of focus for service providers to consider and address to reach survivors to help them build toward positive outcomes, review means toward helping survivors' build a healthy support system, underscore how survivors can help survivors expand on healing combinations that work to literally help keep each other alive. This session will highlight, collectively identify (with participants' involvement), and discuss issues addressed in the main points, as above.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify common adult outcomes of CSA/ACEs.
2. Identify and share areas of focus for service providers to consider and address to reach survivors to help them build toward positive outcomes.
3. Review means toward helping survivors' build a health support system.

**Areas of Emphasis:** Child Abuse and Suicide Prevention

**Continuing Education:** This session has been approved for 1 CE credit for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Child & Adult Maltreatment

### **I2. When Faith Hurts: Effective Multi-Disciplinary Team Responses to the Spiritual Impact of Child Abuse** – Victor Vieth, JD, MA, *Zero Abuse Project*

**Room:** Pacific Beach

Many maltreated children are spiritually impacted by abuse and require a coordination of medical, mental health, and spiritual care. This presentation examines this research and explores creative reforms for bringing faith and child protection communities together to protect children and address their needs. The workshop also explores how MDTs can recognize and respond to spiritual injuries before, during and after the forensic interview.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Describe how to develop a theme for their presentations to the jury.
2. Identify a set of arguments that can be advanced in nearly every child abuse case.
3. Identify common defense arguments and clear strategies for responding to them.

**Areas of Emphasis:** Child Abuse and Culture

**Continuing Education:** This session has been approved for 1 CE credit for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, Child & Adult Maltreatment



### **13. Exploring the Experiences of Familial Racism in BIPOC/white Biracial Individuals** – Kenedy Ramos, MA, The Center for Multicultural Training in Psychology, Alliant International University

**Room:** Regency E

There are many studies on the BIPOC/white biracial community with respect to identity development, though none have specifically investigated the experiences of familial racism, let alone document the presence of familial racism within the population. This study provided insight and perspective on the experiences of familial racism towards biracial individuals and the impact of familial racism. Individuals shared that familial racism impacted them at three key levels: the individual and self-level, the interpersonal and relational level, and the systemic and environmental level, with their awareness of familial racism growing with development. This presentation will guide participants through each level and discuss how familial racism impacts BIPOC/white biracial individuals' identity, relationships, and perceptions of the world, with special attention to varied forms of racism, internalized oppression, complex trauma, and clinical implications.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Access localized data to leverage support and resources to tackle FGM/C locally.
2. Identify which frontline professionals and local community leaders are critical to ending FGM/C.
3. Be equipped to signpost relevant professionals to online and in-person FGM/C training.

**Areas of Emphasis:** Child Abuse and Culture

**Continuing Education:** This session has been approved for 1 CE credit for: Psychologists, Social Workers, Counselors, Nurses, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, Child & Adult Maltreatment

### **14. Digital Delivery of Behavioral Change Interventions: Learning from COVID-19 Changes** – Elizabeth Gilchrist, PhD, University of Edinburgh

**Room:** Regency F

The Covid-19 pandemic restricted physical movement nationally and internationally and forced everyone to reconsider how to support change and address need differently. A vast range of options flourished to support this virtual, distant, or blended delivery. This included enhanced use of video contact, phones, outdoor meetings, online flip charts and interactive apps and development of technology facilitated delivery of content, including use of avatars. There are many practical and theoretical challenges in identifying the mechanism for change and delivering it effectively. There are additional challenges for victim/survivors, offenders and those with mental health/substance use needs. This presentation uses a range of empirical studies to identify and explore these issues.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Describe innovative interventions delivered in response to Covid-19, for victim/survivors, offenders and those with mental health needs.
2. Identify the practical, theoretical challenges in general and for those with specific risk/safety needs.
3. Draw out theoretical and practical implications.

**Continuing Education:** This session has been approved for 1 CE credit for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care



**15. Intimate Partner Violence in Later Life: Building Resilience and Recovery** – Pearl Berman, PhD, Department of Psychology, Indiana University of Pennsylvania

**Room:** Torrey Pines Beach

This session will discuss intimate partner violence in later life and how to build resilience and recovery for victims. Three dynamic patterns of intimate partner violence in later years have been found: IPV grown old, dysfunctional relationships under stress, and violence from a new partner. A critical difference between these patterns is when violence entered the individual's life. When violence begins has significant implications for the number and types of barriers to change as well as the number and types of strengths to use in building resilience. Three clinical cases will be used to illustrate these patterns of IPV, the barriers that result from them, and how to develop interventions for them that build resilience and recovery.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Describe three dynamic patterns within IPV in older adulthood.
2. Describe three barriers to disclosure of IPV in older adulthood.
3. Integrate an understanding of the pattern of IPV into interventions.

**Areas of Emphasis:** Domestic Violence and Aging/Long-Term Care

**Continuing Education:** This session has been approved for 1 CE credit for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Domestic Violence Offender Treatment

**16. Dismantling Toxic Masculinity to Disrupt Sex Trafficking** – Stefania Aliano, LMSW, Sacred Heart University School of Social Work & Bryan Hall, LCSW, MSW, Sacred Heart University of Social Work

**Room:** Mission Beach

Many of the discussion, prevention/intervention programming, as well as front line assessments are designed to target either the victim (survivor) of sex trafficking or the buyer by addressing demand through legal interventions or educational programming. Often missing from anti-trafficking efforts is the need to address the trafficker. While anyone can identify as a trafficker, this workshop is specifically focused on cis, heteronormative males as perpetrators.

Workshop participants will be given an overview on the importance of working with adolescent and young adult males who are at risk of becoming involved in the crime of trafficking, including risks related to structural racism and the development of toxic masculinity. This workshop will allow participants to critically reflect further on how they assess trafficking cases potentially providing a new means of intervention to explore. By discussing the trafficker as someone needing services, we position ourselves on the national level to make systemic changes for adolescent and young adult males that can potentially assist in the development of a healthier sense of self and eliminate the trafficker, while actively addressing exploitation, sex trafficking, and other forms of gender-based violence.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify complexities youth face including issues related to systemic racism and oppression and issues stemming from disproportionality and disparity.
2. Articulate the impact that mass media has on the development of masculinity.
3. List engagement techniques using a trauma informed lens.

**Areas of Emphasis:** Domestic Violence, Child Abuse, and Culture

**Continuing Education:** This session has been approved for 1 CE credit: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Victim Advocates, and Traumatic Stress Specialists

**IVAT Certifications:** Trauma Care and Child & Adult Maltreatment



**17. Update on Child Interviewing Research and Practice** – *Thomas Lyon, JD, PhD, University of Southern California Law*

**Room:** Imperial Beach

This session will describe the latest research on child interviewing, demonstrating how interviewers can increase children's productivity without increasing error. I will show clips of interviews with children interviewed about sexual abuse that demonstrate the value of the research-based techniques.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify recent research findings examining child interviewing practices.
2. Identify child interviewing practices that increase child witnesses' productivity.
3. Identify child interviewing practices that reduce child witnesses' errors.

**Areas of Emphasis:** Child Abuse

**Continuing Education:** This session has been approved for 1 CE credit for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, Child & Adult Maltreatment

**18. Don't Zone Out on the Key Risk Factor for Child Abuse** – *Viola Vaughan-Eden, PhD, MH, MSW, Norfolk State University, The UP Institute, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV) & Stacie LeBlanc, JD, MEd, The UP Institute*

**Room:** Windansea Beach

Parents' attitudes toward and use of spanking influenced by trusted professionals. When professionals can communicate the dangers of spanking in a non-shaming or judgmental way, they can shift parents' perspective, which leads to healthier outcomes for children and reduces the risk of child abuse. This workshop will briefly review the research that supports both the need for prevention and the use of No-Hit Zones as an effective, simple solution. No Hit Zones are an inexpensive and the most promising way of communicating the harms of corporal punishment. Attendees will have access to No Hit Zone policies, signage, Painless Parenting materials and trainings that promote effective intervention by bystanders when parents hit, or threaten to hit, their children. Attendees will be educated about the need to and how to safely intervene and diffuse situations to prevent the hitting of children. No Hit Zones have been established in a variety of settings, including hospitals, medical offices, courts, district attorney's offices, home visiting, schools, libraries, and churches. Cultural issues related to the discussion of spanking, intervention(s), and establishment of NHZs will be addressed to ensure sensitivity to all participants and settings.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Gain an understanding of the review of over fifteen hundred studies on the harms of spanking and will be able to identify, at a minimum, three studies to share with others in their professional and clinical work.
2. Communicate, at a minimum, at least three harms associated with corporal punishment.
3. Use the resources provided for effective parenting and implementation of a No-Hit Zone for a facility and/or home.

**Areas of Emphasis:** Child Abuse

**Continuing Education:** This session has been approved for 1 CE credit for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, and Child & Adult Maltreatment



## **I9. Why Decarceration and Other Noncriminal Interventions in Domestic Violence (DV) Will Increase Recidivism –**

*Wendy Murphy, JD, New England Law, Boston*

**Room:** Ocean Beach

This presentation will discuss research demonstrating that tough law enforcement responses to domestic violence, including arrest, prosecution, and tough punishments, are effective ways of reducing recidivism and saving women's lives. It will also address relatively recent efforts to decriminalize domestic violence, including decarceration, and why such ideas are likely to increase recidivism rates and rates of femicide.

**Audience Level:** Beginning: Appropriate for all attendees as an introduction to a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Describe decarceration and its role in domestic violence cases.
2. Identify at least three studies demonstrating the benefits of tough law enforcement responses to domestic violence.
3. Describe at least three ways they can use research to better advocate for access to justice and personal safety on behalf of domestic violence victims.

**Areas of Emphasis:** Domestic Violence

**Continuing Education:** This session has been approved for 1 CE credit for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, and Victim Advocates

**IVAT Specialty Certifications:** Domestic Violence Offender Treatment

## **I10. Cancelled**

## **I11. Chronic Traumatic Stress and Chronic Pain: Their Shared Neuropathways – April Gerlock, PhD, ARNP, PMHNP-BC, University of Washington, School of Nursing**

**Room:** Del Mar

There is a high co-morbidity between chronic PTSD and chronic pain, associated with poor prognosis of both and greater work and social impairment. This presentation examines types of chronic traumatic stress and the impact of prolonged activation of the stress response on neurodevelopment and adaptation. Individuals such as asylum seekers who experience past, current, and future trauma, experience high rates of chronic pain and PTSD and are a challenge to treat. This presentation examines three models of understanding the relationship of chronic pain and chronic PTSD. Understanding the shared mechanisms involved in heightened threat appraisal and avoidance in both chronic pain and PTSD lead to promising treatment practices by addressing both the psychological trauma and pain.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Discuss types of chronic, traumatic stress and the impact on neurodevelopment.
2. Identify models of understanding the relationship of chronic pain and chronic PTSD.
3. Apply a PTSD lens to chronic pain by examining the overlap between stress response and pain networks and the HPA axis.

**Areas of Emphasis:** Domestic Violence and Substance Abuse

**Continuing Education:** This session has been approved for 1 CE credit for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

## Poster Sessions: 3:30 pm – 4:45 pm (1 CE Credit)

The Poster Sessions provide attendees an opportunity to discuss new research, programs, and other current issues with presenters who have created visual poster displays. Poster presenters will participate on-site in an interactive session where they can share their knowledge and ideas with a diverse group of professionals in the fields of violence, abuse, and trauma. Presenters will also have the opportunity to have their poster displayed on the IVATCenters.org website prior, during, and after the Summit.

<b>Session #1 Room: Regency D</b>	<b>Violence, Aggression, and Substance Abuse Issues</b>	
#2	Lisa Rapp-McCall	Can a Cultural Arts Program with Self-Regulation Skills Reduce Impulsive and Aggressive Risk Factors and Improve Academic Performance and Empathy in Youth?
#10	Erin Miggantz	A Scoping Review of Alcohol-Related Sexual Assaults Among Veterans and U.S. Active-Duty Service Members
#14	Robin Stewart	Associations Between Coercive Condom Use Resistance and Psychopathy, Anger, and Alcohol Intoxication
#23	Gabrille Pero	The Role of Gender Non-Affirmation in Oppression-Based Traumatic Stress Among Transgender and Gender Expansive Adults
#29	Alexa Sotiroff	State Standards for Substance Use in Domestic Violence Intervention Programs
#34	Seunghoon Paik & Yangjin Park	Mapping Perceptions of Justifiability of Violence Across Asia
#42	Pete Nielsen	Substance Use Disorder Continuum: New Era of Recovery Oriented Systems of Care

<b>Session #2 Room: Regency E</b>	<b>Cultural Issues and Trauma</b>	
#4	Yuen (Rachel) Wu	Amplifying Understanding of Resilience in Chinese Youth Who Have Experienced Early Interpersonal Trauma: When Culturally-Specific Models are Available?
#5	Daniela Sarmiento	Ethno-Racial Trauma and Mindfulness Approaches for Latinx Communities in the U.S.
#17	Danielle Carreira Ching Co-Authors: Veronia Acosta	Recidivism and Risk Factors of Native Hawaiian and Other Pacific Islander (NHOPI) Crossover Youth
#25	Lauren Hughey & Dania Gomez	SD START – Trauma and Neurodiversity
#33	Wendy Morgan Co-Authors: Joanna Pashdag	Taking the Risk Out of Risky Business: Resilience for Forensic Evaluators in the Face of New and Unfamiliar Challenges
#36	Emma Farran	A Literature Review on Post-Traumatic Stress Disorder in Racially Minoritized Individuals
#40	Olivia Backley Co-Authors: Taryn Thrasher, Than Diana, & Courtney Ahrens	Ethnic Differences in Secondary Victimization Levels Among Survivors of Intimate Partner Violence

<b>Session #3 Room: Regency F</b>	<b>ACEs, Child, and Youth Trauma</b>	
#13	Ramona Alaggia, Shannon Brown, Duane Singh Co-Author: Leslie McCallum, Carolyn O'Connor, Rachael Pascoe, & Audrey Rastin	PEP Talk Program for Gender-Based Violence Prevention with Young Adolescents: Curriculum and Evaluation
#18	Dominique Lloyd	Adverse Childhood Experience in African American Men and Resistance to Mental Health Treatment
#21	Ellen Chiocca	A Mixed Methods Pilot Study to Investigate Adverse Childhood Experiences and Discipline Beliefs and Practices
#28	Nia Henderson	From Childhood Traumatization to a Disjointed Self: Risk Factors and Treatment of Dissociative Identity Disorder in Adults
#35	Iris McMillan	Sex Differences in the Acceptance of Dating Violence
#39	Aimee Wallace	Risk and Protective Factors Associated with Cyber-Dating Violence in the Romantic Relationships of Adolescent Girls
#41	Ana Hernandez & Marguerita Ammerman	Recommendations from Child Fatality Review Teams: A Second U.S. Study Concerning Maltreatment Fatalities
#44	Tia Hartsock, Corinna Sosa, Tiffany Darragh, & Erica Yamauchi	Integrating Youth Voice: Lessons Learned from Hawaii's System of Care

<b>Session #4 Room: Del Mar</b>	<b>Sexual Abuse, Sex Assault, and Human Trafficking</b>	
#6	Meredyth Pray, Richi-Zavaleta & Arduizur Carli	Core Guiding Principles for Applied Practice, Identification, and Restoration: Anti-Trafficking Efforts for Better Health Outcomes
#9	Lily Sarfaraz	Considerations for Improved Screening of Military Sexual Trauma Amongst Middle and Older Adult Female Veterans
#15	Alexis Karpf	An Exploratory Study of Characteristics of Men who Purchase Sex and Potential deterrents to Purchasing Sex
#20	Lei Raiza Zervoulakos	Campus Sexual Assault Policy and Procedure: Examining Student Knowledge and Perception to Increase Reporting
#26	Jessica Mandell Co-Authors: Missy Beyet, Tracy Hipp, Sandy Bromley, Tiffany Williams, & Phillis Lewis	Assessing Knowledge of Goals Regarding Sexual Violence Prevention Among Children and Adolescents in Tennessee
#37	Emily Smith	Sexual Coercion, Intimate Partner Violence, and Homicide: A Coping Literature Review
#42	Tina Zawacki Co-Authors: Tiara Phipps, Terue Vela, & Sarah Gentner	Violence History and Acute Alcohol Consumption Effects on Sexual Risk Behavior

<b>Session #5 Room: Mission Beach</b>	<b>Intimate Partner Violence</b>	
#3	Valery Dube	Alexithymia as a Mediator Between Intimate Partner Violence and Post-Traumatic Stress Symptoms
#7	Irisela Contreras Co-Authors: Dulce Vargas	The Importance of Trust and Culture in Addressing Domestic Violence and Mental Health Needs for Mexican Migrant Indigenous Women
#11	Angela Hormiz	Perceptions of Psychological Tactics Used in Interpersonal Relationships
#16	Elizabeth Mae Florido, Courtney Ahrens, Julia Maclaren, Ariana Nguyen, & Maeve Allen	Hope Grows: Hope for the Future Among Domestic Violence Shelter Residents and Staff
#19	Taryn Thrasher Co-Authors: Olivia Backley & Diana Thran	Barriers to Criminal Justice Involvement Among Ethnically Diverse Survivors of Intimate Partner Violence
#24	Travis Ray	Risk and Protective Factors for Incidents of Intimate Partner Violence Perpetration Among Active Duty Military Personnel
#31	Miranda Landfield, Jennifer Lerch, Naqsh Ali, Shelly Baer, Naomi Griffin, Dilara Kosak Co-Authors: Guy Balice, Shahrzad Azarafza, Anushree Belur, Rose Patatanian, & Stephanie Scott	The Role of the Psychologist as a Social Advocate: Examining the Rise of IPV During COVID-19

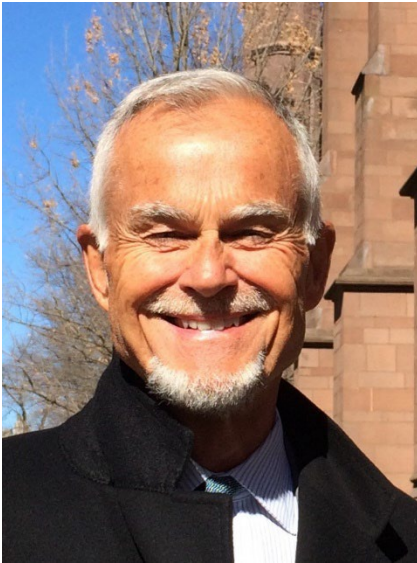
<b>Session #6 Room: Imperial Beach</b>	<b>PTSD and Trauma-Informed Care</b>	
#8	Alejandra Gonzalez	Impact of Posttraumatic Cognitions and Perceived Discrimination on Resilience
#12	Michele Smith Co-Authors: Andrea Trejo	Implementation of TIC Training for Staff and Providers in a Family Medicine Residency Clinic: Quantitative and Qualitative Changes
#22	Katie Stubbers	Personality Traits and Impact on Work Experiences for Mt. Hood Ski Patrollers
#27	Cathy Harris	Healing Ambivalent Attachment in Trauma-Informed Psychotherapy: A Client's Use of Soul Collage
#30	Daisy Andrade Channell	Vicarious Trauma in mental health Professionals During the COVID-19 Pandemic
#32	Ryan Eykel, Renzelle Ponce Co-Authors: Joanna Pashdag	Psychedelic-Assisted Treatment of PTSD and Other Mental Health Issues: A Survey of Hawai'i Residents' Experiences, Attitudes, and Beliefs
#38	Lise Milne	Outcomes of a Trauma-Informed Training and Support Program for Residential Care Workers Implemented in a Time of Transition and Turmoil

# Closing Plenary and Ceremony 3:45 PM – 5:30 PM

Located in the Regency Ballroom

## Closing Comments – *Sandi Capuano Morrison, MA, CEO*

Institute on Violence, Abuse, and Trauma (IVAT); National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)



## *J. Reid Meloy, PhD*

### Mass Attacks, Mental Disorder, and Radicalization

Dr. Meloy will introduce a case study which illustrates the nexus between mental disorder and radicalization – culminating in a mass attack. He will advance several important learning points: the vulnerability of mental disorder to extremist beliefs; the variety of mental disorders among terrorists; the fundamental role of personal grievance in terrorist attacks; and the focus of clinicians on symptoms that may motivate a mass attack rather than just the diagnosis of the person of concern.

## *Inu Akerei Maresala-Thomson (Rei), MBA*

### Addressing Pasifika Trauma Through Mentoring and Innovation

Akerei Maresala-Thomson will discuss child sexual abuse, minority mental health, internet usage and the importance of mentorship. He will recount his life as a child sex abuse survivor, suicide survivor, and former youth gang member who became a professional rugby player, New Zealand Police Senior Sergeant, trauma prevention champion, and multi award winning entrepreneur and leader in his Pasifika community. Ultimately, this presentation will illuminate the crucial role of mentoring and innovation in overcoming trauma and allowing survivors to flourish.



The Closing Plenary has been approved for 1 Continuing Education credit.



**J SESSIONS:** 8:30 am – 12:00 pm (3 CE Credits) (Break 10:00 am – 10:30 am)



**J1. Systemic Therapy: Historical, Cultural, familial Trauma in the Clinical World** – Mary Jo Barrett, MSW, Center for Contextual Change & Anita Mandley, MC, Center for Contextual Change

**Room:** Regency D

This workshop brings issues of the systems in which we exist: race, gender, cultural, historical and familial variables out of the shadows into consciousness. We will learn how to open a path towards healing the disenfranchised grief of cultural, historical and familial wounds. In order to be attuned, mindful, effective healers, therapists also need to bring their own bias out of the shadows with the awareness that bias is already there. And since bias is already there, learn to regulate it instead of avoiding it. Learning and dialogue will be facilitated through lecture, dyadic discussion, experiential exercises and video presentation. We learn the self and interactional interventions of the systemic Collaborative Change Model.

**Audience Level:** Advanced: Appropriate for practitioners in the field 10+ years (advanced workshops should present practical applications for attendees to utilize).

**Objectives:** At the conclusion of this session, participants will be able to:

1. Assess the impact of cultural, historical, and familial traumas in both their clients and themselves.
2. Define the Collaborative Change Model.
3. List systemic concepts and interventions.

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care



**J2. Working with LGBTQIA+ Youth: Identify Issues and Victimization**

**Part I. Acceptance and Change, Serving the LGBTQ Community at Large: Practical Considerations in Assessment and Clinical Intervention for Concerns of Gender and Sexuality** – Will Abshier, MA, LPCC, San Diego LGBT Community Center

**Room:** Regency E

LGBTQIA+ individuals are known to experience disproportionate rates of violence, trauma, and mental health difficulty. This phenomenon can be conceptualized via the minority stress model and familiarity with the concept of cisheterosexism. Clinicians committed to supporting persons of gender and sexual minorities in their clinical practice often find limited guidance for expanding cultural competency to serve our diverse population; commonly encountered guidance includes limited graduate coursework, competencies lists published by professional organizations, and clinical consultation when available. This program introduces strategies of both acceptance and change to provide participants skills and resources to improve their clinical efficacy and LGBTQIA+ client outcomes. Acceptance strategies place focus on acknowledging and affirming lived experiences of LGBTQIA+ individuals. These include expanding general knowledge of LGBTQIA+ cultural contexts, increasing awareness of common barriers to accessing therapeutic supports, understanding theory of identity development, and application of validation and self-compassion techniques. Change strategies focus on modifying environmental factors to support psychological flexibility and emotion regulation. These include applying professional competencies to clinical practice, modifying existing practices, resourcing holistic supports for clients, engaging in pragmatic clinical support for gender affirmation/transition, behavioral skills training, and implementing ACT interventions for value-congruent committed action. Participants of this program will additionally receive a list of local (San Diego, CA) resources, bibliography of recommended reading, and bibliography of pop-culture media resources representing LGBTQIA+ lives.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.



**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify personal areas of improvement for clinical practice with individuals of gender and sexual minorities.
2. Modify prior training and existing clinical practices to enhance treatment efficacy for LGBTQIA+ individuals.
3. Build a personal directory of community-based resource referrals for LGBTQIA+ individuals.

**Part II. Working with LGBTQIA+ Youth Victims** – Amy Russell, MEd, JD, Arthur D. Curtis Children's Justice Center, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)

This session will focus on building awareness of the context and experiences of sexual and gender minority (LGBTQIA+) youth victims of violence, abuse, and exploitation, and will offer participants strategies for interacting with queer youth in a meaningful and culturally sensitive manner. In this session, we will examine discrimination and oppression that queer individuals face on a day-to-day basis, as well as the multiple factors that place LGBTQIA+ youth at greater risk for violence and exploitation and barriers these youth may face following victimization and trauma. Through the lens of intersectionality, participants will explore the complex trauma that this population experiences. This session also offers the opportunity to examine current practices and learn practical skills to improve responses to and for sexual and gender minority child and adolescent survivors of trauma and abuse.

**Audience Level:** Advanced: Appropriate for practitioners in the field 10+ years (advanced workshops should present practical applications for attendees to utilize).

**Objectives:** At the conclusion of this session, participants will be able to:

1. Analyze what puts sexual minority victims at greater risk for victimization.
2. Discuss reasons why sexual minority youth may fail to disclose their abuse.
3. Identify skills to improve their response to sexual minority youth.

**Areas of Emphasis:** Culture and Suicide Prevention

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care



**J3. Identity and Clinical Practice: Integrating Liberation Health** – Eddie May, LCSW, Assistant Professor of Practice, Portland State University School of Social Work

**Room:** Pacific Beach

Effective clinical practice requires us to fight against social injustice to promote equity of opportunity and engagement with clients. However, social justice and anti-racist work continue to be conceptualized as macro interventions that are separate and distinct from clinical direct practice. This dichotomy has specific implications on our practice settings and too often reenacts experiences of bias, trauma, and harm in diagnosis and mental health treatment. To address the division, participants will explore the historical impacts of mental health diagnosis on targeted communities and utilize the Liberation Health Model (developed by Dawn Belkin Martinez and Ann Fleck-Henderson) as a framework for centering intersectionality in their therapeutic practice. Embracing the personal, institutional, and cultural factors related to a client's mental health symptoms, this training will provide an overview of the Liberation Health Model, the need for implementation in non-profit and private practice settings, and its application to the therapeutic relationship. Small group activities and case studies will support participants in integrating the model into their day-to-day practice.

**Audience Level:** Advanced: Appropriate for practitioners in the field 10+ years (advanced workshops should present practical applications for attendees to utilize).

**Objectives:** At the conclusion of this session, participants will be able to:

1. Understand the history/harm of psychiatric diagnosis and treatment on targeted BIPOC and Queer Communities.
2. Integrate Liberation Health frameworks to elevate intersectional identity in assessment, documentation, and service delivery.

3. Apply Liberation Health to case study and your own practice.

**Areas of Emphasis:** Substance Abuse

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

#### **J4. Behaviors of Domestic Violence Perpetrators: Complex Intersections and Manipulation of the System**

**Part I. Intersections: When Domestic Violence Perpetration, Substance Abuse, and Mental Health Meet** – Heidi Rankin, MPA, Safe and Together Institute

**Room:** Regency F

Many families impacted by domestic violence perpetrators' behavior have multiple, complex, intersecting issues. In the past, we might have referred to these as co-occurring issues. But the language of co-occurrence often does not provide us with a sense of how these issues interact. For example, listing the family's issues is not as powerful as explaining how the domestic violence perpetrator interfered with his partner's recovery. Using an intersections framework, versus a co-occurrence framework, we increase perpetrator accountability, improve our ability to diagnose and treat each member of the family, and improve our ability to help the adult and child survivors.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Dispel common myths about the intersection of domestic violence, mental health, and substance abuse.
2. Describe how mental health and substance abuse issues intersect with perpetrators' behaviors and tactics.
3. Explore how these intersections impact children.
4. Review key practice considerations.

#### **Part II. How Domestic Violence Perpetrators Manipulate Systems** - Heidi Rankin, MPA, Safe and Together Institute

Domestic violence perpetrator manipulation of systems is a critical problem that undermines responses to family violence and deeply impacts adult and child survivors in many ways. Perpetrators manipulate systems to bolster their own power and abuse, and to control adult and child survivors further. For example, they use false allegations of criminal behavior, parental alienation, and "failure to protect" to target survivors, their children, and the professionals involved with the family. Perpetrators' successful manipulation of systems compounds, reinforces and legitimizes their power, increasing both the survivors' sense of their own powerlessness and the perpetrator's seeming omnipotence. Sadly, the children, and their physical and mental health. Harassment via repeated reporting and/or litigation can also deplete survivors' finances in addition to wasting public resources. As a result, adult and child survivors often lose trust in the systems that are supposed to protect them. Perpetrators can be prevented in their manipulations when systems, and the professionals within them, are more domestic violence informed. In this session, you will learn about 5 steps systems and professionals can use to protect themselves against these behaviors.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. identify the two different types of systems that perpetrators target and how they interact.
2. Describe the patterns of behaviors that perpetrators use to manipulate systems and professionals.
3. Identify five steps that systems and professionals can use to protect themselves against these behaviors.

**Areas of Emphasis:** Domestic Violence and Substance Abuse

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, and Domestic Violence Offender



## **J5. Culturally-Responsive Assessment and Treatment of Domestic Violence (DV) in the Lives of Black Women –**

*Carolyn West, PhD, University of Washington, Tacoma*

**Room:** Windansea Beach

This advanced training will give participants the tools and practical strategies to identify, reach, and effectively serve Black women survivors of intimate partner violence. Participants will learn how to provide survivor-centered, culturally-responsive, trauma-informed, strengths-based care by (1) conducting assessments and providing care using an intersectional lens; (2) conducting assessment within a web of trauma of historical trauma, structural violence, institutional violence, and community violence; (3) conducting comprehensive assessments of common forms of violence in the lives of Black women, including reproductive coercion, non-fatal strangulation, and domestic homicide.

**Audience Level:** Advanced: Appropriate for practitioners in the field 10+ years (advanced workshops should present practical applications for attendees to utilize).

**Objectives:** At the conclusion of this session, participants will be able to:

1. Conduct assessments and provide care by using an intersectional lens that considers a survivors' ethnicity, sexual orientation, gender identity.
2. Understand the web of trauma, historical trauma, institutional, and community violence.
3. Learn about reproductive coercion, strangulation, and domestic homicide.

**Areas of Emphasis:** Domestic Violence and Culture

**Continuing Education:** Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Domestic Violence Offender Treatment

## **J6. How Legal and Mental Health Systems Affect Victims of Sexual Assault in Court and Psychiatric Facilities**

**Part I. How the Legal System Impacts Victims: A Case Study on R. Kelly, Ghislaine Maxwell, and Girls Do Porn –** *Jamie Beck, Free to Thrive; Pallavi Garg, Criminal Law Supervising Attorney, Free to Thrive & Malissa Thomas, JD, Free to Thrive*

**Room:** Mission Beach

The binary nature of the legal system in the United States prevents victims from coming forward and re-traumatizes them and their loved ones when they do come forward. This session will use the case against R. Kelly, Ghislaine Maxwell, and Girls Do Porn as case studies on how the litigation process impacts victims of sex trafficking and sexual violence. Victims need to repeat their stories, the legal system often does not understand trauma and is not trauma-informed, the mechanisms through which defense attorneys can legally tear victims apart can be extremely re-traumatizing.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Understand how the structures of the US criminal legal system harms victims of sex trafficking and sexual violence.
2. Identify recent high-profile criminal and civil cases and what those cases teach US about the victim experience in the courts.
3. Describe what a trauma-informed legal system would involve and what is lacking.

**Part II. The Risk They Don't Tell You About: Sexual Assault in Psychiatric Facilities – Jessica Pride, JD, The Pride Law Firm & Verna Griffith Tabor**

Survivor recovery and resiliency are highly dependent on having safe spaces to heal and rehabilitate. Psychiatric and rehabilitation facilities often re-victimize and traumatize survivors. Therefore, perpetuating cycles of abuse and compound trauma. We propose the reform of care facilities through legislative change that protects survivors from potential perpetrators. Our imminent goal is for participants to understand the magnitude of the problem and how reforming the structure and best practices of treatment facilities can help survivors recover and become resilient.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Describe how an agency created by survivors for survivors collaborated with researchers, attorneys, and experts to embed trauma-informed and resiliency practices into the daily practice of healing for clients and staff.
2. Describe how to implement an array of practices that yield outcomes of resilience for survivors of sexual violence and assault.
3. Identify skills to build practices that create well-being and health for themselves, the community, and clients.

**J7. Child Custody Evaluations and Reunification Programs: Dealing with Bias in Domestic Violence (DV) and Child Abuse Cases**

**Speakers:** Philip Kaplan, Ph.D., Independent Practice; Diana Avalle, Psy.D. Institute on Violence, Abuse & Trauma; Tracy Shoberg, J.D., National Legal Center on Children and Domestic Violence; Moderator, Robert Geffner, Ph.D., ABPP, ABN, IVAT, NPEIV

**Room:** Imperial Beach

The first presenter will focus on recognizing and avoiding bias in child custody evaluations when doing these evaluations, how to limit it, and how to recognize it in reports. Valid and invalid ways of assessing why a child rejects a parent such as abuse, neglect, poor parenting, or parental alienation (PA, formerly PAS/PAD) are discussed. PA as used in family courts both lacks empirical support and is contrary to a great deal of research showing that it is an incorrect concept in this context. The goal is to help people better understand why it is pseudoscience, and how to explain this to others. The second presenter will discuss actual techniques utilized in appropriate child custody evaluations to distinguish between abuse, alienation, and poor parenting, the assessment measures used, and the practical procedures followed. Examples will be presented. The third presenter will discuss legal strategies in getting dealing with PA reports and testimony excluded, ways to cross examine such evaluators and “experts” on the myths of PA, and suggestions for countering the bias in family court especially when there are allegations of domestic violence or child abuse. The second presenter will then discuss her and colleagues’ recent article on the research and theoretical problems with the *Family Bridges* and similar reunification program for children supposedly experiencing PA. The presenters will discuss the practical legal and mental health ramifications of such reunification programs, how to combat them as an expert and as an attorney in court.

**Audience Level:** Advanced: Appropriate for practitioners in the field 10+ years (advanced workshops should present practical applications for attendees to utilize).

**Objectives:** At the conclusion of this session, participants will be able to:

1. Define the theory of “parental alienation” and how it is used in child custody cases.
2. Identify three (3) methodological flaws in the research done on treatment programs designed to “treat” “parental alienation”.
3. Identify two (2) ethical implications of utilizing flawed research to promote “parental alienation” in child custody cases.
4. List three (3) legal strategies in dealing with alienation vs. abuse and coercive control in family court cases.
5. List three (3) evaluation techniques to distinguish alienation allegations from abuse or poor parenting.

**Areas of Emphasis:** Domestic Violence, Child Abuse, and Ethics and Professional Practice

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, Domestic Violence Offender Treatment, and Child & Adult Maltreatment

**J8. Threat Assessment and Collaborative Risk Management Procedures and Techniques (PART 1)** – Glenn Lipson, PhD, California School of Forensic Studies; Rachel Solov, JD, CTM, San Diego District Attorney's Office; Wayne Maxey, CTM; Wayne Spees, (Retired Detective); & Wes Albers, Community Liaison, Psychiatric Emergency Response Team (PERT)

**Room:** Torrey Pines Beach

This presentation represents how threat management teams work together. During the six-hour course, a forensic/clinical psychologist and a retired DA Investigator present on threat assessment techniques in general. During the program, additional presentations demonstrate the interdisciplinary value of collaboration. All the individuals speaking have worked together on threat management cases and have spoken on these topics to a wide range of audiences. This workshop brings together mental health professionals and law enforcement, emphasizing the prevention of harm. The speakers have worked together on stalking and other threat cases, including preventing school shootings. Wayne Maxey and Glen Lipson didactically provide the overview of threat management. The speakers will interact with each other and the participants. Rachel Solov, a prosecutor, is also a former President of the Association of Threat Assessment Professionals (ATAP) discusses prosecuting threat cases and the legal issues. She spearheaded for ATAP with another colleague the development of the procedures used. Spees has nationally trained law enforcement in preventing suicide by assisting hostage negotiators when a person's actions place them in a situation where they are about to end their life and maybe those of others. After a successful career in Law Enforcement, Albers is now working with the San Diego County Psychiatric Emergency Report Team (PERT). A key is de-escalation training. He and Lipson also discuss school threat assessment procedures and techniques. Albers will also discuss the role of PERT in responding to threats and de-escalation. The six-hour workshop demonstrate the value of teams working together as information about threat management, assessment, and the law is shared by those involved in the field to improve techniques and procedures.

**Audience Level:** Advanced: Appropriate for practitioners in the field 10+ years (advanced workshops should present practical applications for attendees to utilize).

**Objectives:** At the conclusion of this session, participants will be able to:

1. Become familiar with the body of literature and research in the field.
2. Describe three threat assessment instruments and models.
3. Understand the pathway to violence.
4. Enhance awareness of the tools that other disciplines bring into this assessment and management process.

**Areas of Emphasis:** Domestic Violence and Suicide Prevention

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, and Victim Advocates

**IVAT Specialty Certifications:** Domestic Violence Offender Treatment

**J9. The Neurobiology of Trauma and Treatment in Sexual Assault and Sexually Abusive Youth**

**Part I. Incorporating the Neurobiology of Trauma in Treatment of Youth with Sexually Abusive Behavior** – Meghan Fagundes, PhD, Alliant International University

**Room:** Ocean Beach

Research shows that youth with sexually abusive behavior experience trauma at higher rates than the general population; however, there is a paucity of research exploring the incorporation of trauma-informed approaches to working with this population be overlooking, or worse, exacerbating symptoms related to trauma? In this workshop, we will explore how to incorporate a basic understanding of the neurobiology of trauma, including polyvagal theory and other trauma specific interventions, into practices for youth with sexually abusive behavior.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify the impact of trauma on neurobiology and development as it relates to youth with sexually abusive behavior.
2. Summarize the basic principles of polyvagal theory and trauma informed care.
3. Learn how to integrate polyvagal therapy and other trauma informed practices into treatment with youth with sexually abusive behavior.

**Part II. Neurobiology of Trauma and Sexual Assault** – *Gimel Rogers, PsyD, ABPP, F.I.R.E. Igniting Lives, MAP/MACLP Programs, Pepperdine University & Marina Bassili, PsyD, F.I.R.E. Igniting Lives, Pepperdine University*

This presentation will briefly highlight the neurobiology trauma, with emphasis on functions of the brain as it relates to posttraumatic stress symptomology. The impact of trauma on memory in sexual assault survivors will be discussed. Behaviors of sexual assault survivors will be explored in the context of the neurobiology of trauma. A case study will be utilized to further explore the neurobiology of trauma with significance of cultural factors in clinical (i.e., psychotherapy) and forensic (i.e., civil or criminal) settings.

**Audience Level:** Advanced: Appropriate for practitioners in the field 10+ years (advanced workshops should present practical applications for attendees to utilize).

**Objectives:** At the conclusion of this session, participants will be able to:

1. Describe one way trauma symptoms impact three (3) different areas of the brain.
2. Identify the difference between central details and peripheral details as it relates to sexual assault survivors and their memory.
3. Describe the significance of cultural considerations in clinical and forensic settings with sexual assault survivors.

**Areas of Emphasis:** Domestic Violence, Child Abuse, and Substance Abuse

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Child & Adult Maltreatment

### **J10. Improving Responses to Trauma and Community Policing**

**Part I.** – *Emada Tinigirdes, MA, Deputy Chief, Los Angeles Police Department & Joel Lopez, Police Administrator II, Los Angeles Police Department*

**Room:** Solana Beach

**Abstract:** Please see event app for details.

**Part II. De-escalation: Responses to Officer Involved Shootings** – *Jorge Duran, MA, Chief Investigator, San Diego County District Attorney's Office & Marla Kingkade, San Diego County District Attorney's Office*

In response to the high numbers of officer involved shootings, the District Attorney's office partnered with mental health professionals and police trainers to develop and deliver an 8-hour de-escalation training course to local law enforcement officers. The course employs a holistic approach to police community interactions in crisis situations. Since late 2019 over 4,000 officers have gone through the de-escalation training.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Increase understanding of regional de-escalation training and practices by law enforcement in San Diego County.
2. Increase awareness of officer involved shooting data in San Diego County.
3. Understand the collaborative efforts between law enforcement and mental health professional in addressing interactions between officers and persons suffering from mental illness or drug induced psychosis.

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Victim Advocates, and Traumatic Stress Specialists





**J11. Change is Possible: The Lifetime Spiral and Ecological Context of Gender-Based Violence** – *Sujata Warriar, PhD, Battered Women's Justice Project*

**Room:** Del Mar

This workshop will critically examine the intersections between the realities of gender, intimate partner violence and other forms of oppressive forces. It will provide space for discussion around the impact on victims, offenders, family, and community. The workshop will focus attention on specific contexts, distinct experiences and the qualitative aspects of equality and discrimination and offer ways to best work with survivors. Participants will work in small groups and using three to four case examples in which they will identify ways in which individual, institutional and symbolic bias impacts practice in each of the cases. Together, they will work through various strategies that can be employed in working with vulnerable survivors.

**Audience Level:** Advanced: Appropriate for practitioners in the field 10+ years (advanced workshops should present practical applications for attendees to utilize).

**Objectives:** At the conclusion of this session, participants will be able to:

1. Augment discussion of intimate partner violence, intersectionality, the lifetime spiral of gender-based violence and ecological context that drives response.
2. Explore the impact of power differentials and historical oppression on survivor engagement with systems, services, and therapy.
3. Utilize case scenarios to explore challenging situation.
4. Develop strategies to work with survivors and change institutional responses.

**Areas of Emphasis:** Domestic Violence and Culture

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Domestic Violence Offender Treatment

**Lunch – On Your Own - 12:00 pm – 1:30 pm**

**K SESSIONS: 1:30 pm – 4:45 pm (3 CE Credits)**

**K1. Treating Complex Trauma and Dissociation** – *Kevin Connors, MFT, Hecht Trauma Institute, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)*

**Room:** Regency D

Increasingly, clinicians are beginning to recognize that many of their clients have histories of complex and chronic abuse. They are confronted with dissociative defenses or may even be manifesting dissociative identity disorder. The lack of training in undergraduate and post graduate education to address these not uncommon disorders results in therapists feeling unprepared and overwhelmed to help their most wounded clients. Clinicians, unfamiliar with the diagnosis, struggle to support their clients through a complex array of intra-psychic dynamics, emotional storms, and distorted beliefs generating internal anguish and external chaos. Their clients' lives are marked by constant crisis, frequent self-mutilation, and repeated threats of suicide. They come labeled as problematic, oppositional, manipulative, or worse, treatment failures. This workshop synthesizes state of the art knowledge about complex post-traumatic stress disorder, attachment theory, neurobiology, and dissociative defenses as well as often overlooked but equally critical issues of power, control, and shame. Reframing client reactions from oppositional or manipulative through an empathic attunement to the nature of their defenses, the history of their abuse, and the direction of their healing empowers therapists to formulate effective and nuanced treatment plans.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify and evaluate clients with complex trauma histories and dissociative defenses.
2. Delineate how complex trauma and dissociation complicate treatment and describe appropriate & effective treatment strategies to increase client safety and stability.
3. Delineate the three stages of treatment and describe goals, objectives, and treatment strategies appropriate to each.

**Areas of Emphasis:** Domestic Violence, Child Abuse, Substance Abuse, and Suicide Prevention

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Domestic Violence Offender Treatment



## **K2. A Review of the Updated American Professional Society on the Abuse of Children (APSAC) Practice**

**Guidelines on Forensic Child Abuse Interviewing** – *Stacie LeBlanc, JD, MEd, The UP Institute; Viola Vaughan-Eden, PhD, MJ, MSW, Norfolk State University, The UP Institute, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV) & Patti Toth, JD, APSAC*

**Room:** Regency E

The forensic interview is a critical tool for gathering information in child maltreatment cases. This specialized and evolving skill requires on-going training and peer review. Child forensic interviews can be used in cases where a child may have been abused, exploited, neglected, psychologically maltreated, or witnessed a crime. It is investigative in nature and used to gather potential evidence about what a child may have experienced or witnessed as part of a larger investigation. While many forensic interviews involve children who have been previously disclosed, the recommendations contained in this workshop can be utilized in exploratory (e.g. at-risk, precautionary, screening) situations where there has not been provided disclosure. The skills presented are transferable in other contexts such as interviewing vulnerable adults. These interviews are evidence, and as such, the interview can be utilized in criminal activity witnessed by children. Information from the interviews may help identify other victims, assist professionals responsible for assessing risk and safety needs of children and families, and facilitate case management decisions. The recently updated 2021 APSAC Practice Guidelines on Forensic Interviewing (2022) will be discussed to help participants to differentiate between current evidenced based interview components and past practices. Updates and changes in practice will be highlighted and explained. The APSAC guidelines are aspirational and intended to encourage the highest level of interview proficiency and to offer direction for training child forensic interviewers. Participants will be able to recognize the necessary attributes of an interviewer, interview training, context, and components of a trauma informed child forensic interview. The purpose of a forensic interview is to elicit as much reliable information as possible from the child to inform the investigation and case planning. This workshop will guide interviewers in the attempt to collect facts in a neutral, supportive, and objective manner consistent with the best interests of the child. The goal is to provide a trauma-informed opportunity for a child to talk about their experiences while minimizing negative impact. At the core, forensic interviews are non-leading, non-suggestive, non-blaming and non-shaming. Beyond understanding the importance of conducting developmentally, culturally sensitive interviews, establishing rapport, and learning idiosyncratic differences in children's use of language, participants will gain an understanding of the evolution of forensic interview practice. Participants will also learn how barriers created by cultural differences can interfere with the ability to gain important information, and often lead to misunderstandings and misinformed decision making. Additionally, the ways to assess developmental, social, and behavioral considerations will be addressed.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Describe three updates in Forensic Interviewing best practices.
2. Differentiate between current evidenced based interview components and past practices.
3. Gain an understanding of the evolution of forensic interview practice.

**Areas of Emphasis:** Child Abuse and Ethics and Professional Practice

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, and Child & Adult Maltreatment



### **K3. Minimizing Microaggressions in Clinical Supervision** – Krystal Edmonds-Biglow, PsyD, Consulting

*Collective*

**Room:** Regency F

This course is designed for psychologists who are currently providing clinical supervision. The workshop will illuminate the necessity for inclusive practices as it relates to training and mentoring clinicians from diverse backgrounds. Historically, the practice of clinical psychology and the training of practitioners has been influenced by a western worldview. Additionally, the experience of difference was not a focus of training. This workshop will enable participants to provide safe and effective clinical supervision to a variety of practitioners and identify and overcome cultural blind spots. Additionally Historical Trauma and the impact on developing clinicians will be explored.

**Audience Level:** Advanced: Appropriate for practitioners in the field 10+ years (advanced workshops should present practical applications for attendees to utilize)

**Objectives:** At the conclusion of this session, participants will be able to:

1. Describe various models of clinical supervision.
2. Explain how to create supervisory relationships that are safe and inclusive.
3. Identify personal blind spots that may undermine the supervisory relationship.
4. Describe common microaggressions made during supervision.
5. Describe how culture, ethnicity, gender, ability, and sexual orientation impacts the experience of safety in the supervisory relationship.

**Areas of Emphasis:** Ethics and Professional Practice

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care and Domestic Violence Offender Treatment

### **K4. Ethical Practices in Mental Health: Updated Suggestions and Issues** – David Jensen, JD, Callahan, Thompson, Sherman, & Caudill

**Room:** Mission Beach

The legal and ethical obligations to keep records consistent with sound clinical practices creates some angst for psychotherapists. Many struggle with content issues and/or do not grasp the Big Picture with regard to psychotherapy records. In this 3-hour course, Mr. Jensen will review the fundamentals of recordkeeping and look at actual law cases where recordkeeping issues have surfaced, both for good and ill.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Identify three elements of legal and ethical psychotherapy records.
2. Identify three reasons why records helped the psychotherapists in the Heater case.
3. Identify three reasons why poor record keeping practices hurt the psychotherapists in the Perez case.

**Areas of Emphasis:** Ethics of Professional Practice

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, and Victim Advocates

**IVAT Specialty Certifications:** Child Custody Evaluators and Domestic Violence Offender Treatment

## **K5. Faith Based Issues: Decoding Religious Messages and the Connection to Domestic Violence**

**Part I. Victim or Martyr? Decoding Religious Messages About Marriage, Divorce, Remarriage, and Abuse** – *Roxanne Miller, MHSP, Metropolitan Nashville Police Department (MNPD) Family Intervention Program (FIP)*

**Room:** Imperial Beach

Many clients who are suffering from intimate partner violence come to our offices with confusion about how their relationship experience lines up, or doesn't, with their faith/religious beliefs and values. What is our role, as counselors or victim service providers, in helping our clients navigate these contradictions? Religious leaders can have a huge influence on whether the abused partner stays in the relationship or leaves, whether the coercion and manipulation is accepted or rejected, and who is responsible for the marital discord. How do we as service providers recognize signs of religious coercion and abuse, what messages should we be prepared to address and how can we work together with religious communities and equip them to protect their vulnerable members? This presentation will look at signs and messages of toxic religious influence, what alternative views might be, and how we can educate and support local religious communities who wish to support victims of violence.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Define and identify signs of religious coercion and abuse as it relates to intimate partner violence.
2. Discuss messages associated with religious beliefs about marriage, divorce, and remarriage.
3. Describe ways in which religious communities can be more supportive of victims of IPV.

**Part II. Speaking of Faith** – *Oliver Williams, PhD, MSW, MPH, University of Minnesota Twin Cities, NPEIV, Domestic Violence Shelters.org*

Although Faith Houses are likely to be the places women and men go to for guidance to address domestic violence, many women or men leave feeling as though they have not received the proper guidance. This presentation will offer some examples of what some faith houses are doing to address this issue; including, developing principles and programs in the Faith House for both church members and those outside the church to feel heard and properly directed to address this issue.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Discuss the issue of how Faith Houses can provide earlier prevention and intervention for domestic violence cases.
2. Understand how some Faith Houses are offering support for victims and perpetrators of domestic violence.
3. Discuss what the "must haves" are in those Faith Houses that will take this one.

**Areas of Emphasis:** Domestic Violence and Culture

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

## **K6. Workplace Explorations: Trauma-Informed Perspectives on Labor Trafficking and Discrimination within the**

**Workplace** – Judy Morris

**Room:** Windansea Beach

The words “human trafficking”, often elicit images of sexual abuse and exploitation. The word “slavery” elicits images of the oppressive use of forced manual agricultural labor from the 19<sup>th</sup> century. However, here in the 21<sup>st</sup> century America, children and young adults are being enslaved and trafficked for their labor engaging in jobs as inconspicuous as working as a line cook or cleaning houses. Labor trafficking often occurs in the context of an otherwise lawful industry, decreasing the number of encounters between law enforcement and individuals engaged in that industry, which makes victim detection and identification more difficult. Over 55% of employees say they’ve experienced discrimination at their current company. 61% of employees state they have witness discrimination happen to others.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Understand the intersections between racial justice and human trafficking.
2. Comprehend the path to criminalization of trafficking victims.
3. Comprehend the ways in which trafficking survivors end up on our criminal justice system, how to identify them and remedies available.

**Areas of Emphasis:** Ethics and Professional Practice

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Attorneys, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care



## **K7. MMPI-3 and Other Psychological Assessments: Utility in Trauma and Forensic Casework** – Ronald Stoldberg,

*PhD, Alliant International University*

**Room:** Ocean Beach

The newly released MMPI-3 (Ben-Porath & Tellegen, 2020) will be introduced. Changes and non-changes from the MMPI-2 and the MMPI-2-RF will be highlighted. There will be a review of the new test’s scale layout and scoring options. In addition, an examination of the new scales and their utility with forensic cases and specifically trauma patients will be explored. Attendees should have an introductory level of familiarity with either the MMPI-2 or the MMPI-2-RF and the assessment of trauma. A case example will be shared and discussed.

**Audience Level:** Advanced: Appropriate for practitioners in the field 10+ years (advanced workshops should present practical applications for attendees to utilize).

**Objectives:** At the conclusion of this session, the participants will be able to:

1. Become familiar with the newly released MMPI-3.
2. Learn about the MMPI-3’s utility in forensic and trauma cases.
3. Learn how to utilize comparison samples when interpreting an MMPI-3.

**Areas of Emphasis:** Domestic Violence and Suicide Prevention

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Domestic Violence Offender Treatment Providers, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators and Trauma Care

**K8. Threat Assessment and Collaborative Risk Management Procedures and Techniques (PART 2)** – Glenn Lipson, PhD, California School of Forensic Studies; Rachel Solov, JD, CTM, San Diego District Attorney's Officer; Wayne Maxey, CTM; Wayne Spees, (Retired Detective); & Wes Albers, Community Liaison, Psychiatric Emergency Response Team (PERT)

**Room:** Torrey Pines Beach

This presentation represents how threat management teams work together. During the six-hour course, a forensic/clinical psychologist and a retired DA Investigator present on threat assessment techniques in general. During the program, additional presentations demonstrate the interdisciplinary value of collaboration. All the individuals speaking have worked together on threat management cases and have spoken on these topics to a wide range of audiences. This workshop brings together mental health professionals and law enforcement, emphasizing the prevention of harm. The speakers have worked together on stalking and other threat cases, including preventing school shootings. Wayne Maxey and Glenn Lipson didactically provide the overview of threat management. The speakers will interact with each other and the participants. Rachel Solov, a prosecutor, is also a former President of the Association of Threat Assessment Professionals (ATAP) discusses prosecuting threat cases and the legal issues. She spearheaded for ATAP with another colleague the development of the procedures used. Spees has nationally trained law enforcement in preventing suicide by assisting hostage negotiators when a person's actions place them in a situation where they are about to end their life and maybe those of others. After a successful career in Law Enforcement, Albers is now working with the San Diego County Psychiatric Emergency Report Team (PERT). A key is de-escalation training. He and Lipson also discuss school threat assessment procedures and techniques. Albers will also discuss the role of PERT in responding to threats and de-escalation. The six-hour workshop demonstrate the value of teams working together as information about threat management, assessment, and the law is shared by those involved in the field to improve techniques and procedures.

**Audience Level:** Advanced: Appropriate for practitioners in the field 10+ years (advanced workshops should present practical applications for attendees to utilize)

**Objectives:** At the conclusion of this session, participants will be able to:

1. Become familiar with the body of literature and research in the field.
2. Describe three (3) threat assessment instruments and models.
3. Understand the pathway to violence.
4. Enhance awareness of the tools that other disciplines bring into this assessment and management process.

**Areas of Emphasis:** Domestic Violence and Suicide Prevention

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Attorneys, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, and Victim Advocates

**IVAT Specialty Certifications:** Domestic Violence Offender Treatment



**K9. Advanced Clinical Training for Working with Children who Have Been Sexually Abused** – Jannee Campero, LMFT, Rady Children's Hospital, Chadwick Center & Teresa Grame, LCSW, Rady Children's Hospital, Chadwick Center

**Room:** Pacific Beach

Children and teens who have experienced sexual abuse encounter complex risk and protective factors that impact trauma recover (Capella, et al., 2016). Clinicians require an advanced skill base to support children and their families. The clinical training will demonstrate a range of interventions that can be tailored to the needs of youth who have experienced sexual abuse. The presenters will provide examples of approaches which are applicable to TF-CBT and respond to challenging issues encountered by clinicians (Orengo-Aguayo, et al., 2020; Cohen, et al., 2012). Attendees will have hands-on practice with advanced techniques, including art interventions grounded in recent research and practice models (King, 2022). The presenters will highlight considerations of cultural, familial, and community resources in the assessment and treatment of sexual abuse and complex trauma.

**Audience Level:** Advanced: Appropriate for practitioners in the field 10+ years (advanced workshops should present practical applications for attendees to utilize).



**Objectives:** At the conclusion of this session, participants will be able to:

1. Describe cultural considerations and applications of trauma-focused cognitive-behavioral therapy for use with minority and diverse populations.
2. Identify three (3) creative interventions grounded in research and practice models in the field of art therapy and play therapy with children and youth who have experienced complex trauma.

**Areas of Emphasis:** Child Abuse

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Child Custody Evaluators, Trauma Care, and Child & Adult Maltreatment

**K10. Trauma Assessment, Treatment and Recovery: Evidence-Based Approaches for Veterans** – Robert Kirchner, PhD, Glacier Consulting, Inc. & Kenneth Robinson, EdD, Correctional Counseling, Inc.

**Room:** Solana Beach

Glacier Consulting, Inc. has conducted research and evaluation projects on over numerous programs since 2000, focused on treating victims of sexual assault. Based on the results and conclusions of evidence-based interventions and impact in the final reports, the issue of the nexus between recovering from sexual assault and intimate partner violence and changing behaviors in a concern for all the programs investigated. This workshop presents the underlying behaviors that promote domestic violence; the interventions that change those behaviors; and how the outcomes can sustain an individual's recovery efforts.

**Audience Level:** Intermediate: Appropriate for attendees who have been in the field 5-10 years and have basic information on a topic.

**Objectives:** At the conclusion of this session, participants will be able to:

1. Gain knowledge about the impact of behaviors on sexual assault and intimate partner violence and trauma.
2. Learn about the evidence-based trauma interventions for prevention and treatment resulting victim recovery.
3. Discuss the problem of sustained recovery for victims after program completion.

**Areas of Emphasis:** Domestic Violence, Child Abuse, Substance Abuse, and Suicide Prevention

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Domestic Violence Offender Treatment Providers, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

**K11. The Inextricable Link Between Grief and Trauma: What We are Missing and What We Can Do About it with Tailored Treatment Techniques** – Blythe Landry, MEd, LCSW, Blythe Landry Coaching, LLC

**Room:** Del Mar

When we work in trauma for years on end, the inevitability of vicarious trauma and moral injury are ever present. As seasoned trauma professionals, we often have basic trainings around vicarious/secondary trauma, but we don't often go deeper to discern our own very personal reactions and how this can create a deep grief response that is hard for those who are not in our field to understand. Left unaddressed, this grief reaction can adversely impact our relationships, our professional offerings, and our own mental health. This training will be for intermediate to advanced practitioners seeking a more in-depth and interactive approach to both discussing and responding to vicarious trauma and all that it causes in our lives. We will discuss practical recommendations from my book, "Trauma Intelligence: The Art of Helping in a World Filled with Pain", and some of the tenants of The Grief Recovery Method. Additionally, there will be ample opportunity for high-level discussion, questions, and case studies. This training will be very beneficial for those wanting to both understand their own reactions more deeply, as well as learn more tools for impactfully responding to team members with the same challenges.

**Audience Level:** Advanced: Appropriate for practitioners in the field 10+ years (advanced workshops should present practical application for attendees to utilize).

**Objectives:** At the conclusion of this session, participants will be able to:

1. Define vicarious and secondary trauma in a more in-depth way.
2. Introduce and discuss the concept of grief as related to vicarious/secondary trauma and the inevitable moral injury that results.
3. Dig deeper into personal and team experiences related to vicarious trauma and grief.
4. Interact and reflect on things that are working and things that are not.
5. Learn and digest new tools for more impactfully understanding and responding to the grief aspect of vicarious trauma.

**Continuing Education:** This session has been approved for 3 CE credits for: Psychologists, Marriage and Family Therapists, Social Workers, Counselors, Nurses, Substance Abuse Counselors, Victim Advocates, and Traumatic Stress Specialists

**IVAT Specialty Certifications:** Trauma Care

# Speaker Biographies

**Abshier, Will, MA, LPCC**, (they/them) is a staff therapist at the San Diego LGBT Community Center. Will specializes in applying evidenced-based behavioral therapy approaches to treating concerns of gender and sexuality including DBT, ACT and CFT. They are a licensed professional clinical counselor in the state of California and received their MA in Clinical Mental Health Counseling from the University of San Diego.

**Agliano, Stefania, LMSW, MSW**, has worked in child welfare services and child protection for over twenty-five years and is co-founder of I AM Training and Consultation Group LLC and is currently a Clinical Assistant Professor at the Sacred Heart University School of Social Work. She has been a contributing member of efforts to eradicate trafficking inclusive of the development of various training curriculum, training hundreds of child welfare staff, law enforcement officers, probation officers and community providers on the local and national level using an anti-oppression practice lens. Ms. Agliano has co-authored and facilitated national anti-racism and prevention programming on sexual exploitation, addressing the needs of at-risk youth and gang prevention designed for adolescents, young adults, and families under the umbrella of I AM: The Empowerment Project. Ms. Agliano teaches courses in Urban Studies as an adjunct faculty and is currently a doctoral candidate at Northeastern University researching the impact of identity on clinical and educational services, prevention education efficacy, curriculum theory and curriculum design.

**Albers, Wes** is a retired Detective Sergeant and 30-year veteran of the San Diego Police Department. He is a trained hostage and crisis negotiator and graduate of the FBI's National Crisis Negotiation Course at the FBI Academy in Quantico, VA. He served as Staff Sergeant of the SDPD Emergency Negotiations Team for more than a decade where he coordinated training, equipment, and field operations. Wes has developed and taught courses for Alliant International University and has trained negotiators from around the United States and beyond. Prior to joining PERT full-time in 2019, he assisted PERT throughout the years in a

number of ways ranging from training to field response. He was co-author of the original San Diego County School Threat Protocol in 2018 as well as the updated 2021 version.

**Arreola, Cynthia, LCSW**, is a licensed social worker and graduate of the Columbia University School of Social Work. She has worked in the social service field for 25 years. Her direct service experience includes populations from infancy to adulthood in areas of domestic violence, health care, homelessness/housing, child welfare, and mental health. Ms. Arreola has expertise in program development, evaluation, and non-profit management. She holds a certificate in Non-Profit Management from Fordham University and Spirituality and Social Work from New York University. Currently, Ms. Arreola serves as the Program Manager of the Family PEACE Trauma Treatment Center at New York Presbyterian Hospital, and mental health clinic for young children. She is responsible for the day-to-day operations, service delivery and strategic planning efforts. Ms. Arreola also participates on several Community Coalitions and advocacy groups both locally and nationally.

**Ashcraft, Amy, LCSW**, is the National Program Coordinator, Intimate Partner Violence Assistance Program and Co-Chair of the Human Trafficking Tiger team at the Department of Veterans Affairs. She had served as Intimate Partner Violence Assistance Program Coordinator at the Central Arkansas Veterans Healthcare System since 2014 until she transferred to the National Office on a Special Assignment. She serves as an adjunct professor at the University of Arkansas Little Rock where she has taught diversity, addictions, and field seminar classes in the MSW and BSW programs. She is currently pursuing her PhD in Social Work with a concentration in Criminal Justice at Walden University. Her research is focused on Human Trafficking and identifying areas for prevention methods including the trucking industry, community churches and within the healthcare setting where pivotal changes can be made.

**Avalle, Diana, PsyD**, is a licensed clinical and forensic psychologist. She completed her Pre-Doctoral Internship at the Institute on Violence, Abuse, and Trauma (IVAT) and worked as the Director of Forensic Training for IVAT providing trauma-focused therapy to the community and conducting forensic evaluations for family, civil, and criminal courts nationally. Her clients include survivors of intimate partner violence and child abuse in shelter and community settings. Additionally, she currently serves as an adjunct professor at Pepperdine University. Further, she also serves as a reviewer for the Journal of Aggression, Maltreatment and Trauma. Dr. Avalle has expertise working in a confidential emergency domestic violence shelter where she gained experience working with survivors of domestic violence who were also struggling with substance abuse. She also has case management experience working with formerly homeless women on Skid Row in Los Angeles in a permanent supportive housing facility. Her areas of interest include forensic assessment, intimate partner violence, and women's/gender issues.

**Babcock, Julia, PhD**, is a Professor in the Department of Psychology at the University of Houston and a licensed clinical psychologist. Her research focuses on laboratory studies of violent and non-violent couples and community-based evaluations of battering interventions. She is interested in identifying mechanisms of change that translate research into practice and developing and evaluating new techniques that stop intimate partner violence.

**Barnes-Fox, Diana, MA, LMFT**, has dedicated her professional career to serving persons who have suffered trauma. She has over 15 years of experience in the mental health and sexual abuse fields, working as a child abuse social worker and an advocate for victims of sexual assault, child abuse, domestic violence, and human trafficking. She is currently working at the Central Counseling Service practice as a school Mental Health Therapist at Banning Unified School District in California. Diana is the former Director of Counseling & Human Trafficking Services at the Center Against Sexual Assault (C.A.S.A.) and she is currently developing the Beyond Parenting Book, a sexual abuse prevention Parenting Book for non-offending parents. Diana is the President of the Southwest Riverside - California Association of Marriage and Family Therapists (CAMFT),

and a Leader with A Window Between Worlds (AWBW) Art Transforming Trauma.

**Barrett, Mary Jo, MSW**, is the Executive Director and founder of The Center for Contextual Change, Ltd. She is currently on the faculties of University of Chicago, School of Social Service Administration, The Chicago Center for Family Health, and the Family Institute of Northwestern University. Previously, Ms. Barrett was the Director of Midwest Family Resource and has been working in the field of family violence since 1974. Mary Jo was the first Family Preservation, in-home counselor in the state of Illinois, on a contract with the Department of Children and Family Services in 1978. Ms. Barrett's newest book, *Treating Complex Trauma: A Relational Blueprint for Collaboration and Change*, co-authored by Linda Stone Fish, was released in June 2014. Her trainings and published works focus on the teaching of the Collaborative Change Model, systemic and feminist treatment of sexual abuse, interpersonal violence, and complex trauma; both survivors and offenders, adults and children, and eating disorders, couple therapy, and Compassion Fatigue.

**Bassili, Marina, PsyD**, earned her doctorate degree at Loma Linda University, with an emphasis in child clinical psychology. She completed her pre-doctoral internship at the University of Tennessee Health Sciences Center, where she worked primarily with traumatized youth in a variety of contexts, including juvenile forensic, community mental health, and hospital settings. She completed her forensic postdoctoral fellowship and is continuing as a forensic fellow until licensed at F.I.R.E. Igniting Lives, LLC where she assists clients who are involved in a broad range of forensic issues and provides trauma-informed psychotherapy. She is also adjunct faculty at Pepperdine University's Online MAP/MACLP Programs. Previously, Dr. Bassili worked with medically compromised children and youth at Loma Linda Children's Hospital, Miller Women and Children's Hospital, St. Jude Children's Research Hospital, and LeBonheur Children's Hospital, where she provided therapy, assessment, and consultation-liaison services. She has specialized training in several trauma-informed evidence-based practices, including Trauma-Focused Behavioral Therapy, Parent-Child Interaction Therapy, and Child-Centered Play Therapy. As a second-generation Egyptian American, Dr. Bassili is sensitive to

multicultural and diversity issues and has specific experience working with Arabic-speaking clients.

**Beaglehole, Ruth, MA**, is a Consultant, Trainer, parent Educator, and Public Speaker, addressing Nonviolent Parenting and Education in both the private and public sectors. She was the founder of Echo Parenting and Education, a non-profit organization dedicated to supporting parents and teachers to break the cycle of early family violence by learning the philosophy of nonviolent child raising. She has been a preschool parent educator for over 50 years. She is the author of "Mama, Listen! Raising a Child Without Violence - A Handbook for Teen Parents". She co-authored the Echo Center's Nonviolent Parenting Curriculum, is co-author of "School Readiness Learning Module" of the Northeast Los Angeles School Readiness Center and the It Takes a Community Curriculum (ITC) for the Department of Mental Health, Los Angeles. She is the author of Principles and Practices of Parenting with Nonviolence: A Compassionate Guide to Caring for Younger Human Beings. She is a former Thought Partner and Consultant and member of the leadership group of Magnolia Place Initiative, supporting the implementation of ITC and Strengthening Families Five Protective Factors in a community in Los Angeles. Ruth is an international trainer, taking the work of Nonviolence in Raising Children to communities in New Zealand, Japan, India, and the Democratic Republic of the Congo.

**Beck, Jamie, JD**, is the President and Managing Attorney of Free to Thrive, a Southern California-based nonprofit organization that provides legal services and additional support to human trafficking survivors. Jamie began her law career as a judicial law clerk to the Honorable Michael M. Anello, a federal district court judge in the Southern District of California. She then practiced civil litigation at the Procopio law firm in San Diego for five years before launching Free to Thrive in 2017. Jamie was the 2016 to 2017 President of Lawyers Club of San Diego and founded the Lawyers Club Human Trafficking Collaborative. She also serves on the Dean's Advisory board of the University of San Diego Kroc School of Peace Studies. She has trained thousands of attorneys, social services providers, criminal justice partners and community members throughout the United States on human trafficking and trauma-informed practices.

**Beck, Suzanne**, is a long-time, colleague and dear friend of Donna's. Their friendship began when she hired Donna to do strategic planning for the non-profit she led, then worked with Donna to develop a community leadership program. Suzanne supports Donna's work to tell her story by listening to Donna's story and sharing her own story as a survivor's friend, making all the discoveries and mistakes that we learn from along the way. Suzanne has co-presented with Donna a number of times both for the film and for book readings.

**Berman, Pearl, PhD**, is the immediate past President of the National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV). She is a Full Professor, in the Psychology Department at Indiana University of PA (IUP) and a licensed, clinical psychologist with a specialty in providing treatment to victims of child abuse, neglect, and family violence. She integrates information and skill building relevant to interpersonal violence throughout her teaching at both the undergraduate and doctoral level. She is the second author of NPEIV's National Plan to End Interpersonal Violence in Three Generations. She was also a member of The National Committee to Prevent Elder Abuse, The Academy on Violence and Abuse, and The American Psychological Association. She collaborated with others to turn the Zero Abuse Project's Child Advocacy Studies Program into a program focused on violence across the lifespan. She is the co-director of the Child and Adult Advocacy Studies programming at IUP.

**Bernard-Kominkiewicz, Frances, PhD, MSW, MSA**, is a Professor at Saint Mary's College, Notre Dame, Indiana, Director of the Social Work Program (25 years), and Chair of the Social Work and Gerontology Department. Dr. Kominkiewicz is licensed by the State of Indiana as a Clinical Social Worker, a Marriage and Family Therapist, and a Clinical Addiction Counselor. Her dissertation researched sibling abuse policy and she has presented research in Germany and in China. One of her book chapters regarding child maltreatment interviewing is used in counselor trainings in Germany. Dr. Kominkiewicz received a National Center for Excellence in Homeless Services grant and co-wrote two book chapters regarding youth homelessness and an overview of homelessness issues. She served as co-chair of the national BPD Research Committee, assisted in developing a national curriculum for the CSWE Homelessness Practice Curricular Guide, and is a



consulting editor for the Journal of Baccalaureate Social Work.

**Blackwell, Delores, PhD, LCSW**, is a multijurisdictional licensed clinical social worker, a master addiction counselor, a certified trauma professional and a certified compassion fatigue professional. She has held numerous administrative and clinical positions within both the addictions and mental health disciplines. She is currently the Director of OASAS Services at Housing Works, an adjunct professor at both the Graduate School of Social Work at Touro College and at Hunter College Silberman School of Social Work. She is a speaker who has presented on issues such as anger management, trauma therapy, cognitive behavioral therapy, domestic violence, clinician self-care and legal issues with women offenders. Dr Blackwell has also been published with her work on coercion and women offenders. In conjunction with her multiple roles, she also conducts and develops training for both mental health and addictions professionals in both direct practice and leadership positions.

**Blake, Bronwyn, ,** is the Chief Legal Officer of the Texas Advocacy Project and the Founder of their Teen Justice Initiative, a program that advocates for teen victims of dating violence. Blake was awarded the first UT Faculty Fellowship in Public Interest Law from the William Wayne Justice Center to start this valuable work. She is a graduate of Leadership Austin's Emerge Program for young leaders and the former President of the Young Women's Alliance, a professional organization in Austin, Texas. She has served as an officer on the board of Girlstart, an organization that empowers girls in science, technology, engineering, and math and as the President of the Balcones Hills Women's Club, the oldest neighborhood association in Austin. She is an adjunct professor at UT Law teaching "Domestic Violence and the Law."

**Bradley, Steven**, with an extensive law enforcement career focusing on domestic violence, sex assault, child abuse, human trafficking, and crimes against the elderly, was recruited by the FBI to start a taskforce that would investigate technology and cyber-related crimes. Once graduating the FBI Academy with honors, he began combating many types of technology crimes including child pornography, cyberstalking, financial exploitation, and apprehending child predators. Later in

his career, Steve began working with State Coalitions, and local domestic violence/sexual assault centers on bridging the gaps between law enforcement and community partners to better support survivors and victims. It was there, that Steven led many group discussions and trainings on proper working together for offender accountability. Steven is nationally recognized as an expert and has been an international trainer for over 25 years. Steven is known for his real-world education and has provided trainings around the globe on many related topics.

**Bruce, LeAnne, PhD**, has been serving as the National Program Manager for the Intimate Partner Violence Assistance Program (IPVAP) under the National Care Management and Social Work Office, Department of Veterans Affairs since December 2016. The IPVAP is a national program that provides a comprehensive array of services and programs for Veterans, their partners and VA staff who experience and/or use IPV. Working from a public health model, the IPVAP offers education, prevention, and intervention to promote healthy relationships while mitigating risk for unhealthy or at-risk behaviors. For over 25 years, Dr. Bruce has been involved in the prevention and intervention of domestic violence and intimate partner violence across a variety of settings serving active-duty military, Veterans, and their families. Dr. Bruce has served on several national committees and organizations dedicated to social work and ending violence. She is also an adjunct professor at Western Kentucky University School of Social Work.

**Buchanan, Raquel, MA, LMFT**, is a licensed marriage and family therapist in Palm Springs, CA. Raquel is clinically trained in Motivational Interviewing and enjoys working with clients who "don't really want to be in therapy". She is a doctoral candidate at Grand Canyon University where she focuses on developing instructional material to improve learning outcomes for individuals with mental illness and learning disabilities. \*Raquel is the 2022 Volunteer of the Year awardee.

**Bussey, Jane, MA**, was a longtime journalist, with a career spanning nearly four decades, working as a foreign correspondent based in Mexico City, covering politics, financial crises, social and political unrest, and drug-related violence, as well as armed conflicts in Central America. Later as a staff reporter at the Miami Herald, she focused on the impact of globalization of



trade, business and politics on the United States, Latin America, and the Caribbean. She won a number of awards, including a 2002 Overseas Press Club award for a series of articles about Argentina in crisis. She joined FTI Consulting as a managing director and carried out global risk investigations primarily in Latin America and the Caribbean. She holds a Bachelor of Arts degree in Spanish and a Master of Arts degree in Latin American Studies from Stanford University. She speaks Spanish fluently and has studied German, French, and Portuguese.

**Cable, Ally**, is a second-year student at New York University, studying Neural Science on a pre-med track. When she was 16, a family court in Kansas sent Ally and her sister to the Family Bridges reunification camp in a Montana motel. After turning 18, she began speaking with reporters to spread awareness about these camps and the greater corruption in the family courts. Center for Judicial Excellence (CJE) Youth Speak was born when Ally came to CJE in August of 2021 asking if she could use her experience to advocate for other survivors of reunification camps and bring reform to family courts. Today, she shares her story to raise awareness about reunification camps through social media (TikTok & Instagram) and works to provide resources, such as support groups and advocacy training, for young adult survivors of family court.

**Campbell, Katie**, is the Director of Collaboration and Outreach for RedRover, with more than 10 years' experience in the nonprofit world. She has worked with diverse communities across racial, ethnic, and economic lines in positions ranging from front-line service to management roles. This has included working closely with survivors of domestic violence, as well as other individuals at risk, and with many nonprofits serving these communities. As RedRover's Director of Collaboration and Outreach, Katie coordinates the organization's outreach, awareness, and capacity building efforts for domestic violence assistance programs. She is a firm believer that more can be accomplished when organizations work together and with the community, rather than in silos. With this foundation, she provides training on how to create and sustain community-based pet programs, which includes the importance of recognizing pets in domestic violence, the power of collaboration, and the potential role of pet programs in fundraising.

**Campero, Jannee, LMFT**, is a licensed Marriage and Family Therapist and nationally certified Trauma Focused Cognitive Behavioral (TF-CBT) therapist. For over 10 years she has practiced TF-CBT, EMDR, Seeking Safety, and play therapy in her work with children, teens, and families in not-for-profit organizations with a focus on trauma-informed interventions and building safe families and communities. In previous roles, Jannee was the Bilingual Staff Therapist for Center for Community Solutions where she provided individual and group mental health services for survivors of intimate partner violence and sexual assault. Jannee has worked as a Wraparound Therapist where she was available 24/7 for crisis intervention and provided mental health services for children and families involved with child welfare services in their homes and community. Jannee is dedicated to the effective treatment and prevention of child abuse.

**Capitelli, Paul, MPA**, is a career law enforcement professional with over 44 years of experience. He served with the San Bernadino County Sheriff's Department (SBSD) for 29 years, retiring at the rank of Captain. Upon his retirement from SBSB, Paul was appointed as Executive Director for the California Commission on Peace Officer Standards and Training (POST) from 2007-2012. In that capacity, he was responsible for providing leadership to POST Staff in the development and administration of training curriculum for the (then) approximately 75,000 California peace officers and 10,000 professional staff. Since 2013, Paul has been a public safety consultant and law enforcement practices expert. He has experience providing a variety of services to municipal and private clients including critical incident administrative/personnel investigation support, litigation, assessment of ethics and public integrity issues, development/enhancement of training and administrative policies, analysis of complex problems, public policy advocacy and strategic guidance. He regularly provides his expert perspective on law enforcement matters for radio, television, and print media. Paul has extensive experience interfacing with crime victims, and currently serves as an Executive Board Member for the California Crime Victims' Alliance advocacy group.

**Capuano Morrison, Sandi, MA**, is the Chief Executive Officer for the Institute on Violence, Abuse and Trauma

(IVAT). Prior to her work with IVAT, she was the manager of the city of San Diego, California's Rape Crisis Center, a member of the San Diego Sexual Assault Response Team, and the San Diego Sex Offender Management Council. She is a certified domestic violence and sexual assault advocate. Sandi was formerly the Director of the Tri-City Mental Health Agency's IMPACT Batterer Intervention Program in Boston, MA. She served as a Domestic Violence Advocate and a Children's Counselor in two domestic violence shelters in CO. She has worked with victims/survivors and offenders of domestic violence, sexual assault, and child abuse for the past 29 years in CO, CA, and MA and has provided training nationally and internationally on these issues. Sandi serves as Co-Chair of both the Hawai'i and San Diego International Summits and serves on the advisory Council for IVAT's Hawai'i branch, Ho'omaluhia, and on the Board of the National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV).

**Cazavos, Linda** is a volunteer with the Nevada chapter of Moms Demand Action and a gun violence survivor. Linda's younger brother, Louie Pacheco, died by gun suicide with a borrowed gun at 27 years old in 1980. Linda's experience coping with her brother's death eventually led her to leave her 25-year career in education to become a family and trauma therapist, working with suicide and gun violence survivors and veterans suffering from Post-Traumatic Stress Disorder. Linda is a dedicated advocate for access to mental health support, extreme risk laws, secure gun storage and waiting periods, particularly for youth and teens. Linda has spent more than 40 years in Southern Nevada working in the Henderson/Las Vegas community. In addition to her therapy practice, she currently serves as a District Trustee for the Clark County School Board (Las Vegas) when she was elected as a gun sense candidate. She oversees 52 schools in her district. She recently published an op-ed about firearm suicide in Latinx communities in Newsweek.

**Chang, Elizabeth, MD**, Assistant Clinical Professor of Pediatrics, Pediatric Emergency Medicine, is an Assistant Clinical Professor and Pediatric Emergency Medicine Physician at Rady Children's Hospital. She completed Pediatrics residency at Columbia University and Emergency Medicine fellowship at UCSD. Her research interests include injury prevention,

commercial sexual exploitation of children with an emphasis on qualitative research methodology.

**Chiocca, Ellen, PhD, APRN, CPNP-PC**, is an Assistant Teaching Professor with the University of Missouri Sinclair School of Nursing in Columbia, Missouri. She has taught the nursing of children for over 30 years, while maintaining her clinical practice as a pediatric nurse practitioner. She has published over 30 articles in nursing, in addition to one nursing textbook, which was the first-place recipient of the 2020 American Journal Book of the Year Award in Child Health. She also co-authored the NAPNAP position statement, "Utilizing Positive Parenting to Eliminate Corporal Punishment." Dr. Chiocca is a board member of the U.S. Alliance to End the Hitting of Children, a member of the National No Hit Zone Committee and Arkansas Against School Padding.

**Christensen, Janie, MSW, RSW**, is a clinical social worker who has worked in the field of domestic violence for 25 years. Janie supervised and later managed the domestic violence counselling programs at the YWCA Sheriff King Home in Calgary until 2011, before entering private practice full time. Janie co-published a chapter in the book "What's Law Got to do With It", specifically focusing on the dedicated domestic violence court system in Calgary. Janie is also a contributor to the provincial manual "Violence Knows No Boundaries". Janie participated in numerous research projects with Resolve, Alberta. She has conducted numerous workshops for shelters and mental health professionals on 'how' to work with perpetrators and victims of domestic violence. Janie has also taught 'communication' studies within the counselling program at Mount Royal University. Janie was a co-founder with Exploring Solutions domestic abuse group counselling program for those involved with Children's Services. Janie has been an expert witness in the court system on domestic violence numerous times as well as sees a variety of individual and family issues in her private practice.

**Connors, Kevin, MS, MFT**, is the Clinical Director at Hecht Trauma Institute. He is responsible for the Institute's program development, Mr. Connors develops trainings for clinicians, first responders, and others treating interpersonal trauma. Kevin is also a licensed Marriage & Family Therapist in private practice in Long

Beach, California, and a frequent national and international presenter on complex trauma and dissociative disorders. He is co-author of *Treating Complex Trauma and Dissociation: A practical guide to navigating therapeutic challenges*. He is a member-at-Large of the Board of Directors of the National Partnership to End Interpersonal Violence. He is a Fellow and Past President of the International Society for the Study of Trauma and Dissociation (ISSTD) and served as Chair of their Annual Conference Committee for eight years. Kevin also serves as Co-Chair of the Institute on Violence, Abuse & Trauma's International Summit Planning Committee's Adult Survivors of Childhood Maltreatment Track.

**Cooper, Camille**, is a survivor and advocate and has dedicated the last twenty-five years as a policy executive towards protecting children and ending gender-based violence in her roles for RAINN and The National Association to PROTECT Children. Under her tenure she has doubled funding to end the rape kit backlog, re-authorize VAWA, and secure billions in funding to combat child exploitation and abuse.

**deRoos-Cassini, Terri, PhD**, is an associate professor in the Departments of Surgery (Division of Trauma and Critical Care), Psychiatry and Institute for Health and Society at the Medical College of Wisconsin. Dr. deRoos Cassini completed her internship at the Zablocki VA Medical Center with an emphasis on health psychology and post-traumatic stress disorder after combat trauma. From 2008-2010, Dr. deRoos Cassini completed her postdoctoral clinical and research training at the Medical College of Wisconsin, where she provided inpatient and outpatient clinical psychological care to injured trauma survivors. Currently Dr. deRoos Cassini sees patients who struggle with distress after trauma. She conducts research on the bio-psychosocial aspects of psychopathology and resilience following trauma, including civilian and military injury. Her research is and has been funded by the CDC, MCW, and the NIH. Dr. deRoos Cassini is co-director of the research core of the Injury Research Center, director of research for the Division of Trauma and co-director of the Milwaukee Trauma Outcomes Project at the Medical College of Wisconsin.

**Diamond, Sarah, MEd**, is the Associate Director of Prevention and Education at the University of San

Diego. She has been teaching since 2014 and has worked in the field of violence prevention since 2015, where she spent over 6 years at the city of San Diego's only dual domestic violence and rape crisis center, Center for Community Solutions. Sarah has extensive experience working with LGBTQIA+ communities and adolescents, ranging from high school to college-age youth, as well as youth in detention settings. Her work focuses on the intersections of comprehensive sex education and sexual violence prevention, utilizing an anti-oppression, trauma-informed, and public health framework.

**Dixon, Darla, PsyD**, is a Senior Psychology Specialist who serves as the Trauma Informed Care Coordinator at Department of State Hospitals Coalinga. At DSH-C she has worked as a group facilitator and unit psychologist. She has spent the last decade developing expertise in working with underserved adults, children, and families. She has dedicated her efforts to building resilience, and helping our community to address depression, anxiety, grief and trauma across community-based, private practice and forensic settings. At DSH-C she provides opportunities to learn about and apply trauma informed care (TIC) principles. Dr. Dixon has worked in settings such as group homes, maximum security prisons, community-based settings where principles driving TIC are most needed. She has completed training on trauma-specific and trauma-sensitive interventions such as EMDR, Trauma Focused CBT, and the Wraparound approach. She has used this knowledge when facilitating groups, delivering TIC basic and specialty trainings.

**Douglas, Emily, PhD**, is a full professor and chair of the Department of Social Work and Child Advocacy at Montclair State University in New Jersey. In 2016-2017 she was a Congressional fellow, funded by the Society for Research on Child Development / American Association for the Advancement of Science & Technology, where she worked for the U.S. Senate on child maltreatment policy issues. Her research focuses on program and policy implications of issues that address child and family well-being, largely in the areas of family violence: fatal child maltreatment, under-represented victims of partner violence and help seeking, children's exposure to partner violence corporal punishment, and the connection between research and policy.

**Duran, Jorge, MA**, a retired Captain with the San Diego Police Department has over 12 years' experience working officer involved shootings and in custody deaths while assigned to the homicide unit. Mr. Duran is currently the Chief Investigator at the District Attorney's Office overseeing the Bureau of Investigation. Mr. Duran is an instructor on various subjects including officer wellness, de-escalation, implicit bias, and leadership at the San Diego Regional Leadership Institute.

**Edmonds-Biglow, Krystel, PsyD**, is a licensed clinical psychologist who provides direct service in the form of individual, family, and couples psychotherapy and psychodiagnostics testing. A significant number of her clients are trauma survivors and members of marginalized populations. Further, Dr. Edmonds-Biglow works with children and adults impacted by neuro-developmental disorders. Other roles include serving on the Editorial Board for the Journal of Child and Adolescent Trauma. Additionally, Dr. Edmonds-Biglow retired from an Associate Professor position at the California School of Professional Psychology at Alliant International University. In her role as a core faculty member, she taught a variety of intervention courses related to traditional clinical practice as well as community clinical psychology. Dr. Edmonds-Biglow also served as the course coordinator for the Intercultural Processes/Human Diversity Course, required for all first-year students.

**Elliot, Mara, JD**, is the San Diego City Attorney. She serves as chief legal advisor to the Mayor, City Council, and all City departments, and as the City's prosecutor. She defends City taxpayers in lawsuits and protects residents and the quality of life in our neighborhoods. She is an experienced public service lawyer who oversees a staff of legal professionals who handle over 20,000 misdemeanor cases and 200 new civil cases each year. She is the first woman and Latina to hold the Office.

**Emery, Kimberly, LMFT, LAC, CCTS**, is a licensed marriage and family therapist, licensed addiction counselor, certified clinical trauma specialist, and PhD student at the University of Wyoming. Kimberly specializes in the treatment of addiction, trauma, trafficking survivors, and couples with trauma histories.

**Espelage, Dorothy, PhD**, is William C. Friday Distinguished Professor of Education at the University of North Carolina. She is the recipient of the APA Lifetime Achievement Award in Prevention Science and the 2016 APA Award for Distinguished Contributions to Research in Public Policy, and is a Fellow of APS, APA, and AERA. She was recently elected to the National Academy of Education and awarded the SPR Prevention Science Award in 2020. She earned her PhD in Counseling Psychology from Indiana University in 1997. Over the last 22 years, she has authored over 230 peer-reviewed articles, seven edited books, and 80 chapters on bullying, homophobic teasing, sexual harassment, dating violence, and gang violence. Her research focuses on translating empirical findings into prevention and intervention programming and she has secured over 15 million dollars of external funding. \*Dorothy is the 2022 Donald R. Fridley Memorial Excellence in Training and Mentoring awardee.

**Evans, Rocio, MFT**, is a licensed Marriage, Family Therapist. She has a master's in counseling psychology, from Lesley University, as well as a certificate in Expressive arts therapies, from John F. Kennedy University. She has been working as a therapist, clinically assisting children, youth, and their families, for over 20 years. She has training from the Sandplay Therapists of America, including sandplay therapy theory, from the Carl Jung Center, in Los Angeles. Rocio has established sandplay therapy collections in several elementary schools, in Barrio Logan, San Diego. Rocio has presented on sandplay therapy at CAMFT, California Association for Marriage, Family Therapists, the Daly City Youth Health Center, and Logan Heights Family Counseling Center. She has worked as a Play Therapist in Elementary schools, assisting children and their families, with individual and family therapy. She has facilitated treatment groups on seeking safety, trauma recovery and on developing and maintaining healthy relationships. Rocio has recently published her poetry in Essential Truths Anthology: The Bay Area in color.

**Fagundes, Meghan, PhD**, is a Licensed Clinical Psychologist, Licensed Marriage and Family Therapist, Clinical Supervisor and Assistant Professor with 15 years of clinical and forensic experience, including nearly 10 years providing treatment to sexually abusive youth. Her research publications include studies of sexually abusive youth and her TEDx presentation, "Dangerous



Myths About Juvenile Sex Offenders" has been used at conferences, in classrooms, and in the media to address problematic stereotypes. Dr. Fagundes specializes in trauma treatment and education. In addition to her role as Psy.D. faculty at Alliant International University, she currently provides culturally affirming and inclusive clinical services in private practice and consults with various community organizations to provide clinical supervision and trainings.

**Felitti, Vincent, MD**, has over 50 years of experience in the field of Internal Medicine with extensive knowledge in the areas of childhood trauma, the genetic disease Hemochromatosis, and obesity. Serving as a Clinical Professor of Medicine at the University of California since 1982, Dr. Felitti's knowledge and experience is broad and significantly biopsychosocial. Dr. Felitti achieved his Medical Degree from Johns Hopkins in 1962 after being inspired to pursue a career in the medical field by his physician family, later becoming a Fellow of the American College of Physicians. He spent 50 years with the Southern California Permanente Medical Group (Kaiser Permanente) in San Diego. As the co-principal investigator, with Dr. Robert Anda of the CDC, of the Adverse Childhood Experiences Study (ACE) Study since 1990, Dr. Felitti oversaw a long-term, in-depth, analysis of over 17,000 adults which revealed a powerful relationship between our emotional experiences as children and our physical and mental health as adults. Felitti's revolutionary research remains much relevant to today's healthcare models and has inspired many places in the US, Canada, Europe, Asia, and Central and South America to set up ACE task forces. Dr. Felitti is also the founder of the Department of Preventive Medicine for Kaiser Permanente in San Diego and has served on advisory committees at the Institute of Medicine and the American Psychiatric Association. Dr. Felitti has also served as senior editor of The Permanente Journal, as a member of the National Academy of Sciences Institute of Medicine Gulf War Committee, and an expert reviewer for the Medical Board of California. He is also a former member of the Department of Health and Human Services Advisory Committee on Women's Services. In addition to this, Dr. Felitti has himself authored or co-authored over 150 peer reviewed articles, contributing substantial research to the field of medicine. Under Dr. Felitti's leadership, his department has provided extensive comprehensive medical evaluations to 1.1 million individuals, becoming

the largest single-site medical evaluation facility in the western world.

**Fineday, Anita, JD, MPA**, became the Managing Director of the Indian Child Welfare Program for the Casey Family Programs in 2011. She previously served as the Chief Judge for the White Earth Tribal Nation for 14 years. She holds a master's degree in Public Administration from the Harvard University's Kennedy School of Government and a juris doctorate from the University of Colorado School of Law. She has previously served as an associate judge for the Leech Lake Band of Ojibwe and the Grand Portage Band of Chippewa. She has also taught federal Indian law and policy at the tribal college, university and law school levels. She is an enrolled member of the White Earth Tribal Nation.

**Fonseca, L.C. Miccio, PhD**, is a clinical psychologist and researcher and author of numerous articles on sexually abusive individuals and provides expert witness testimony in cases of sexual abuse and sex offenders. She offers training, workshops, and consultations internationally. She also created the Personal Sentence Completion Inventory (PSCI), which is used for exploring erotic development in youth and adults. She served as the chair of the Board of Directors of the California Coalition on Sexual Offending from 2007 to 2009. Dr. Miccio-Fonseca was awarded the Faye Honey Knopp Award in 2010 in recognition of her exceptional dedication, commitment, and leadership in the field of sexual offender treatment.

**Frey, Jason, MS**, is an Associate Marriage and Family Therapist who works with children, adolescents, adults, and families experiencing duress due to mental health disorders. In addition to being the President of the Immigration Diagnostic Evaluation Academy, he serves as the lead trainer teaching clinicians how to conduct diagnostic evaluations for refugees and immigrants seeking status with the United States Citizenship and Immigration Services. Jason recently retired as a detective from the San Bernardino County Sheriff's Department. He specialized in crimes against children and was the lead investigator for their Internet Crimes Against Children detail. As a Police Officer Standards in Training (POST) instructor, he was a subject matter expert who taught on the topics of investigating child abuse, sex crimes, mandated reporting, crisis intervention, and 72 hour involuntary holds. He served

as a team leader for the Department's Peer Support Team and facilitated multiple critical incident debriefs. He is a retired Major from the U.S Army Reserve and served as Psychological Operations Officer with three combat deployments to Iraq and Afghanistan. He retired as the Battalion Commander for the 4th Battalion, 104th Regiment, responsible for training Civil Affairs and Psychological Operations soldiers.

**Frey, Lorena**, as CEO of The Immigration Diagnostic Evaluations Academy, Lorena trains clinicians across the U.S. to specialize in preparing a thorough diagnostic psychological evaluation for immigration court. Lorena oversees the management and daily operations, which includes working with lawyers, U.S. Citizenship, and Immigration Services (USICS, immigrant families, refugees and survivors of human trafficking seeking T-VISAS. As an expert diagnostic evaluator, Lorena has over 13 years of experience evaluating, assessing, and diagnosing couples, families and individuals going through the UCSIS application process for legal resident status in the U.S. Lorena has prepared hundreds of evaluations for individuals petitioning the UCSIS for residency based on Asylum, Violence Against Women Act (VAWA), U-VISA, T-VISA, and Hardship Evaluations for cancellation of deportation. Lorena has used her experience to train clinicians how to screen, assess, and prepare diagnostic evaluations to help their clients in the UCSIS application process. Lorena also conducts in-person and telehealth therapy to minors, adults, and families with diverse mental health issues, including learning disabilities and Autism. Lorena is a victim and child advocate who trains and assists parents in advocating for their children with disabilities to ensure they get the educational, medical, and mental health benefits they are entitled to receive.

**Garg, Pallavi, JD**, is the Criminal Justice Program Coordinator and Staff Attorney with Free to Thrive. Prior to joining Free to Thrive, Pallavi was a prosecutor in the Miami Dade State Attorney's office where she served in the Gang Violence and Human Trafficking Task Forces. Pallavi is deeply passionate about bridging the binary nature of the current criminal legal system that doesn't address the victim-offender intersectionality; and working on policy initiatives to address systemic gaps and help identification of victims in the criminal process. Pallavi is a graduate of the Washington University in St Louis's School of Law, and is licensed in

California, Florida, and Texas. Pallavi also loves coaching mock trial and helping law students find their strongest advocacy voice by learning rules of evidence and trial strategy.

**Garza, Megan, MA, LMFT**, is a licensed Marriage and Family Therapist in Missouri & Illinois, certified Trauma Care specialist and EMDR therapist, past President of the St. Louis Association of Marriage and Family Therapy, and Advisory Board Member of the National Partnership for Ending Interpersonal Violence Across the Lifespan (NPEIV). She has 20 years of experience as a therapist working with diverse populations across the lifespan. She has experience working as a victim advocate in a courthouse in Indiana, performing neuropsychiatric and intelligence assessments with individuals with traumatic brain injury in a hospital setting, as well as individual counseling with children, teens, and adults in community counseling centers. She worked for 12.5 years at the YWCA Metro Sr. Louis/Women's Resource Center/St. Louis Regional Sexual Assault Center providing individual and group trauma related counseling to adult and adolescent sexual abuse and domestic violence survivors and their families. She has worked for 12 years at Behavioral Health Response as a Mobile Outreach Crisis Counselor performing on-site crisis assessments with individuals who are suicidal, homicidal, psychotic, depressed, anxious, or in crisis. She specializes in treating trauma, with particular emphasis on sexual trauma. She has spoken at national and statewide conferences on the topics of Trauma-Informed Care, sexual violence, boundary setting, crisis de-escalation, sexual abuse and disabilities, and PTSD. As a Certified Trauma Care Supervisor, she can provide consultations to those seeking better understanding with traumatized populations.

**Geffner, Robert, PhD, ABN, ABPP**, is the Founding President of the Family Violence & Sexual Assault Institute (FVSAI) dba the Institute on Violence, Abuse & Trauma (IVAT). He was a Professor of Psychology at University of Texas-Tyler for 16 years and has been a Distinguished Research Professor of Psychology, at Alliant International University, San Diego for over 20 years. He is Editor-in-Chief of three professional peer reviewed, international disseminated journals. He has been a licensed clinician for over 40 years (Psychologist in CA and TX, and MFT in CA). Dr. Geffner is a founding



member & Past President of the American Psychological Association Division of Trauma Psychology, Founding Co-Chair & Past President of the National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV), and Past President of the American Academy of Couple & Family Psychology. He has been a researcher, trainer, practitioner, and consultant for over 40 years.

**Gerlock, April, PhD, ARNP, PMHNP-BC** is a board certified adult mental health/psychiatric advanced registered nurse practitioner and Clinical Professor at the University of Washington, School of Nursing. She has worked with trauma survivors and people with posttraumatic stress disorder for over 40 years. She has been principal investigator in federally funded research in the area of intimate partner violence and posttraumatic stress disorder (PTSD). She has published a range of articles pertaining to PTSD, and the intersection of violence and trauma. She co-authored a book chapter in the recent publication, in the Handbook of Interpersonal Violence Across the Lifespan (Springer). Dr. Gerlock has lectured and presented nationally as well as provided consultation and expert testimony for over 30 years.

**Gilchrist, Elizabeth, PhD, MPhil, MA**, is a Professor of Psychological Therapies at the University of Edinburgh, Chair of the Scottish Advisory Panel on Offender Rehabilitation, and past Chair of the Division of Forensic Psychology - Scotland. She has been Chartered for over 20 years, and have spent the majority of her research, practice and academic life involved in criminal justice responses to offending and in developing, delivering and evaluating offence focused interventions and risk management with a specific focus on intimate partner abuse. Dr. Gilchrist has 15 years' experience planning and managing risk for high-risk offenders and prison release and recall on Parole Boards. She is a trainer in risk assessment tools and have delivered and evaluated domestic abuse, anger management, stalking, parenting, thinking skills, substance use related abuse, child protection focused IPA, violence reduction, suicide reduction, CBT for young people and forensic mental health programs for over 20 years.

**Gordon, Jeoffry, MD, MPH**, retired from Family practice after 35 years. Dr. Gordon served 8 years on the California Medical Board, licensing, and disciplining physicians. He served 10 years on the Bioethics

Committee of a community hospital, and 3 years as the hospital's bioethics consultant. He is currently a member of the California Citizen's Review Board for Critical Incidents (child fatalities due to maltreatment). Dr. Gordon is widowed with 2 daughters and 4 grandchildren.

**Grame, Teresa, LCSW, ATR-BC, RPT-S** is a Licensed Social Worker, Board Certified Art Therapist and Registered Play Therapist Supervisor. For over 15 years she has practiced art therapy and play therapy in her work with children and teens in clinic, medical, and school-based settings. Teresa provides trauma therapy at Rady Children's Hospital, Chadwick Center for Children and Families. In addition, she is a PhD in Art Therapy Candidate at Dominican University. Her research focus is on the application of art therapy narrative approaches with adolescent survivors of complex trauma. Teresa believes strongly in the power of creative therapies to bring out individual, family, and community strengths and to build resiliency throughout the healing journey.

**Hall, Bryan LCSW, MSW**, has worked in child welfare, adult probation services and law enforcement for more than nineteen years. Mr. Hall is currently a Clinical Assistant Professor at the Sacred Heart University School of Social Work. Mr. Hall's clinical background consists of treating adolescents with persistent legal issues and/or mental health disorders. Mr. Hall is the co-founder of I Am Training and Consultation Group LLC. Mr. Hall has been an active contributor of efforts to eradicate sex trafficking including training hundreds of probation officers, social workers, and providers across the country. Mr. Hall has been instrumental in the development and facilitation of anti-racism and prevention programming aimed at educating participants on various topics inclusive of sexual exploitation and addressing youth violence designed for adolescents and associated practitioners. Mr. Hall is an adjunct faculty member and teachers at the college level in Urban and Community studies where he has developed curriculum on the need for incorporating an anti-racist practice lens in human services and law enforcement.

**Hartsock Roberts, Tia, MSW, MSCJA**, is a trainer, independent consultant, researcher and evaluator for non-profits, state departments and federal agencies.

Additionally, she's the Project Director of a federal Substance Abuse Mental Health Services Administration (SAMHSA) initiative at Child and Adolescent Mental Health Division, in Hawai'i's Department of Health. Tia is an Adjunct Lecturer at the University of Hawai'i's School of Social Work. She is a SAMHSA certified trainer on Trauma-Informed Care and in July 2021, was selected as the Chair of the statewide Trauma-Informed Care Task Force to implement Act 209. Ms. Hartsock has been working to improve the child and adult serving systems in mental health and criminal justice in Hawai'i for over 20 years.

**Huffine, Chris PsyD**, is a licensed psychologist, who has worked with abusive men for over 30 years. He is the Executive Director of Allies in Change in Portland, Oregon. During his career he has worked with thousands of abusive men and hundreds of female and male victims of abuse. He is considered to be a national expert on working with abusive partners and has provided trainings around the country, including a semi-annual 40-hour training in Portland on the Allies in Change curriculum. He recently published a book for abusive partners called "Becoming Allies...With Your Partner, Yourself, and Others: Addressing the Abuse and Control in Your Relationships". He is a member of the advisory group to the Oregon state attorney general to monitor standards for batterer intervention programs and the Oregon Domestic Violence Fatality Review Team. It Allies in Change offers nearly thirty weekly groups for abusive partners, including specialized one for voluntary attendees, women, and one multigender group for LGBTQ+ abusive partners. Of particular note, Allies in Change works with approximately 70 voluntary abusive parents, more than any other agency in the country.

**Jensen, David JD**, is an associate in the firm's litigation and psychology practice sections and he is based in the San Diego office. He was born in Flint, Michigan and remains an ardent Detroit Tigers fan. He earned his Bachelor of Arts in History from Brigham Young University in Provo, Utah, and his Juris Doctor degree from Thomas Jefferson School of Law in San Diego, California. He also holds a Master of Liberal Studies degree from Fort Hays State University in Hays, Kansas. Prior to joining CTSC Law, Mr. Jensen worked in-house for the California Association of Marriage and Family Therapists (CAMFT), where he assisted CAMFT's

members in understanding and complying with their legal and ethical requirements. A popular and engaging presenter, Mr. Jensen has given numerous workshops throughout the state on compliance issues for psychotherapists. In addition, to providing workshops for local chapters of CAMFT, he also conducted trainings for nonprofit agencies, government agencies, and universities. He has also assisted psychotherapists in forming professional corporations and nonprofit corporations.

**Jones, Arvis, MT, MA**, was the first African American Music Therapist employed by Arts & Services for the Disabled and the first Music Therapist at the Los Angeles Child Guidance Clinic, working with children and youth of all ages who have emotional and environmental problems where she developed a program to address the needs of children and youth ages 2 1/3 to 22 years. Arvis was the first Assistant Director of a Grief and Loss program for Children in Los Angeles, where she helped to provide a supportive environment for families. Arvis, developed a grief and loss program that was used in nine middle schools of LAUSD. She collaborated with the Mayor's Crises Response Team and the Los Angeles Police Department. Arvis has received honors and awards from the Los Angeles City Council and California State Senate, also numerous news articles written about Arvis' work including two articles in the Los Angeles Times. Currently, she is working on a book about her experiences with grief, loss and music therapy.

**Kaka, Hafsa, MSW**, brings more than 15 years of experience in homeless, mental health and social services. Most recently, Kaka served as the Homeless Solutions Officer for the City of Riverside where she designed and implemented a program that removed the City's largest encampment by placing individuals into housing through the collective work of multidisciplinary teams. She also worked on a regional approach to addressing homelessness as Homeless Services Manager for the City of Santa Ana. Prior to her civic experience, Kaka worked at the Los Angeles Homeless Authority in addition to various other homeless shelters, social service organizations and health clinics throughout Southern California. Kaka holds bachelor's degrees in psychology and social behavior, and criminology, law and society from the University of California - Irvine. She also holds a master's degree in

social work from the University of Minnesota - Twin Cities. An immigrant and woman of color, Kaka hopes to address homelessness through an equity lens and with a collaborative perspective.

**Kang, Jagbir, MS**, is a San Francisco Bay area native and currently works as a Product Manager in the Silicon Valley. Diagnosed with papillary thyroid cancer at the age of 38, she underwent complete thyroidectomy and radioactive iodine treatment; all while caring for her two young children. She endured marital life trauma and adversities, but her strong willpower and positivity continued to empower her. She remained persistent and advanced in her professional life by earning her Certificate of Business Excellence from the University of CA, Berkeley and enrolling in Masters of Liberal Arts, Psychology at the Harvard Extension School. Furthermore, she kept rebuilding her inner strength by becoming a registered Hatha Yoga Teacher. Survivors face many barriers; abuse may shatter any sense of self-worth and leaving survivors scarred in more ways than one. The key is to stand strong, face the challenges and grow from your experiences. While enduring domestic abuse, as cancer diagnosis added injury to insult, she vowed to not give up. She escaped, transformed, and grew and hopes to offer healing and encouragement to others in need.

**Kaplan, Philip, PhD**, Dr. Kaplan's career was shaped by working directly for the Family Court in New Jersey for 3+ years where he was tasked with overseeing and coordinating behavioral health, education, and child protective services necessary to the children they served. He has worked over 30 years in providing forensic services to families involved in the court system. He has also presented on the issues related to this practice at various conferences and workshops. He is a member of the Leadership Council on Child Abuse and Interpersonal Violence and has contributed to various amicus briefs in the areas related to the interpretation of psychological tests in child custody cases. Dr. Kaplan has also taught courses at the graduate level in personality theory, child maltreatment and psychological issues of family and dependency court. He currently resides in Chapel Hill, NC doing independent practice and consulting.

**Khamisa, Azim**, is an international speaker, bestselling author, and peace advocate. Hailed by dignitaries such

as the Dalai Lama, Former President Bill Clinton, and Former Vice President Al Gore, Azim carries his inspirational message of forgiveness, peace, and hope. Following the loss of his only son Tariq, Azim chose the path of forgiveness and compassion rather than revenge and bitterness.

**Khoudari, Laura**, is a pioneer in trauma-informed strength training, a speaker, and the author of *Lifting Heavy Things: Healing Trauma One Rep at a Time*. She is passionate about giving people the tools they need to heal from trauma and cultivate mental health and wellness. Her work has been widely recognized by the trauma and fitness community, and she has been featured on NPR, BuzzFeed, Upworthy, Outside Online, Medium, Vice, and Nike.com. She has presented her work for Somatic Experiencing International, The Breathe Network, Reebok, Les Mills, Fitness4AllBodies, and schools and fitness studios in the US and Canada.

**Kingkade, Marla**, has over 25 years' experience working in the mental health training arena instructing officers in crisis response and de-escalation. She coordinates with the Psychological Emergency Response Team (PERT) to develop and deliver mental health training to police officers in the San Diego region.

**Kirchner, Robert** is an independent consultant, and serves as Director of Research at Glacier Consulting, Inc. a non-profit research organization dedicated to improving research and evaluation capabilities in public and private sectors. Most of his time is spent conducting evaluations for State and local agencies and organizations. The long-term goal is to identify and confirm activities and programs designed to deliver educational, treatment, mental health, and criminal justice services to the public in general, and within communities. Dr. Kirchner has also held positions with the White House Office of Policy Development, the Departments of the Interior and Transportation, and the US General Accounting Office. Dr. Kirchner has a distinguished record of both publications and participation in professional activities.

**Kim, Jessica, MSW**, is Program Director of Educational Pathways at the Center for Justice and Reconciliation at Point Loma Nazarene University. She is currently in the development stage of the OnRamps Collaborative, a multidisciplinary, collaborative effort to build financial opportunities for survivors of trafficking, and the

Flourish Academy, a 12-week life skills program. Jessica is a Survivor Advocate with over 10 years of experience in prevention, research, and public speaking. Passionate about learning and books, Jessica now uses her knowledge and life experience to educate and inspire a wide range of audiences. She is co-creator of the Know More program, an interactive awareness, and prevention curriculum for middle school and high school-age students. She sits on the CSEC Advisory Board for the state of California under the National Center for Youth Law.

**Klika, Bart, PhD**, is the Chief Research Officer with the national organization Prevent Child Abuse America (PCAA) and a research faculty at Florida State University College of Social Work. Prior to joining PCAA, Dr. Klika was an Assistant Professor in the School of Social Work at the University of Montana. His research examines the causes and consequences associated with child abuse and neglect in an effort to prevent its occurrence. In 2011, he was selected for the inaugural cohort of fellows for the Doris Duke Fellowship for the Promotion of Child Well-Being, a national fellowship providing support and mentorship for doctoral students seeking innovations in the prevention of child abuse and neglect. Dr. Klika is the senior editor for the APSAC Handbook on Child Maltreatment (4th Ed.) and an Associate Editor for the Journal of Interpersonal Violence. Dr. Klika is currently the co-principal investigator of a CDC funded grant looking at the effects of paid family leave and childcare supports in prevention multiple forms of violence.

**Kreuziger, Shahista, EdD**, is a veteran of the United States Navy. She has 11 years' experience in the behavioral health field. She facilitates domestic violence/batterers treatment for men, and NCTI groups. Professional Certifications include: Human Trafficking Advocacy Certified, First Aid/CPR/AED Instructor, Certified Domestic Violence Counselor, and Supervised Child Visitation Monitor Certified. Professional Associations: Association of Batterers' Intervention Programs (ABIP) - Board Member (2007 - Present); Institute on Violence, Abuse and Trauma (IVAT) Summit Planning Committee - Member (2013 - Present); Congress Baca's Veterans Advisory Committee - Past Member (2010 - 2011).

**LaFrinier-Ritchie, Anne** works as a Safe Harbor Regional Navigator for Someplace Safe in West Central Minnesota. She is a 2020 graduate of National Human Trafficking Training and Technical Assistance Center's (NHTTAC) Human Trafficking Leadership Academy Class 5, which developed recommendations on how culture can be used as a protective factor against human trafficking among Indigenous youth. Anne has been working in the anti-trafficking field in direct services and training and technical assistance since 2016. Anne consults with NHTTAC on several projects, including creating an Indigenous trafficking curriculum and serving on their Advancing Equity and Inclusion technical working group. Anne is an active member of the YWCA Cass Clay Racial Justice Committee and is a board member for the Indigenous Association of Fargo-Moorhead and Mending the Sacred Hoop. Anne also provides training and technical assistance on the state and federal levels on providing culturally responsive services to Indigenous youth and families.

**Landry, Blythe, LCSW, MEd**, has 20 years of experience helping people around the world recover from trauma, grief, and addictions. She is also a certified Grief Recovery Method specialist, Death Midwife, and the creator of Trauma Intelligence Training. Blythe's passion is serving those who are in seemingly insurmountable pain and guiding them to find healing and hope. While Blythe believes that the experience of hurt is a universal reality, she does not treat any two people or organizations exactly the same. She connects with each client and corporation individually and offers tailored recovery and training interventions based on unique needs and goals. Blythe's belief is that nobody's story is too painful to be heard or healed, even yours. She lives in New Mexico with her two superstar rescue pups, Nick and Sam.

**Lawson, Sherrie, MS, PhD**, survived the Washington Navy Yard shooting that occurred on September 16, 2013. Through her healing journey, she became passionate about supporting others that also suffer from the "invisible wounds" of trauma. She joined The Rebels Project (TRP) as a member in 2014 and began working with TRP in an official capacity in 2016. After spending 15 years in Washington, DC and returning home to her native North Carolina for two years she relocated to Denver, Colorado to become even more involved in the TRP mission of providing support for

survivors of mass tragedy. Sherrie currently volunteers as Director of Operations for TRP. In addition to her work with TRP she lectures at the University of Colorado-Denver and is a Site Activation Manager for Rocky Mountain Microfinance Institute.

**LeBlanc, Stacie JD, MEd**, has over thirty years of experience in child maltreatment. She is the immediate past president of the American Professional Society on the Abuse of Children (APSAC) and the co-founder of The UP Institute, which provides consultation and innovative training focused on upstream solutions to child abuse. Stacie began her career as a child abuse prosecutor where she served as the chief of the Felony Child Abuse Division Jefferson Parish, launched the first Children's Advocacy Center in Louisiana, founded the Family Violence program, obtained grant funding for services and the statewide Victim Information Notification Program. She also founded the Audrey Hepburn (CARE) Center and is the former Executive Director of the New Orleans Children's Advocacy Center. Stacie has published five children's books in the Check Out series covering topics from Children's Advocacy Center, the Check Up, the Court House to trauma-focused therapy. She has designed and evaluated multiple prevention programs including Teens, Sex, and the Law; Dear Parents, and Painless Parenting. She chairs the National No Hit Zone Committee which is currently tracking the rapid growth of organizational No Hit Zones nationally and internationally.

**LePage, Kate** is the East Central MN Regional Navigator for Safe Harbor. Within her role she covers an eight-county region, providing professionals and community members with a point of referral for case consults and trainings pertaining to commercial sexual exploitation and Safe Harbor in Minnesota. She also works to bring prevention curriculum to youth- speaking on healthy relationships and internet safety, facilitating in schools, juvenile housing programs, and foster families. In addition to providing a point of contact for professionals, she also provides technical assistance to various disciplines- building protocol and implementing best practices within Crow Wing, Todd, Aitkin, Morrison, Stearns, Sherburne, Wright, and Benton Counties.

**Levendosky, Alytia PhD**, is a Clinical Psychologist and full professor at Michigan State University in the Department of Psychology. She studies the effects of intimate partner violence during pregnancy and early parenting, as well as the effects of associated stressors on the mother, child, and the mother-child relationship. She is currently funded with 2 RO1s to study a cohort of pregnant highly stressed women to understand the effects of timing of prenatal stress, including IPV, on children's early markers of psychopathology. The study follows pregnant women from 15 weeks of pregnancy until their child is age 4. \*Alytia is the 2022 Linda Saltman Memorial Intimate Partner Violence Researcher Awardee.

**Levittan, Michael, PhD**, is an accomplished and recognized expert on Domestic Violence, Anger Management, Child Abuse, and PTSD. He is a licensed psychotherapist, director of a state-certified batterers' treatment program, and serves as an Expert Witness in court. Dr. Michael teaches seminars at UCLA Extension, National Alliance on Mental Illness, IVAT International Summit on Violence, Abuse, and Trauma, Inter-Agency Council on Child Abuse and Neglect, Women's Shelters, U.S. Marines, L.A. Superior Court, California Association of Marriage, and Family Therapists, etc. He has appeared on the Tyra Banks Show, Staring Over, Montel Williams, wrote "The History of Infanticide" – chapter in Violence in Our Society. He recently completed the soon-to-be-published "Essentials of Anger Management." As an advisor of NPEIV, Dr. recently launched the GLOBAL PEACE and GUN VIOLENCE PREVENTION COMMITTEES to further the cause of establishing safety in the family and peace in the world. His passion comes across in his writings, presentations, and media appearances.

**Linton, Kyle** is the co-creator and Executive Director of Our Wave. Kyle received a bachelor's in business administration and entrepreneurship from North Carolina State University. He created Our Wave to provide a means for survivors to share their stories, find healing within a supportive community, and empower change across the globe. Kyle has over seven years leading growth stage software companies and impact driven non-profit organizations.

**Lipson, Glenn PhD, ABPP**, is a diplomate in Forensic Psychology. He also is the recipient of the Doug Bates



Award from the National Association of State Directors of Teacher Education and Certification., recognizing his role in bringing stakeholders together to create safer schools supporting ethical practices. His dissertation was on the San Ysidro Massacre and its impact on police starting a career in threat assessment. He has remained active in clinical and forensic psychology.

**Locklear, Nikki** has worked 12+ years in domestic violence (DV) Advocacy with over 10 years in direct services as an advocate and as a Shelter Manager at a DV/SA/HT Agency. In these positions, she has had the opportunity to work with state and federally funded grants geared toward providing culturally congruent services to American Indians. She is currently the Director of the Domestic Violence/Sexual Assault/ Human Trafficking Program for the NC Commission of Indian Affairs within the Department of Administration. She has worked on many projects within North Carolina to assist and inform victims of violence in tribal communities. Most recently she has spearheaded a “Serving American Indian Victims” webinar series that is available through the NC Coalition Against Domestic Violence’s website. She currently serves on the NC Coalition Against Human Trafficking board, and she is also a member of the NC Domestic Violence Commissions Victim Services Committee. For the past few years, she has written the Governor’s Missing and Murdered Indigenous Women’s Awareness Day Proclamation. Her goal is to assist victims of interpersonal violence in North Carolina and in tribal communities in receiving culturally specific services that aid in supportive care.

**Lopez, Andrija, JD**, has been a prosecutor for 18 years. For the past 9 years, she has worked at the juvenile division of the San Diego County District Attorney’s Office and become the in-house expert for threats of targeted school violence. She has reviewed and prosecuted over 325 school threat cases. Andrija co-authored the San Diego County School Threat Protocol first released countywide in April 2018 and revised in November 2021. Andrija created and chairs the School Threat Assessment Team “STAT” which is a multi-disciplinary team comprised of mental health professionals, law enforcement officers, and educators that work together to identify resources and next steps for a juvenile that poses a threat to school safety. Andrija was recognized by the San Diego County District

Attorney’s Association for her legislative efforts in Sacramento regarding school threats as well as the San Diego Juvenile Justice Commission for her preventative work on bullying and school threats. In addition, Andrija has participated at the national level to develop best practices for tips and leads/threats to life and identifying common elements law enforcement should consider when assessing for potential harm in a school setting.

**Lopez, Elise DrPH, MPH**, is the Assistant Director of the Relationship Violence Program in the Mel and Enid Zuckerman College of Public Health at the University of Arizona. Elise has worked primarily on programs that focus on the design, implementation, and evaluation of interventions related to sexual violence, sexual health, adolescent substance abuse, and trauma-informed care. Current projects include developing and implementing interventions for students found responsible of sexual misconduct, and evaluation of bar staff bystander intervention training program. In 2015, she served as an invited US Delegate to the Ontario Government Women’s Directorate’s Summit on Sexual Violence and Harassment, and in 2017 served as a Liaison to the American Bar Association’s Criminal Justice Section Task Force on College Student Due Process Rights and Victim Protections. She serves as the site preceptor for graduate and undergraduate interns, providing training in sexual violence research methods. She is the chair of the response workgroup of a national collaborative group that develops innovation in college prevention and response to sexual violence.

**Lopez, Joel** was raised in public housing in the rural community of Tulare, CA. he spent his early years in the fields of the San Joaquin Valley as an immigrant farm worker with his parents. Mr. Lopez’s father was an organizer with Cesar Chavez in the United Farm Workers Movement which provided Mr. Lopez exposure to grassroots community organizing at a young age. Mr. Lopez earned his Bachelor of Arts Degree from the University of California, Los Angeles in 1995. After college, he taught bilingual education in the primary grades with the Los Angeles Unified School District for five years before transitioning into community development. Between 2001 and 2011, Mr. Lopez worked as a youth case manager and community engagement and program development manager for the City of Los Angeles, Youth Opportunities Movement



Program. As the Resident Services Manager for the Housing Authority of the City of Los Angeles from 2011-2020, Mr. Lopez worked with Sgt Emada Tingirides to develop the innovative Community Safety Partnership (CSP), a crime reduction and community development initiative in partnership with the Los Angeles Police Department and the Mayor's Office Gang Reduction and Youth Development (GRYD). Over the last 11 years, the CSP model has proven successful in reducing crime by creating community partnerships that increase community trust and bolster safety in and around some of the most impoverished and violent public housing developments in the country. The CSP model was first established in the communities of Jordan Downs, Nickerson Gardens, Imperial Courts, and Ramona Gardens. As of 2020, the program has expanded to 10 communities, including two neighborhoods outside of public housing developments. In September of 2020, Mr. Lopez joined the new Community Safety Partnership Bureau as the Civilian Assistant Commanding Officer, joining newly appointed Deputy Chief Emada Tingirides to continue the work they started in 2011.

**Lyon Thomas, JD, PhD**, is the judge Edward J. and Ruey L. Guiardo Chair in Law and Psychology at the University of Southern California. His goal is to identify the most productive means of questioning children about abuse and violence. He is the Past-President of the American Psychological Association's Section on Child Maltreatment (Division 37) and a former member of the Board of Directors of the American Professional Society on the Abuse of Children. His work has been supported by the National Institutes of Health, the National Science Foundation, the United States Department of Justice, the National Center on Child Abuse and Neglect, the California Endowment, and the Haynes Foundation. \*Tom is the 2022 William Friedrich Memorial Child Sexual Abuse Research, Assessment and/or Treatment awardee.

**Mandley, Anita, MS**, is an integrative therapist practicing at The Center for Contextual Change, a shared practice located in Skokie, Illinois. In her more than 40 years in the mental health field, Anita has developed a particular interest in working with older adolescents and adults living with the impact of trauma, violence, abuse, and neglect. Anita works with clients with Complex PTSD, Dissociative Disorders, Eating

Disorders, and a variety of injurious behaviors. Her special area of interest is Cultural, Historical and Intergenerational Trauma, (CHIT). Her treatment interventions include Dialectical Behavior Therapy, Somatic Experiencing, Imagery, Transforming Touch for Trauma, and other expressive therapies. Anita also teaches at National Louis University and trains locally and nationally on a variety of trauma-related topics. Her training topics include Cultural and Historical Trauma, Issues of Diversity and Equity, Trauma-Focused DBT, Compassion Fatigue, and Complex Trauma, among others. She is currently excited and feels passionate about her recently developed Integrative Trauma Recovery, ITR, which is a group therapy process for adults with Complex PTSD.

**Malte, Brian** is a nationally recognized leader in the gun violence prevention movement. Over the course of his 25-year career, Brian has led community-based movements as well as strategic political campaigns for sensible gun reforms. In 2001, Brian joined the Washington, D.C. office of the Brady Center to Prevent Gun Violence. First as National Field Director, then Political Director and lastly as National Policy Director for Brady Center to Prevent Gun Violence, Brian became one of the country's most familiar spokesmen for the burgeoning gun violence prevention movement. While at Brady, Brian worked with dozens of state legislatures, members Congress and White House officials of both parties. He also oversaw the strategic growth of Million Mom March Chapters across the country. In 2016 he returned to his California roots to helm the Hope and Heal Fund. Having been a successful community organizer who helped pass many of California's effective gun laws and build local capacity, Brian now spearheads the philanthropic movement to increase support to local violence prevention organizations and to community advocates working to end gun violence. Brian's organizing work, which began in 1994 when he volunteers for Brady – which he officially joined two years later – has been highlighted by Wellstone Action. He has been a featured speaker at many state and national conferences and routinely provides expert analysis to news outlets such as the *New York Times*, *the Washington Post*, *The Guardian*, *Al Jazeera*, *The Atlanta Journal-Constitution*, *NPR* and *Mother Jones*. Brian received his bachelor's degree at University of California and has a master's degree from the University of San Francisco.

**Maresala-Thompson, Akerei, MBA**, is the co-founder of MYRIVR, a social good, community app that connects users with 8,000 health and social services around the country. A former child sex abuse survivor, suicide survivor, and youth gang member he turned his life around to becoming a Senior Sergeant. Rei is a strong local presence and a caring leader who understands the complexities of life facing many in his Polynesian community and during his time with the Police, he learned many families were unaware of local support services in their area. Rei's goal is that MYRIVR becomes the largest enabler of community services globally – connecting those with the support they need within their communities. Rei among many awards was recently nominated as a semi-finalist for the 2022 New Zealander of the Year Awards in the Innovations category for MYRIVR.

**Martinez-Mullen, Anadelle, JD**, is Director of the National Legal Center on Children and Domestic Violence at the Battered Women's Justice Project. Ms. Martinez-Mullen has held direct services and management roles in the gender-based violence field for over 20 years. Ana began her work to educate, empower and promote change as a victim advocate and later, upon graduating law school and her admission to the Florida Bar she went into the private practice of family law representing clients in dissolution of marriage actions, custody, paternity cases, and Title IV-D Child Support actions. She also served as an Adjunct Professor teaching Domestic Violence Law and Mediation. Prior to joining BWJP, she was Senior Attorney for the Injunction for Protection Project at Hubbard House, Inc., where she represented survivors in civil protection order actions.

**Maxey, Wayne**, is a twenty-six-year law enforcement veteran, Certified Threat Manager (CTM), and Certified Protection Professional (CPP) who has evaluated, investigated, and managed hundreds of cases of stalking and threats and incidences of workplace violence during his career. He is one of the first 50 professionals in the United States to achieve the CTM status. He is recognized as an expert in all phases of workplace violence prevention, including policy design, best-in-class training for line employees to executives, conducting site security surveys, and safely intervening, assessing, and managing workplace threats. Mr. Maxey began his law enforcement career as a police officer

with the San Diego Police Department. In 1986, he joined the Chula Vista Police Department where his assignments included patrol, investigations, and patrol sergeant. In 1994, he joined the San Diego County District Attorney's Office as an investigator, and in 1996, he was assigned as the first investigator to a vertical prosecution unit which addressed the crime of stalking and criminal threats – the first prosecutor's office in the country to create such a unit.

**May, Eddie, MSW, LCSW**, is an Assistant Professor of Practice at Portland State University who maintains a small private practice focused on supporting queer-identified clients. His practice experience has focused on therapeutic interventions with individuals experiencing trauma, suicide prevention/intervention, LGBTQ affirming practice, and crisis mental health. Eddie's passion lies in equity and inclusion work and the intersection of micro and macro practice. He believes focus on implicit/explicit bias and socialization, informed by narrative and existentialist frameworks, is critical in clinical practice and the unpacking of each knapsack carried in our daily experiences. He currently leads the Advanced Clinical Concentration for PSU's MSW Program and teaches courses on mental health diagnosis, therapeutic interventions, and social justice.

**McKenna, John** is a public affairs specialist in the mass media and nonprofit space. He is founder of KENNASCOPE, a consulting company operating at the intersection of content creation and social impact, launching Music Units which introduces, develops, and promotes music therapy programs within healthcare and wellness centers. Recently appointed Executive Director of Operation Respect, he will lead innovative efforts to promote peace-building and conflict-resolution through creative forms of expression, including music. He has served as Executive Director of the Playing for Change Movement. For A New Way of Life Re-Entry Project, he directed the annual Justice on Trial Film Festival led by CNN Top Ten Hero Susan Burton. John developed educational campaigns via a consortium of foundations, corporations and philanthropists united in boosting opportunities for inner-city schools and at-risk students, creating the Reaching Out Supporting Education (ROSE) Partnership. For the National Association of Television Program Executives, he bridged partnerships with the emerging new-tech and digital-content industry, and as Director

of Membership Development for the Independent Film & Television Alliance he successfully recruited over 100 member companies in his tenure. John served on the Advisory Board of Sanctuary of Hope, a groundbreaking project providing essential programs for youth emancipated from foster care. Additionally, he leads volunteer and fund-raising efforts in support of the Divine Mercy Orphanage in Tecate, Mexico.

**McLean, Maralee** is a author, speaker, child advocate and activist working on legislation that spans over two decades. She testified before Congress to promote judicial accountability for sexually abused children's rights in our courts. She speaks at Law Schools and Conferences to bring awareness and accountability. Her main goal is to teach you what techniques and procedures will help you initiate a law that needs passing in your state. This year she worked on three legislative bills on Sexual Assault and all three bills passed. HB21-1228 was brought forward by Maralee and her non-profit Moms Fight Back (MFB) and passed important legislation that was named "Julie's Law" after her daughter. Her future goal is to pass Julie's Law in every state.

**McMahon, Katie, MA**, is a Speech Language Pathologist working with pediatrics. Katie is a Survivor of Sexual Assault and is the creator of the Voices Not Victims podcast which provides a platform for survivors to share their stories. Katie was a presenter at the 2020 Institute on Violence, Abuse and Trauma and has presented at San Diego City College and SDSU in 2017 and 2018. Katie is a volunteer with Warriors, a national non profit organization advocating and lobbying for survivors of sexual violence and domestic violence. In her role in Warriors she has organized a library of resources for survivors and develops curriculum for consent education. Katie has provided consent education lessons in public elementary schools and designs lesson plans, parent handouts and educational materials on Consent and Abuse prevention. Her dream is to continue work in helping increase prevention education across public education, help survivors find their voice, change legislation and methods, and advocate for justice.

**McManus, Carrie** breaks down barriers and embraces change as the Director of Innovation and Programs at Sagesse. Her natural curiosity and passion for

eradicating domestic abuse allow her to ask "what if" when developing initiatives that change long-standing beliefs and empower individuals, organizations and communities to disrupt the structure of domestic abuse. Carrie has over 20 years experience in strategic and program development, small business management, facilitation and education. She holds a Bachelor of Arts from Dalhousie University in Halifax and a Diploma of Social Work from Mount Royal University in Calgary.

**Meier, Adrienne, PhD**, is a psychologist specializing in forensic psychology and neuropsychology. She has been retained and qualified as an expert on various civil and criminal forensic cases related to mental health and sexual deviance and offending. She received specialized training in forensic psychology during an APA-accredited internship at New York University's Bellevue Hospital Center. She has also worked within the Los Angeles County Department of Mental Health, the California Department of State Hospitals, the New York Office of Mental Health and the Veterans Affairs (V.A.) Healthcare System. Dr. Meier has published several articles on forensic psychology and developed several manuals for sex offender treatment. She also collaborated with the Los Angeles Police Department to evaluate their redesigned academy training program and continues to investigate issues related to forensic psychology and policing. She currently is a board member of the California Coalition on Sexual Offending and California Psychological Association's Division I, and is an active member of ATSA, APA and APLS.

**Meloy, Reid, PhD**, is a voluntary clinical professor of psychiatry at the University of California, San Diego, and faculty member of the San Diego Psychoanalytic Center. He has been a consultant to the FBI Behavioral Analysis Unit for the past two decades.

**Michelle, Jill** is a protective mother from San Diego, California who had 3 of her 9 children forced to attend Family Bridges reunification camp in Ventura, California in January 2022. Her case is remarkable in that she had a substantiated sexual abuse report from Child Welfare Services after her son reported sexual abuse by his father, but the judge ignored it. Jill's case clearly disproves the reunification workshops' common lie that they "never accept abused children" into their programs. Jill was voted "Foster Parent of the Year" in

San Diego County for her work with foster youth at the same time her children were removed from her home and forced into reunification with their abusive father. There was also an active criminal investigation into her ex-husband's sexual abuse underway at the time she lost custody, which was ignored. Jill was incredibly lucky to uncover a treasure trove of photos and videos spanning a decade of her ex-husband physically and emotionally abusing the children and her, including pornographic photos. After turning this evidence over to police, Jill's ex-husband was swiftly arrested on multiple charges for child endangerment and child pornography. He awaits trial in August on 19 separate counts of child sexual abuse and child pornography, and he could face up to 100 years in prison, if convicted. Jill is active in her church and recently joined the Board of the Healing Well Living Free Foundation, which aims to provide resources to protective mothers in family courts.

**Miller, Roxanne, MHSP, LPC**, is a licensed professional counselor with the Metropolitan Nashville Police Department (MNPd) Family Intervention Program (FIP), where she has worked with victims of crime such as interpersonal violence, survivors of homicide loss, robberies, and assaults for four years and is also a peer supporter. She is enrolled at Walden University in the PhD program for Forensic Psychology and has a Master of Arts in Clinical Mental Health Counseling from Trevecca University. Contributions to the field include advocacy and counseling, training of police recruits in ways to respond to domestic violence call-outs, and providing various trainings on domestic violence to community organizations and churches in Davidson County, TN.

**Morrissey, Mary Beth, PhD, JD, MPH**, is an aging and health policy professor and policy advocate in field of elder abuse. Dr. Morrissey is a past president of the State Society on Aging of New York and past president of the former National Committee of Elder Abuse. She has authored numerous publications addressing elder abuse, including serving as co-editor of Abuse in Later Life in R. Geffner, Handbook of Interpersonal Violence. She presently sits on the American Psychological Association Committee on Aging. \*Mary Beth is the 2022 Rosalie S Wolf Memorial Elder Abuse Prevention awardee.

**Morrow, Elijah, PsyD**, is employed as a licensed Psychologist at the Department of State Hospitals - Coalinga where he performs psychological assessments manages treatment planning and conducts group psychotherapy for individuals deemed by the state of California to be Sexually Violent Predators. His graduate work was completed at The Chicago School of Professional Psychology, where he studied clinical-forensic psychology. In 2019, the Journal of Sexual Abuse published a meta-analysis conducted by Dr. Morrow investigating the levels of empathy within individuals convicted of a sex offense compared with the general population. Dr. Morrow has a history of working on a variety of forensic psychological assessments and is currently Vice-Chair of the California Coalition of Sex Offending.

**Murphy, Wendy, JD**, is an Adjunct Professor of Sexual Violence and Law Reform; Director, Women's and Children's Advocacy Project; former child abuse and sex crimes prosecutor; Visiting Scholar, Harvard Law School, 2002-03; and an impact litigator specializing in the constitutional and civil rights of women and children.

**Nichols, Alicia, LSW**, is the Co-Director of Innovation at the Battered Women's Justice Project (BWJP) and serves as the Deputy Director of the National Resource Center on Domestic Violence and Firearms (a project of BWJP). For the last twenty years, Alicia's work has been rooted in the values of social justice, racial equity, accountability, and healing. She led the restorative justice program at the Minnesota Department of Corrections and advocated for victims of violence at the Office of Justice Programs in the Minnesota Department of Public Safety, Minnesota Coalition Against Sexual Assault, Violence Free Minnesota, and Central Minnesota Sexual Assault Center. Ms. Nichols is a trained victim advocate and restorative justice practitioner, holds degrees in Social Work and Human Relations and Multicultural Education, and is licensed as a social worker in Minnesota.

**Nguyet Luong, Minh**, was born in Communist Vietnam. Her parents risked their lives 7 times trying to escape in fishing boats to flee government oppression. Her father had told her "In America, children come first". She dreamed of being able to live in a country where children come first and her dream finally came true, so she thought. Thirty-five years later, Minh now struggles



to keep her children safe from the oppression of the family court that is forcing them to live with their abusive father. Minh is a dentist, a protective mother and domestic violence survivor from Las Vegas, NV. Her two oldest children are also victims of violence perpetrated by their father. Her daughter's psychiatrist reported her father to CPS for physical abuse, but instead of protecting the children, the Clark County, NV Family Court forced all of her three children to attend Linda Gottlieb's Turning Points for Families to reunify with their abusive father in April. Minh's 13-year-old daughter was assaulted by Ms. Gottlieb and her father during a court-ordered program causing her to be hospitalized and drugged for 3 days. Minh now asks: "Oh America, land of the free where children come first, where my parents risked their lives to get to, where are you? You have chosen to protect the abusive White Man over the safety of innocent children".

**Onugha, Sharita, Sergeant Major**, entered the United States Army in 1996 out of Kokomo, IN.. She later earned the MOS 25B, Information Technology Specialist. SGM Onugha's duty assignments include Team Chief, C Co 307th Signal Battalion, South Korea; Personnel Service Sergeant, 124th Signal BN; Fort Hood, TX; Analysis Team Sergeant, 24th Support Group, Fort Stewart, GA; Info Sys Team Chief, HHC/MMC DISCOM 2nd INF DIV, Camp Casey, South Korea; Advanced Leader Course Senior Small Group Leader, Cyber Center of Excellence (CCoE) Non-Commissioned Officer Academy, Fort Gordon, GA; Senior Drill Sergeant, 447th and 551st Signal BN, Fort Gordon, GA; COMSEC Custodian, S6 Section Chief and First Sergeant HHC, 3rd BSTB (FWD IZ), 3rd IBCT, 25th ID, First Sergeant F Co 2-27th Infantry Battalion, 3rd IBCT, 25th ID Schofield Barracks, HI; Information Systems Chief, 32nd AAMDC G6, First Sergeant, A Co, 86th Signal BN and HHC, 86th Signal BN Fort Bliss, TX; Information Systems Chief, 8th Army G6, Tongsan, South Korea; Signal Enlisted Development College SGM, Senior Information Systems Chief for the Office of Signal (OCOS), U.S. Army Signal School, and the CCoE G-3/5/7 SGM Fort Gordon, GA. SGM Onugha's civilian and military education includes, Noncommissioned Officer Education System through Sergeants Major Course; Master Resilience Training, Drill Sergeant School; Total Army Instructor Training, Senior Trainer Managers Course, Combative I and II, and the Company Commander and First Sergeant Course. Throughout her military career, she certified as a

Microsoft Specialist, CISCO CCNA, Security +, and Network Plus. SGM Onugha's awards include the Bronze Star Medal, Meritorious Service Medal (4OLC), Army Commendation Medal (2 OLC), Army Achievement Medal (3 OLC), Good Conduct Medal (3 silver knot), National Defense Service Medal, Iraqui Campaign medal (2 bronze stars), Global War on Terrorism Service Medal, Korea Defense Service Medal, Military Outstanding Volunteer Service Medal, NCO Professional Development Ribbon (bronze numeral 5), Army Service Ribbon, Overseas Service Ribbon (bronze numeral 3), Combat Action Badge, Drill Sergeant Badge. She is a recipient of the Honorable Order of Saint Barbara Award and the Bronze Order of Mercury.

**Orchowski, Lindsay, PhD**, is a Staff Psychologist in the Adult Outpatient Division in the Department of Psychiatry within Lifespan Physicians Group and Associate Professor (Research) at the Alpert Medical School of Brown University. Her research program focuses on advancing the development and evaluation of sexual assault prevention programs for middle school, high school, college, and military populations. Her work is supported by the National Institute of Alcohol Abuse and Alcoholism, the Centers for Disease Control and Prevention, the Department of Defense, and the Department of Education. She is Associate Editor for Psychology of Women Quarterly; she is on the Editorial Board for the journal Violence Against Women and is a Consulting Editor for Psychology of Violence.

**Overholt, Molly, MA**, works with the North Carolina Council for Women and Youth Involvement's Human Trafficking Program and serves as the Data Coordinator responsible for collecting and sharing information related to human trafficking in North Carolina, with specific regard to marginalized communities. She also serves on the Board of Directors for the North Carolina Coalition Against Human Trafficking. She received her BS in Psychology from Campbell University. She interned with NC Stop Human Trafficking Now while obtaining her MA in Industrial/Organizational Psychology from East Carolina University.

**Papke, Katie, LMSW, CAADC, CCTP, CHTVSP**, is a Social Worker with the Department of Veterans Affairs (VA) National Social Work Program Office. Katie is taking the lead to develop and disseminate resources to support communication about Human Trafficking. She has



previously worked within the Homeless program at Battle Creek, Michigan VA Medical Center. Her experience within the VA Homeless program includes Team Lead and Program Coordinator for the Housing and Urban Development-Veteran Affairs Supportive Housing (HUD-VASH) program since 2009. Prior to that she worked at the Grand Rapids, Michigan VA Outpatient Clinic as the substance abuse specialist. Katie started with the VA in 2005 as a Social Work Intern at the West Palm Beach, Florida VA Medical Center. Katie has her own private practice and has a passion working with victims and survivors of human trafficking. Katie serves on the board of a non-profit agency, Sacred Beginnings in Grand Rapids, Michigan. Katie is involved in the City of Grand Rapids Human Trafficking Task Force, the Solutions to End Exploitation Kent County Task Force and serves on the Service Provider Michigan Human Trafficking Task Force Committee.

**Park, Patina, JD**, serves as a senior advisor in the office of Governor Tim Walz and Lieutenant Governor Peggy Flanagan. Over the past 20 years, she has served as an ICWA attorney, tribal court appellate judge adjunct law professor, and held leadership positions with the Minnesota Indian Women's Resource Center, Minneapolis Division of Indian Work, and the Ho-Chunk Nation Department of Justice. These experiences have provided the opportunity to see the intersections between historical trauma, dominant narratives about Native people, and how modern settler/colonist systems have led to massive disparities for Native people. Ms. Park is Mnicoujou Lakota, and her biological family comes from the Cheyenne River and Standing Rock Sioux Tribes: her adoptive family is Osage. Ms. Park is married to a 27-year veteran of the St. Paul Police Department and is the mother of 3 boys. She also has 2 demanding cats and a very naughty dog.

**Patrick, Wendy, JD, PhD**, is a San Diego County Deputy District Attorney, named the Ronald M. George Public Lawyer of the Year by the California State Bar's Public Law Section. She has been recognized by her peers as one of the Top Ten criminal attorneys in San Diego by the San Diego Daily Transcript. Dr. Patrick is a veteran prosecutor with over two decades of experience. She has completed over 160 trials ranging from hate crimes to domestic violence, to first-degree murder. Much of her career has been spent prosecuting domestic

abusers, sexually violent predators, human traffickers, stalkers, rapists, and child molesters. She is a past co-chair of both the statewide California District Attorneys Association Sexually Violent Predator Committee, and Human Trafficking Committee. Dr. Patrick's doctoral thesis focused on the psychology of attraction used by sexual predators to ingratiate themselves with victims and their families, focusing on what can be learned from the science of seduction. She has been involved with the San Diego Domestic Violence Council, the San Diego Child Protection Team, and the Sexual Assault Response Team, from whom she received the SART Response with a Heart Award for her significant contribution to the professional field of sexual assault prosecution. As a private consultant, Dr. Patrick researches, publishes, and trains extensively on topics related to interpersonal violence, sexual assault, and working with victims to a wide variety of educational, community, and law enforcement groups. She also serves as a trial consultant and expert witness in the area of sexual assault dynamics between perpetrators and victims, and all other areas of victimology.

**Peterson, Zoe, PhD**, is a Professor of Counseling and Educational Psychology and Director of the Kinsey Institute Sexual Assault Research Initiative at Indiana University. She researches sexual assault, sexual coercion, and sexual consent. She has studied men's and women's experiences as victims and perpetrators of sexual aggression. Her research has been funded by the Eunice Kennedy Shriver National Institute of Child Health and Human Development, the Centers for Disease Control and Prevention, and the Social Science Research Council. Dr. Peterson also is a licensed clinical psychologist and editor of the Wiley Handbook of Sex Therapy. She is the immediate past-president of the Society for the Scientific Study of Sexuality.

**Pine, Pamela, PhD, MPH, MAIA, CHES**, is an international health and development professional with over three decades of experience working on some of the world's most difficult problems; the Founder and former CEO of the original non-profit Stop the Silence®: Stop Child Sexual Abuse, Inc. (2004); and now Director of Stop the Silence® - A Department of the Institute on Violence, Abuse, and Trauma (IVAT). The Stop the Silence® Department Mission is to prevent, expose, and stop child sexual abuse (CSA), adverse childhood experiences (ACEs), and related forms of interpersonal

violence and trauma and help survivors heal, working in collaboration with community, government, non-profit, and for-profit groups through evidence-based, creative, and impactful programs carried out locally, nationally, and internationally. Pamela developed and tested a workable CSA prevention and mitigation model for use and led by communities throughout the world. She currently runs IVAT's Stop the Silence® Department, is a professor of public health with American Public University; is a recognized speaker on abuse and various other subjects relevant to international health and safety; and an author and artist. Pamela was honored in 2017 with a Lifetime Achievement Award in Advocacy from the Institute on Violence, Abuse, and Trauma (IVAT) in San Diego.

**Pride, Jessica, JD,** is the managing attorney at The Pride Law Firm. Ms. Pride has been fighting for survivors of sexual assault for over fifteen years. Ms. Pride represents victims of child sexual abuse, adult sexual abuse, sexual assault in psychiatric facilities and sexual harassment nationwide. Ms. Pride co-founded and created the first Sexual Assault Healing center of its kind in the nation, called Sirona Healing Center that is specifically created to treat survivors of sexual assault and intimate-partner violence. Ms. Pride co-founded and is currently the co-chair of the Sexual Assault Litigation Group at the American Association of Justice (AAJ). She volunteers her time to train other sexual assault attorneys on how to provide trauma-informed litigation because she wants survivors to be treated in a trauma-informed manner no matter who they turn to for legal help. Ms. Pride is passionate about helping not only her clients but the entire survivor community. She has been the President of the board of directors of Center for Community Solutions (CCS), a local domestic violence and rape crisis center since 2017.

**Ramos, Kenedy,** (they/them/theirs) is a genderqueer, queer, neurodivergent, Mexican, Indigenous, and white biracial doctoral graduate student of The California School of Professional Psychology (CSPP) on Kumeyaay land. They emphasized in multicultural psychology and completed their APA-accredited internship at The Center of Multicultural Training in Psychology (CMTP) at Boston Medical Center (BMC) on Massachusetts and Pawtucket intersecting land. Kenedy's interest areas include studying varied manifestations and presentation of internalized oppression, historical and systemic

injustices within the field of psychology against BIPOC, LGBTQIA+, and neurodivergent communities. They will be completing a postdoctoral fellowship position working with adolescents and young adults with the USC University Center for Excellence in Developmental Disabilities (UCEDD) of the Division of General Pediatrics (GPS) at Children's Hospital Los Angeles (CHLA). They will also be working as a psychological associate with Dr. Abraham Boebenstein at his Forensic Psychological Corporation conducting psychological risk assessments as well.

**Rankin, Heidi, MPA,** Associate Director, has over 20 years of experience in the sexual and domestic violence field. She has worked in crisis counseling, program and policy development and advocacy in both the United States and Canada. As a member of the Prince Edward Island Premier's Action Committee on Family Violence Prevention, Heidi helped develop a child welfare domestic violence screening protocol. Heidi received a Master's in Public Administration with a concentration in domestic violence from the University of Colorado at Denver, the only program of its kind in the country. In her current role, she oversees the training staff and faculty, manages our Certified Trainers and presents nationally and internationally.

**Rasmussen, Lucinda, PhD, LCSW,** is an Associate Professor at the School of Social Work at San Diego State University, where she has taught social work practice classes for the past 13 years. She has over 25 years clinical experience in the field of child sexual abuse, with specific expertise in intervening with children and adolescents with questionable or sexually abusive behaviors (and their families). She recently worked for three years as a therapist treating adult sex offenders who were on probation or parole. Dr. Rasmussen's research focuses on risk assessment of sexually abusive youth and children with sexual behavior problems, effects of trauma (sexual abuse, domestic violence, and other types of traumatic experiences). She developed the Trauma Outcome Process Assessment (TOPA) model, a practice model for assessing and treating traumatized children, youth, and adults. Dr. Rasmussen has published several articles in peer reviewed journals on the TOPA model, risk assessment and recidivism of sexually abusive youth, and play therapy with sexually abused and sexually abusive children. Dr. Rasmussen has assisted Dr. L.C.

Miccio-Fonseca, Clinical Psychologist and Clinical Researcher in the validation research of an innovative risk assessment tool for sexually abusive youth that Dr. Miccio-Fonseca constructed: The Multiplex Empirically Guided Inventory of Ecological Aggregates for Assessing Sexually Abusive Children and Adolescents Ages 19 and Under (MEGA) and is currently Research Associate to Dr. Miccio-Fonseca.

**Restrepo-Serrano, Francois, JD**, from 2010 through 2015, was Adjunct Instructor in the Latina/o American Studies Department at his alma mater, John Jay College's Assistant Director to the Ronald H. Brown Law School Prep Program at St. John's University School of Law. Since 2015, he has been an attorney at Manhattan Legal Services where he has defended tenant's rights in Northern Manhattan. He is currently a senior staff attorney at Manhattan Legal Services in the Family Law Unit, launching a medical legal partnership with NY Presbyterian Hospital, cross trained in trauma intervention mental health practices and representing domestic violence survivors in family law proceedings as well as housing court and other related administrative proceedings. His litigation experience includes but is not limited to trial practice, as well as Appellate Term and Appellate Division practice.

**Rich, Karen, PhD, LCSW**, teaches and researchers in the area of secondary victimization, rape, sexual assault, intimate partner violence, and institutional responses to trauma. Her research has focused on police responses to sexual assault, interpersonal violence against people with disabilities, and secondary victims of campus rape. She is an active on several trauma related boards, conference planning groups, and intervention teams on the international, national, and local levels. She is pleased to be a longstanding member of NPEIV's board and practice team.

**Riley, Arianna**, and her younger sister Madeleine were forced by court order from a Seattle, Washington courtroom to attend Family Bridges reunification in an Ontario, California motel room. They wanted to live only with their protective father because their mother was abusive, but the court insisted on forcing them to reunify with their mother. At the airport, Arianna alerted police that she was being taken against her will. Because of her powerful protest, they decided to drive both girls from Seattle to southern California to avoid

any further public outbursts from Arianna that might interfere with their timeline. Now 23 years old, Arianna recently published an account of her experience in a chapter in Dr. Jean Mercer's new 2022 book, *Challenging Parental Alienation*. Arianna also previously spoke at the 2018 national APSAC conference about her experience at Family Bridges, and her story was shared on the CJE Youth Speak Tik Tok channel.

**Riley, Darrel** is a protective father in Seattle, Washington whose two daughters were forced into Family Bridges reunification camp in an Ontario, California hotel in April 2016. Since then, Darrel has spent countless hours researching reunification camps, and he has served as a strategic supporter to countless parents who have faced potential reunification camp, or "threat therapy" placements. Darrel has written powerfully about the historic racism that his African American and Native American ancestors endured, and how his daughters were raised to appreciate the sacrifices their ancestors made. Yet he has written and talks about how Family Bridges tried to convince his daughters that their African American and Native American father was a "pathogen", the term used to dehumanize Jews before they were exterminated by the Nazis. Last year, Darrel participated in numerous meetings with United States Senate offices in D.C. about his reunification camp experience to educate lawmakers about the dangers of this "threat therapy", which helped ensure that the Kayden's Law's reunification camp provision remained intact when it passed the Senate and became federal law as part of the Violence Against Women Act in March. Darrel also participated in a filmed panel discussion about Protective Parents with Kathleen Russell and the producers of the HBO mini-series *Allen v. Farrow*. Darrell hasn't seen his younger daughter Madeleine since 2016, when the court ordered her to Family Bridges, while his older daughter Arianna emancipated before she turned 18 and returned to live with him, where she still resides. Darrel is a longtime employee of King County and an active Board member of the Center of Judicial Excellence.

**Robinson, Kenneth**, is President, Correctional Counseling, Inc. is responsible for the development of treatment modalities; MRT treatment materials; conducting research; training; consulting on systems implementing cognitive behavioral programs and

Therapeutic Communities; advisor to state and local governments implementing Alternative Sentencing Programs; providing Quality Assurance services to programs implementing MRT and Domestic Violence programs; and faculty for the National Judicial College and National Drug Court Institute. Dr. Robinson received the Presidential Citation from the American Psychological Association in May 2009 for Innovative Practice Strategies to Address Social and Behavioral Problems.

**Rogers, Gimel, PsyD, ABPP**, is a licensed psychologist and is Board Certified in Clinical Psychology from the American Board of Professional Psychology. With over 15 years of clinical, professional speaking, and training experience she is the owner of F.I.R.E. Igniting Lives and founder of its brand One Temple Fitness. She is also the co-founder and Chief Training Officer of DREAM, LLC. She earned her doctorate from Pepperdine University and has provided trauma-focused care with clients and is an expert witness and assist clients who are involved in criminal, family, and civil cases involving a broad range of forensic issues. She is Faculty and the Associate Director of the Online MAP/MACLP Programs at Pepperdine University. She provides professional training to a variety of organizations and institutions on the topics of antiracism, bias, diversity, equity, and inclusion as well as trauma informed practices. Therapeutically, Dr. Rogers presently works with survivors who are recovering from emotional, physical, and sexual abuse as well as persons coping with life's stressors. Her inaugural book is the "21-Day Relationship Healing Devotional and Journal" a poetry-based devotional that promotes restoration through reflection. She is the content developer of the Power and Control Wheel of Historical Trauma Rogers' Trauma-Informed Culturally Relevant Brief Interview Protocol.

**Rose-White, Kristin**, is a dedicated human rights activist with a passion for victims of human trafficking and sexual exploitation. She is a State-Certified Advocate as well as a coach and Mentor devoted to those she helps. She began her career in 2009 helping to build San Bernadino's Coalition Against Sexual Exploitation (C.A.S.E.) in an essential role providing a survivor's perspective to the collective. During this time, she was a first responder and an educator providing group and individual support services to victims in Juvenile Halls.

Now, with over 10 years in the movement, she has worked with countless non-profits in a variety of roles from consulting and advocating to outreach coordinating and public speaking. Being a leader in the movement she has personally built a nationwide network of nonprofit organizations and survivor leaders to make resources more easily available and has also developed a curriculum for long-term healing. Being a survivor herself, Kristin has dedicated herself to empowering other survivors and educating to increase awareness of the commercial sexual exploitation of children (CSEC).

**Rosillo, Oliva, LMFT**, is a Licensed Marriage and Family Therapist running her own private practice. Her specialties pertain to trauma, anxiety, and multiculturalism. Originally from Mexico City, Olivia received her BA in Communications and Anahuac University, afterwards pursuing another Bachelors in Clinical Psychology and a Masters in Family Psychology at the University of Americas. She has over 15 years of teaching experience at both Anahuac University in Mexico City and Iberoamericana University in Tijuana B.C., Mexico. Beyond her clinical and teaching experience, Olivia hosted her own TV show on Televisa Mexico where she discussed family violence, trauma, and social violence at the border. She was a member of the Research Center of Social Communication at Anahuac University, conducting research on the effects of media on children's violence and overall human behavior. Olivia was also a Mexican Red Cross volunteer, where she developed social service programming around family violence, substance abuse and social violence. She continued this programming in San Diego, where she worked with Latino families.

**Russell, Amy, JD, MEd**, is Executive Director of the Arthur D. Curtis Children's Justice Center in Clark County, Washington. Ms. Russell is a licensed attorney and a nationally certified counselor. Ms. Russell has worked with victims of violence and trauma in several capacities, including interviewer for suspected child victims of abuse and witnesses to federal and state crimes: counselor for survivors of homicide victims and pro bono attorney for abused children in dependency court. She has also directed several CACs; provided training on child abuse investigations, interviews, and litigation; and authored multiple articles on forensic interviewing, child maltreatment and vicarious trauma.



**Russell, Kathleen**, is the Founding Executive Director of the Center for Judicial Excellence (CJE) in Marin County, California. Kathleen has shepherded the organization from a conversation in a San Rafael living room to a national force for child safety in family courts. She currently manages a growing team of dedicated child safety advocates from around the U.S. in a remote workspace. Kathleen, Camille Cooper, Angelina Jolie and the National Family Violence Law Center co-led the two-plus year effort with Rep. Brian Fitzpatrick to bring Kayden's Law into federal policy as part of the 2022 Violence Against Women Act (VAWA) reauthorization. Kayden's Law, or the Keeping Children Safe from Family Violence Act, creates a financial incentive for states to pass legislation that modernizes their family laws to better protect children from violence and abuse. CJE is the proud sponsor of the nation's first legislation in response to Kayden's Law, Senate Bill 616, or Piqui's Law, by California Senator Susan Rubio. In California, Kathleen has been in the forefront of numerous successful legislative campaigns, including an historic audit of the state's only judicial oversight agency, the Commission on Judicial Performance (CJP). Last year, Governor Newsom signed into law and funded a bill sponsored by CJE that created a new Committee to review the Operations & Structure of the CJP, a yearlong effort that has the potential to completely reform California's only judicial discipline and oversight agency when it reports to the Governor and Legislature in March 2023.

**Sanchez, Amy**, is the CEO of Battered Women's Justice Project, the national resource at the intersection of GBV and the law. And advocate by training, Ms. Sanchez has thirty years of experience working with communities to end GBV. Her passion is organizational development, and she is known for her mission-based approach. Ms. Sanchez is the proud mother of two adult children, and she lives in the Twin Cities.

**Schline, Edward**, is the Manager of the Stop the Silence® social media. His "credentials" have more to do with his life than his degrees. Since birth, Edward has lived emotional, physical, and sexual abuse. As a child, he was taught that his hearing impairment was the cause of his learning difficulties. He knew he learned through writing, not by what he heard. Yet, he received no help to study, only discouraging words. His mind was wasted until he retired after doing carpentry for 30

years. When he retired at age 50, he began to dedicate his life to learning how to recover from a life of trauma. He lived 12 years of therapy, three times self-committed, and constant research. Today, he volunteers with nonprofits dedicated to helping trauma survivors. It has taken 50+ years for him to learn that his mind was not defective, nor was he. Recovery is his strong point, and he wants to share his knowledge with any survivor who may need words of encouragement never to give up – and with any practitioner looking to better understand "us" and what works!

**Sendek, Deborah, MS**, has over forty years' experience working in the field of child abuse and neglect treatment and prevention. Deb's background includes educational training in child development, family ecology, clinical child psychology, and play therapy. Deb served as the Director of the Family Support Program and Prevent Child Abuse Ohio before focusing her work specifically on strategies to prevent corporal punishment of children. She serves on the National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV) Board where she serves as Co-Chair of the Public Policy and engagement Action Team. In addition, Deb is one of the founding members of the U.S. Alliance to End the Hitting of Children.

**Shoberg, Tracy, JD**, is the *Deputy of the National Legal Center on Children and Domestic Violence*, BWJP. Before joining BWJP, Ms. Shoberg was a family law staff attorney at Southern Minnesota Regional Legal Services serving low-income clients in eleven southeastern Minnesota counties. She worked under the Office of Justice Programs grant representing victim-survivors in civil matters, including orders for protection, harassment restraining orders, custody, divorce cases, and child support matters. While at SMRLS, Ms. Shoberg also assisted Goodhue County in drafting their first Safe Harbor Protocol as part of the nationwide effort to respond to the needs of human trafficking victim-survivors. She attended the University of Wisconsin-Madison, receiving a BS in English and Gender Studies, and the University of Minnesota Law School, graduating in May 2016. Ms. Shoberg has committed herself to this work since 2012 when she began working at End Domestic Abuse Wisconsin (formerly the Wisconsin Coalition Against Domestic Violence).



**Silsby, Jessica, PsyD**, is the Director of Clinical Training at IVAT for Professional Clinical and Forensic Services. She graduated with a Doctorate in Clinical Forensic Psychology and has gained expertise working with individuals who have extensive trauma. Dr. Silsby maintains a private practice focusing on Dialectical Behavior Therapy, Prolonged Exposure for trauma, and working with gender-expansive youth and adults. Her roles as supervising psychologist extends into the community being active with the San Diego Psychological Association (currently Treasurer of the Board), and as a Board Member of the San Diego Psych-Law Society. Dr. Silsby understands the need to reduce stigma and form a more inclusive, nuanced, holistic view of individuals and the systems in which they exist. Passion for addressing and reducing trauma exposure in clients, community, and future psychologists guides her focus.

**Solov, Rachel, JD**, has been a deputy district attorney since 1999. She was assigned to the Sex Crimes and Stalking Division from 2003-2009, where she was the sole prosecutor assigned to prosecute all female-victim domestic violence stalking cases that occurred in the county of San Diego. Additionally, she headed San Diego's Stalking Case Assessment Team. Ms. Solov served as president of the San Diego Chapter of the Association of Threat Assessment Professionals from February 2005 to February 2009, and she served as the National President of ATAP from August 2009 to September 2013. She was the first woman president in the history of the Association. She currently serves as chair of ATAP's Certification Committee. Ms. Solov routinely provides training to prosecutors, law enforcement, and advocates in the area of stalking and threat assessment. In March 2007, she and San Diego's Stalking Unit were featured in a BBC special on stalking entitled *Murder in Slow Motion*. She has also provided commentary for CNN's Anderson Cooper 260, CBS's *The Early Show*, as well as local news media outlets. Ms. Solov was featured in the March 2010 edition of the National Center for Victims of Crime's Stalking Resource Center's *Practitioner's Perspectives*.

**Spees, Wayne, (Ret)** is a 31-year veteran of the San Diego Police Department (SDPD). Mr. Spees is a recognized expert in the response to active shooter tactics. He developed San Diego Police Department's first active shooter response tactics and has trained

officers from throughout San Diego County since 2001. Additionally, he created "Response to Active Shooter" training modules designed for public and private sector organizations that emphasizes situational awareness and safety measures to help employees increase their changes of survival in such an event. Mr. Spees' professional expertise also includes threat assessment, hostage (crisis) negotiation, site, security, executive protection, and personal safety consultation and training. As an effective and engaging trainer, Mr. Spees has instructed numerous human resources personnel in crisis de-escalation training, teaching crisis communication skills that are invaluable for managing people who are angry, upset or suicidal in the workplace. Further, Mr. Spees has presented valuable safety and communications programs to a number of public and private companies in Southern California. Prior to working with clients in both the private and public sector, Mr. Spees has been an instructor for police tactics for 29 years, instructing more than 10,000 officers in subjects such as active shooter response, response to ambush, surveillance and counter surveillance, and officer safety. Mr. Spees also served 9 years on SWAT and 15 years as a Team Leader for the Emergency Negotiation Team for the SDPD, and worked protective details for the California Governor's office. San Diego Mayor's office and several celebrities. He has also provided dignitary protection and site security assessments, and worked closely with the US Secret Service, protecting the US President, Vice President, and other high-ranking members of the federal government. Mr. Spees was assigned to the SDPD Criminal Intelligence Unit, where his responsibilities included international and domestic terror groups and threat assessment investigations. As a state-recognized expert in hostage/crisis negotiations, Mr. Spees is a graduate of the FBI's National Crisis Negotiation Course at Quantico, VA. And the Scotland Yard National Hostage/Crisis Negotiations Course at Hendon, England.

**Stewart, Lynne**, studied a range of subjects in the humanities, arts, and sciences at several colleges and universities. Her proficiency in psychiatry comes from over 5 decades of receiving treatment for symptoms of chronic, severe mental illness. She has experienced over 40 psychiatric hospitalizations, psychotropic medications, various types of psychotherapy, and electro-convulsive therapy (ECT). Finally, after liberating herself from the manifestations of childhood trauma

and gaining her freedom from the mental health system, her knowledge is extensive. She contributes to the mental patient's liberation movement, as an educator, advocate, organizer, and leader, also for over 5 decades. She served on numerous public and private mental health committees and boards, presented, and led workshops at conferences and organized and co-founded local and state client-run organizations. Her mission is to offer her skills and experience toward the realization of a paradigm shift in the perception of "mental illness" (the Mad).

**Stolberg, Ronald**, PhD, is a licensed clinical psychologist and a Professor at Alliant International University in San Diego, California. As a family therapist for over 20 years, he specializes in working with children and their families. He is the coauthor, with his wife, of the award-winning book *Teaching Kids to Think: Raising Confident, Independent, and Thoughtful Children in an Age of Instant Gratification*. He has authored numerous chapters published in seminal textbooks in psychology and is a regular presenter at national and international conferences. During the COVID pandemic he has been a contributor to the *New York Times*, *Washington Post*, *Forbes*, and *Huffington Post* among others, where he shares his strategies of self-compassion, stress reduction, and controlling only that which we have control over. He was the psychologist for the hit reality TV show *Survivor* and is now the head psychologist for the World Surf League. He served 13 years on the board of directors at the Winston School for children struggling with learning disorders. Dr. Stolberg is married and has two college aged children. In his spare time, you will find him reading a good book or at the beach.

**Thomas, Joyce, RN, MPH, PNP, FAAN**, is an advanced practice pediatric nurse practitioner, certified trainer, and a pioneer in child maltreatment. She is a public health specialist in maternal and child health, trauma-informed care, and a mediator in child custody cases. Since 1987, Ms. Thomas serves as Co-founder and President of the Center for Child Protection and Family Support, Inc. of Washington, DC. She has served as principal investigator for over 50 federally funded projects. She is former President of the American Professional Society on the Abuse of Children (APSAC), and former director of the Division of Child Protection (currently known as the Freddie Mac Child and

Adolescent Protection Center) at National Children's Hospital in Washington, DC. Ms. Thomas is a Fellow in the American Academy of Nursing (FAAN) and is recognized as a premier nurse leader and scholar in the fields of child abuse, and domestic violence. She has served as an expert panel member for the Cultural & Linguistic Competency Study as part of the National Evaluation of the Comprehensive Community Mental Health Services for Children and Their Families. She is currently an expert panel member on Violence for the American Academy of Nursing (AAN) and is a member of the Edge Runners National Advisory Council also with AAN. She has served as a Steering Committee member for the Institute on Domestic Violence in the African American Community. Ms. Thomas has served on the Board of Directors of the National Partnership to End Interpersonal Violence (NPEIV) and was co-chair of the Public Policy Action Team. She currently serves on the Steering Committee of Futures Without Violence's National Conference on Domestic Violence & Health. In addition, she is on the Commission to End Systemic Racism and Implicit Bias in Child Maltreatment Work as part of APSAC. She is on the District of Columbia's Mayor's Advisory Committee on Child Abuse and Neglect (MACCAN). Ms. Thomas was a Presidential Appointee and served as the Staff Direction on Prevention for the White House Conference for a Drug Free America. She has been the invited guest of the President of the United States, the Attorney General of the United States, and the Surgeon General of the United States to provide critical input for policy development on a host of topics related to the safety and protection of children and families.

**Thomas K (Kathleen)**, is a Licensed Professional Clinical Counselor and has been working with survivors of sexual and relationship violence since 2010. They have worked in many capacities including case management, staffing crisis and emergency response hotlines, victim advocacy, and psychotherapy services. Providing services to individuals of varied identities, they have worked with victims of domestic violence, sexual assault, sexual abuse, stalking, and human trafficking. With a background in training and research, K has facilitated numerous trainings on trauma-informed service provision to a wide range of victim populations. As Clinical Training Manager for North County Lifeline's Project LIFE< K has provided trauma-reprocessing, victim advocacy, emergency response, and

psychotherapy to survivors of trafficking and exploitation. K provides training and development to staff, collaborative partners, community members, and service providers on a range of training topics related to human trafficking and best practice.

**Thomas, Malissa**, has always been passionate about advocating for survivors of exploitation and domestic violence. Martin Luther King, Jr.'s famous words "injustice anywhere is a threat to justice everywhere" deeply resonates with her, and she attended law school in order to gain the skills necessary to combat injustice and oppression and advocate for survivors. During law school, she attended a vacatur training by Free to Thrive and knew that she had to be a part of this work. She interned at Free to Thrive for two years during law school, and under the tutelage of a dedicated and compassionate staff she developed the skills and trauma-informed practices to make a difference in the lives of survivors. Malissa earned a BA in Spanish from Point Loma Nazarene University. She then attended Law School at Northwestern California University School of Law while working as a Spanish interpreter for the federal CJA Panel. After graduating law school in the fall of 2020 and taking the bar in February of 2021, Malissa joined Free to Thrive full-time. Malissa supports the Criminal Justice Program and the Family Justice Program as a Staff Attorney.

**Tinigirdes, Emada**, raised by a single mother, Deputy Chief Emada E. Tingirides is a native Angeleno who spent most of her youth in Watts and Southwest Los Angeles, before moving to Chatsworth for her high school and college years. The daughter of a Nurse Practitioner who spent her early career at Los Angeles County + USC Medical Center, and grandchild to both a Los Angeles County Sheriff Corrections Officer and a teacher of 35 years, Emada decided to become a police officer and serve the city her family had called home for generations, following the civil unrest of 1992. Emada promoted to the rank of Sergeant in 2006 and spent just over a year at Harbor Area, before receiving an opportunity to give back to the community she grew up in, as the Officer in Charge of the Community Relations Office at Southeast Area Community Police Station. In 2011, Emada was selected by then Chief of Police Charlie Beck to work with Constance L. "Connie" Rice of the Advancement Project on the creation, implementation and coordination of the Community

Safety Partnership (CSP) program. Emada remained in South Los Angeles after promoting to Lieutenant and was assigned to 77th Street Area as a watch commander. Once again attending school during her free time, Emada received her Masters of Advance Study in Criminology, Law and Society from the University of California Irvine. After nearly three years as a Lieutenant, Emada promoted to the rank of Captain in May of 2019 and as fate would have it, was assigned to Southeast Area as the Patrol Commanding Officer. In August of 2020, Emada was promoted to Deputy Chief and was named the Commanding Officer of the newly formed Community Safety Partnership Bureau (CSPB) by Chief of Police Michel Moore, where she will have oversight of the now nine CSP teams spread across eight development and two parks throughout the City.

**Tinney, Glenna, MSW, ACSW, DCSW**, Captain, U.S. Navy (Ret.) is a consultant on violence against women, social justice, environmental justice, and animal rights. She has been practicing yoga for over 20 years and is a Registered Yoga Teacher with 500 hours of training, RYT 500. She has been a social worker for more than 45 years working primarily in violence against women and children. She served in the Navy for 24 years working with military families and managing worldwide family violence and sexual assault programs in the Department of Defense. Ms. Tinney is a member of the Advisory Board for the National Partnership to End Interpersonal Violence and co-chairs the Military/Veteran Committee for the reauthorization of the Violence Against Women Act. In recognition of her work, Ms. Tinney was selected by the White House as a Woman Veteran Champion of Change in March 2013. Ms. Tinney has numerous publications, including a chapter on intimate partner violence, women in the military, and women veterans in *Women at War*, published in 2015, and one on military sexual assault and one on intimate partner violence in *Intimacy After Injury*, published in 2016. Most recently, she co-wrote a chapter on military personnel and veterans and intimate partner violence in *the Handbook on Interpersonal Violence Across the Lifespan* published in 2020 and was a section editor for the Intimate Partner Violence section of the *Handbook*. In 2019, Ms. Tinney received a Lifetime Achievement in Family Violence Advocacy Award from the Institute on Violence, Abuse, and Trauma.

**Titchen, Kanai, MD**, earned her degrees from Tufts University, Columbia University, and Jefferson Medical College in Philadelphia, where she also completed her pediatrics residency. She completed an adolescent medicine fellowship at the Children's Hospital at Montefiore in the Bronx, NY. She now is an Assistant Professor and Adolescent Medicine specialist at UC San Diego and Rady Children's Hospital. Dr. Titchen serves on committees for the Society of Adolescent Health and Medicine and the American Academy of Pediatrics; she is a member of the North American Society for Pediatric and Adolescent Gynecology. Dr. Titchen is a nationally recognized speaker on the topic of human trafficking, is a consultant to HEAL Trafficking and the National Human Trafficking Training and Technical Assistance Center for the U.S. Department of Health and Human Services, and co-founded the Physicians Against the Trafficking of Humans, a program of the American Medical Women's Association.

**Toth, Patti, JD** directs and has been part of the core faculty for APSAC's Child Forensic Interview Clinics since 2004. She recently retired from the WA State Criminal Justice Training Commission (CJTC) where, for over 20 years, she was responsible for development and delivery of WA State's child forensic interview training. Patti started her career in 1980 as a WA State prosecutor, where she gained experience interviewing numerous child victims and witnesses and tried many child abuse and sexual assault cases. She then served as the first Director of NDAA's National Center for Prosecution of Child Abuse, and later as a trial attorney in the US DOJ's Child Exploitation Section. Patti has provided training nationally and internationally, is a past president of APSAC, and previously served on ISPCAN's Executive Council. Patti is co-author of the WA State Child Interview Guide, was committee co-chair responsible for APSAC's 2012 Forensic Interviewing Practice Guidelines and is part of the core group responsible for revising the APSAC FI Guidelines and is part of the core group responsible for revising the APSAC FI Guidelines. Patti received APSAC's 2007 Outstanding Service Award and the 2008 J. Pat Finley Child Protection Lifetime Achievement Award.

**Vallejos, Lisa "Xochitl", MA, PhD**, is a licensed professional counselor with a PhD in Psychology with an emphasis in Humanistic, Existential and Transpersonal Psychology. Dr. V, as she is affectionately known, is the

author of "Shattered: How everything came together when it fell apart" and is well known for her work in academia and popular media. Dr. V's work has been featured in places like Allure Magazine, Latina Parenting Magazine, elephant journal, the San Francisco Chronicle, the Denver Post, CBS, Good Morning Arizona, and Good Morning Colorado. Dr. V is an entrepreneur, professor, writer, disruptor and serves on the board of various organizations, including SistahBiz, Rocky Mountain Humanistic Counseling and Psychological organization and University Professors Press. Dr. V is a certified yoga instructor, member of Satya Yoga Cooperative and founder of Liberation U, an organization dedicated to teaching mental health professors and those who educate them in liberatory and social justice practices.

**Vargas-Haskins, Wanda, PhD**, currently the Clinical Director at the Family PEACE Trauma Treatment Center of New York Presbyterian Hospital, is dedicated to improving the safety and well-being of underserved young children and caregivers who have been exposed to trauma. Dr. Vargas immigrated to the United States from the Dominican Republic at the young age of 3, and later earned a PhD in the combined Clinical and School Psychology program at Hofstra University where an interest in maternal stress and mother-child dyads was developed. Over the years, Dr. Vargas' passion for working with families has grown into a dedication and commitment to affect change both directly and on a systemic level. Through her leadership at Family PEACE, Dr. Vargas has been working on creating a trauma-informed approach to identifying at-risk young children and developing programming that is client-centered and culturally attuned to the needs of the community, in the hopes of fulfilling a dream of one day being able to break the intergenerational transmission of trauma for our nation's children.

**Vaughan, Stacy, MSW, MA**, is the Vice President of Programs at the Monique Burr Foundation for Children. Stacy is a social worker and educator who began her career in direct practice in the child welfare and advocacy field, but soon learned the importance of prevention where she has since focused her efforts for more than twenty years. She has developed adult-and-child-focused curricula and resources, managed community and agency projects related to child protection, and helped many organizations and



communities establish prevention initiatives. She has educated thousands of adults and children on various child protection issues and has also held Social Work and Psychology adjunct faculty positions at several universities in North Carolina and Florida. Her role as Vice President of Programs is to oversee all program, prevention, and outreach related activities. She leads the development of all prevention curricula, trainings, and resources, directs the program evaluation research teams, develops, and conducts community and professional trainings, collaborates with a multitude of strategic partners, and provides presentations throughout the country, working to ensure every child has access to effective, comprehensive, evidence-based prevention programs to help protect them from abuse and victimization.

**Vaughan-Eden, Viola, PhD, MJ, LCSW**, is an Associate Professor and PhD Program Director with the Ethelyn R. Strong School of Social Work at Norfolk State University in Southeastern Virginia. She is also the Chief Experience Officer (CFO) at The UP Institute, a think tank for upstream child abuse solutions. As a clinical and forensic social worker, she serves as a consultant and expert witness in child maltreatment cases – principally sexual abuse. Dr. Vaughan-Eden is President Emerita of the American Professional Society and Immediate Past-President of the National Organization of Forensic Social Work. She lectures nationally and internationally on child and family welfare to multidisciplinary groups of professionals. Dr. Vaughan-Eden serves on the editorial board of several peer-reviewed journals. She is the recipient of several honors including the 2020 NOFSW Sol Gothard Lifetime Achievement Award, a 2019 Council of Social Work Education (CSWE) Leadership Scholar, and the 2012 NASW-Virginia chapter Lifetime Achievement Award.

**Vieth, Victor, JD, MA**, is Chief Program Officer for Education and Research at Zero Abuse Project. He is a former child abuse prosecutor who went on to direct the National Center for Prosecution of Child Abuse. He has been instrumental in developing 22 state and international forensic interview training programs and dozens of undergraduate and graduate programs on child abuse. In 2021, the United States Department of Justice, Office of Victims of Crimes, awarded Victor the Victim's Rights Legend Award in recognition of the

significant contributions he had made to the field over an extended period of time.

**Wagers, Shelly, PhD**, is an Assistant Professor of Criminology at the University of South Florida, St. Petersburg. She is the Executive Director for the National Partnership to End Interpersonal Violence ([www.npeiv.org](http://www.npeiv.org)). Dr. Wagers has worked in the IPV field for over 25 years: first as an advocate, then as a law enforcement officer and now as a scholar. Dr. Wagers' primary research interests include examining the relationship between power, control and IPV, and developing evidence-based practices for IPV policies and programs. She regularly presents her research at national conferences and publishes in top journals. Dr. Wagers consults with and provides training to batterer intervention state certification boards, domestic violence centers and law enforcement agencies on implementing evidence-based practices to address IPV.

**Warrier, Sujata, PhD**, is the Director of Training and Technical Assistance (TA) for the Battered Women's Justice Project. She trains and provides TA to professionals in various criminal justice systems. She has also trained extensively at the local, state, national and international levels on the issue of cultural competency and has delivered numerous keynotes on the issue of culture, competency, relativism, and violence against women. She has written and published numerous articles on violence against women in the international context. She worked in Manavi, a pioneering South Asian women's organization in New Jersey. She also serves on other Boards and groups: The Asian Pacific Islander Institute on Domestic Violence, and Assista. She is faculty on the national Judicial Institute of the National Council of Juvenile and Family Court Judges. She recently served as the County Director – Bangladesh for an American Bar Association – Rule of Law Initiative for six months. Earlier she helped train lawyers to advocate for women's rights and violence against women in Bangladesh. She worked with Chemonics International and the Egyptian government to help develop a national Egyptian strategy to address Violence against Women in Egypt. She served as a facilitator for some of the sessions at the Asia Summit in New Delhi, India as well as for the Latin America Human Rights Institute, in Buenos Aires, hosted by Vital Voices in 2010. She served as a consultant for a domestic violence institute hosted by



UNDP in Amman, Jordan. She has also worked with CEGAT and Masum in India on numerous projects on women's health and violence against women. She has worked with the Alberta Council of Women's Shelters on developing standards for cultural diversity for all domestic and sexual violence programs.

**Webb-William, Tenisha, MA**, as a survivor of multiple forms of abuse, a high school drop-out, and a former teen mother, Mrs. Williams persevered beyond her life's challenges and accomplished goals that were believed to be beyond her reach. As a young mother of 4, Mrs. Williams pushed past the barriers by making a life-long commitment to seeking health, wellness and healing. With courage and ambition, she demonstrated faith and determination to overcome the assumption of being a statistic. She fought hard to be the exception and to model for her sons what it looked like to stand despite falling. Through seeking purpose, education and awareness. Mrs. Williams was able to accomplish multiple degrees and certifications that ultimately led to the achievement of a Master's of Psychology. She is currently a Facilitator at Uplift Family Services and an advocate for human services. She is passionate about mental health, human development and early childhood education.

**West, Carolyn, PhD**, is Professor of Clinical Psychology at the University of Washington. She has authored more than 80 publications and is editor/contributor of the award-winning book *Violence in the Lives of Black Women: Battered, Black, and Blue*. Dr. West has worked as an expert witness in domestic violence/sexual assault cases, delivered keynote addresses, workshops, and presentations at more than 100 conferences, and has testified at Congressional Briefings in Washington, D.C. She has created innovative training materials to educate and equip professionals with the skills to provide culturally-sensitive services to survivors of color.

**White, Jacquelyn, PhD**, Co-editor of *Violence Against Women and Children*, the *Handbook on the Psychology of Women*, and co-editor-in-chief of the *Handbook of Interpersonal Violence*. She has conducted research on gender issues, sexual victimization, and intimate partner violence for over 40 years, and led one of the first longitudinal studies of sexual and physical dating violence among adolescents and college students. She recently led the US Department of Justice's Office of

Violence Against Women's research and evaluated strategic planning project, identifying a series of next steps to advance victim safety and perpetrator accountability. She is co-founder and past president of the National Partnership to End Interpersonal Violence, as well as a co-organizer of the Administrator-Research Campus Climate Consortium, a national group working to ensure that campus climate surveys of sexual misconduct are rooted in empirically based research.

**Williams, Oliver, PhD, MPH, MSW**, was the Executive Director of the Institute on Domestic Violence in the African American Community (IDVAAC) served as the project Director of the African Immigrant and Domestic Violence Initiative, and Director of the Safe Return Initiative that addressed prisoner reentry and domestic violence. He directed the African American domestic Peace Project (AADPP) that works with community leaders in 12 cities across the United States from 2006 to 2018. Dr. Williams is a clinical practitioner, working in mental health, family therapy, substance abuse, child welfare, delinquency, domestic violence and sexual assault programs. Currently, he is a consultant with the Education for Critical Thinking Group from 2017 to present, a Fellow with the National Partnership to End Interpersonal Violence (NPEIV) and an advisor with Domestic Violence Shelters.org. Dr. Williams has been appointed to several national advisory committees and task forces from the Center for Disease Control, U.S. Department of Justice, Office on Violence Against Women, U.S. Office on Women's Health, and the U.S. Department of Education. He has been a board member of various domestic violence and human service organizations including the early days of the National Domestic Violence Hotline 1999-2000 and the National Family Justice Center Alliance Advisory Board. In 2000, he was appointed to the National Advisory Council on Domestic Violence by the U.S. Secretary of Health and Human Services and U.S. Attorney General. He has conducted training for the U.S. Military Family Advocacy programs in the U.S. and abroad. He has presented to numerous Family Violence, Research and Practice organization in the United States, Kenya, Canada, Virgin Islands, Brazil, United Kingdom, South Africa, and Germany. In 2015, Dr. Williams was invited to speak at the United Nations about domestic violence among Africans in the United States and Africa.

**Willis, Dan**, served as a police officer for the La Mesa Police Department near San Diego for 30 years as a SWAT Commander, crimes of violence/sexual assault/child molest and homicide detective, Wellness Unit coordinator and Peer Support Team Leader. He is a graduate of the FBI National Academy where he studied emotional survival, trauma, and wellness. He has provided emotional survival and wellness training in 35 states and in Canada to over 7,000 peace officers (*police, fire, corrections – federal, state, and local*), including at the FBINAA. He is an instructor with the National Command and Staff College and the International Academy of Public Safety. His wellness guidebook, *Bulletproof Spirit*, is required reading at the FBI National Academy and has won two national awards.

**Yorke, Nada, LCSW**, and owner of Yorke Consulting and Correctional Counseling for Change. During the past forty years she has worked in the criminal justice system as a probation officer, victim advocate, domestic violence expert witness and trainer for law enforcement, victim advocates, and other court personnel. She has over twenty years of experience specifically in the field of domestic violence. Ms. Yorke has implemented batterer intervention groups in a

maximum-security prison and local community programs using her research informed curriculum in both men's and women's editions. She has spoken to international audiences of therapists, forensic counselors and law enforcement personnel about the issues concerning domestic violence and the value of working with perpetrators to stop the intergenerational cycle of domestic violence. Ms. Yorke provides basic and advanced training for facilitators of abuser intervention programs and trains probation officers and other evaluators how to effectively assess and monitor batterer intervention programs.

**Zimmerman, Marilyn, PhD**, an enrolled member of the Assiniboine-Sioux Tribes of the Fort Peck Reservation, Dr. Marilyn Bruguier Zimmerman was the NNCTC's founding Director. After serving as Senior Tribal Policy Advisor for the U.S. Office of Juvenile Justice and Delinquency Prevention, Marilyn returned to the NNCTC in 2016 as Senior Director of Policy and Programs. A pioneer in the facilitation of trauma-informed tribal system change. Marilyn has provided expert testimony to Congress and been appointed to numerous national task forces, including the Attorney General's Advisory Committee on American Indian/Alaska Native Children Exposed to Violence.



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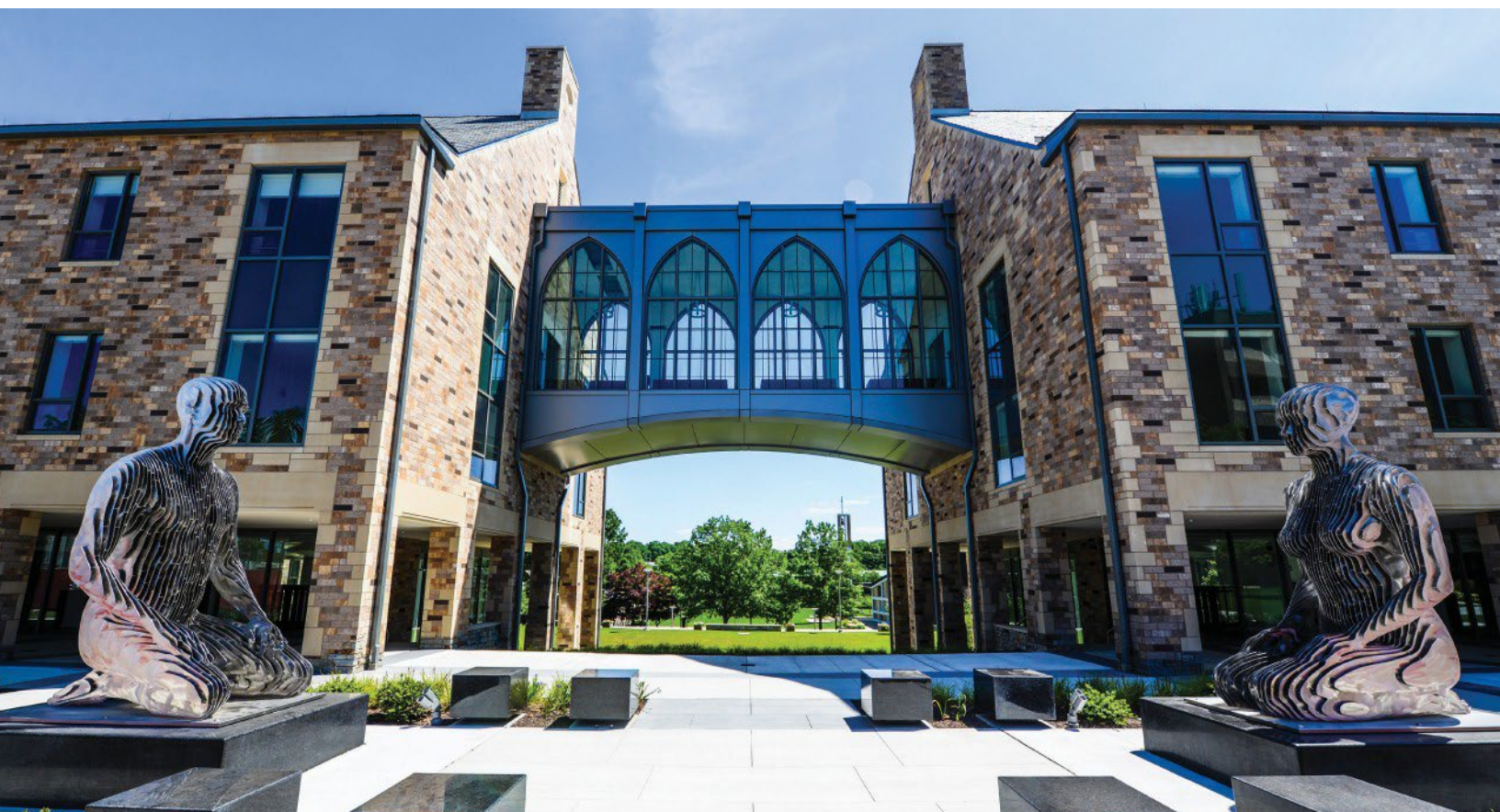
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